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ABSTRACT

This report presents the results of the 1996 Los Angeles Community College District Student Survey. The survey was administered in a randomly selected group of classes. Each college sample is independent of the others and the proportion of students sampled within each college will vary. Responses were weighted inversely to account for disproportionate representation of full-time students in the raw sample. The response rate for all colleges was 74%. Findings included: (1) 44% of students were 24 years old or younger; (2) 17% of respondents were Asian, 16% African American, 42% Hispanic, and 23% white; (3) 42% of respondents were very interested in computers as an area of study, 24% were very interested in fine arts, music, and theatre, and 15% were interested in trades and applied technology; (4) 56% of respondents said it was very important to them to prepare for transfer to a four-year college, while 46% said it was very important for them to prepare for a job change or achievement in the same career; and (5) 66% of respondents said that the low cost of education at the college they were enrolled in was a very important factor in choosing that college. (NB)

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Los Angeles Community College District Fall 1996 Student Survey.

George Prather
Dexter Kelly

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LOS ANGELES COMMUNITY COLLEGES

Institutional Research and Information

FALL 1996 STUDENT SURVEY

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The LACCD Student Survey, 1976 - 1996: Expanding/Enhancing Our Understanding of Students

The Los Angeles Community Colleges' Student Survey has been a leader in the adaptation of sample survey methodology to augment student information collected through the normal application and class enrollment processes. Over the years of the Survey, the questionnaire, sampling procedure and administration methodology have been continually refined to provide the highest quality and most relevant information at the lowest possible cost.

To fulfill their mission, community colleges must know much more about their students than the few facts recorded on the admissions application that each new student fills out at the very beginning of his or her college attendance. From the application we have always learned basic information such as age, sex, ethnicity, planned major, and last high school. In recent years, the application has expanded to include questions on such topics as educational attainment, enrollment status, home language and goals. But both space and time are limited in the

Acknowledgements: Completion of the LACCD Student Survey required the commitment and cooperation of large numbers of faculty, staff and students at all colleges and at the district office. First and foremost, the Office of Institutional Research and Information would like to thank the students who made the effort to fill out the survey, and the faculty who were willing to take valuable classroom time to administer it. At each college, a campus coordinator was assigned the task of distributing and collecting the survey packets from each faculty member. The campus coordinators were: at City, Myra B. Siegel; at East, Daniel Ornelas; at Harbor, Rochelle Hudson; at Mission, Carlos I. Nava; at Pierce, Joy McCaslin; at Southwest, Linda J. Daniels; at Trade-Tech, Maury Y. Pearl; at Valley, Willian J. Gasper; and at West, Leonard Isaksen. Design and revision of the survey instrument was accomplished by staff of the Office of Institutional Research and Information in consultation with various LACCD faculty, staff, and administrators. Coordination of Survey production at the Office of Institutional Research and Information was accomplished by Research Analyst Steven K. Wong; the sampling procedure was designed and carried out by Senior Research Analyst George Prather.

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application process, and answers may be incomplete or misleading. Also, such facts as goals can change as the student progresses in college. And some information can properly be obtained only on a voluntary basis, outside the quasi-mandatory requirements of the application.

Student Surveys have been devised and administered to obtain such information as: personal and household income, parents' educational level, both degree and career goals, educational interests, evaluation of student services, and many other topics in response to varying and increasing informational needs. Survey data has been essential to plan educational programs, complete grant applications, develop and modify student services, change scheduling of classes and semesters, anticipate the results of increases in tuition, and for many other purposes. The usefulness of survey data has increased over the years, and the focus of survey questions has changed and shifted in response to changing needs. But some types of information have been collected from the beginnings, and can be tracked.

History of the Los Angeles Student Survey

The Los Angeles Community College District first surveyed its own students in Fall 1976. Prior to that year, some colleges had participated in the Cooperative Institutional Research Project (CIRP), a national survey of full-time, first-time freshmen. Los Angeles City College had administered the CIRP survey since 1970, and the other colleges joined in once, in Fall 1974. But it was decided that the CIRP survey questions were tailored for students at four-year colleges, and all colleges but City declined to take part in subsequent years.

The Fall 1976 survey was administered at all colleges, and was designed to furnish a full picture of the LACCD student by identifying goals, levels of college preparation, extra-curricular interest, transportation patterns, employment work loads, and income levels. Other questions reiterated items from the application. The goals questions particularly revealed that the community college student was far more likely to be pragmatically transfer or vocationally oriented in college life, and did not see college as primarily an arena for recreation or personal enrichment.

In 1978 a new feature was added to the survey, an evaluation of all services to students, in the form of a grading sheet. Teaching received the highest grades, with a B+ (3.2) average awarded by survey respondents. College libraries were rated slightly lower with a 3.1 average. The lowest grades were given to financial aid, 2.4, and food services, 2.2.

A significant innovation of the Fall 1980 Survey was a breakdown of results by college, and a comparison of college responses in bar graphs. The differences between colleges were revealed, and colleges could use the survey information for grant applications. Also included in the 1980 survey was a question on the language spoken at home which began to give a picture of the increasing proportion of students who were not native speakers of English. Basically the same survey was repeated in Fall 1982.

In Spring 1984, a survey was hastily designed and administered for a specific purpose; to gauge the impact of an impending per-unit tuition on student enrollment, to take effect in Fall 1984. This Fee-Impact study was developed in response to a mail survey imposed by the State Chancellor's Office, which sampled students, not classes, and covered only seven colleges. The State's survey was deemed insufficient for the needs of all nine colleges, so the Office of Institutional Research and Information produced an in-class survey entitled *Survey of Student Financial Support Needs*.

This survey was a shortened version of the earlier ones, starting with basic demographic and goals questions, then focusing in detail on personal income, expenditures, and financial needs related to college attendance. The fee-impact questions were also incorporated into a full blown survey conducted in Fall 1984.

The next full-scale student survey was administered in Spring 1987. An additional goals question was included which asked the students how their courses were related to their careers. By this measure two-thirds of all students reported they enrolled in classes related to their work, for purposes of advancement, career change, or entry into a new job--many more than the standard goals question had ever revealed. Further, the baccalaureate degree was the predominant degree goal among both transfer students and all categories of vocational goal-seekers. It was also possible with the 1987 survey to compare the proportion of students working with results from the pervious decade. Students working both part-time and full-time had increased, while those not working had declined from 32% of all students in Fall 1980 to 20% in 1987. The native language question was expanded to list nine different languages in response to the growing number of students who were immigrants. Finally, a question asking about parent's education identified first-generation college students and enabled the analysis of their particular characteristics.

In the next Student Survey, administered in Spring 1989, respondents were asked for the first time to give their social security number so that their survey responses could be matched by the computer with information provided in the application. This innovation relieved the survey of the need to ask for demographic data, courses taken, hour load, units completed, grades and other facts already entered in the database. Space was thereby freed for questions on such matters as: time spent in the library; parent's educational level; measures of student progress, including obstacles, consultation with counselors, and changes in educational goals and majors. Even with the elimination of the database-redundant questions, the 1989 survey was longer than its predecessor by twenty-five questions. But the response rate remained high.

Revelations from the new questions in the 1989 survey included, among others, the following:

- The main obstacles to educational progress were family and job responsibilities and lack of money;
- Almost a third of respondents have never consulted a counselor about transfer requirements;
- Fewer than half of respondents have changed their major or *degree* goal since entering their LACCD college, but more than half have either never decided on an *educational* goal, or have changed it;
- A third of students have never used the library for study, and 45% never used it for course assignments.

The Survey was moved back to the Fall Semester in 1990. Questions were added on wages and participation in services. Also introduced was a question detailing the length of time the student's family had resided in the United States. Responses to this question have greatly facilitated the analysis of the effects of high levels of immigration on the college system.

After a three-year interval, the Fall 1993 survey was administered to all vocational students in addition to the non-vocational students in the regular survey sample. The two overlapping groups could be separated in assessing reports. There were significant additions of questions that addressed the extent to which the college met the student's needs, the helpfulness of college faculty and staff, gains in skills and knowledge and other details of the college experience that had an impact on the student's success and fulfillment. It was also possible to delete the native language question since the standard college application had now caught up with the survey, and requested that information of the student at entrance.

Highlights of the new information on college experiences from Fall 1993 included:

- Forty-five percent of all respondents claimed that counselors had been available when needed, helpful, and had provided assistance in selecting courses.
- Half of respondents found it hard to get the classes they wanted. (But this percentage varied among colleges.)
- Slightly fewer than half of the students reported progress in acquiring skills related to a specific job.
- Only 27% of respondents felt they had acquired the ability to use computers. More than half (52%) reported little or no progress in this area.
- Sixty percent believed they had developed the ability to learn and pursue information on their own.
- Only 28% of respondents made frequent use of the college library.
- Fifty-nine stated that taking classes in the afternoon before 4:00 PM was difficult or impossible, and only slightly fewer (56%) reported the same for classes scheduled between 4:00 PM and 7:00 PM, as did 57% for Saturday classes.

Perhaps the most significant innovation of the 1993 survey, however, was the provision of computer files to each of the colleges for further analysis by the research personnel on campus. The files were produced in an SPSS (Statistical Package for the Social Sciences) format with extensive labeling and documentation which made it possible to quickly analyze questions from an individual college perspective using personal computer equipment and software. This process has been continued with the current survey.

Sampling Methodology

The Los Angeles Community Colleges Student Survey is administered in class to a randomly selected group of classes. This both minimizes cost, since the survey instrument can be administered in class size groups, and maximizes representativeness, since non-participation by students on a self-selected basis is largely eliminated. The sampling is accomplished with a random number generator within the SPSS software applied to the semester inventory of classes. Sampling frames are varied by college so as to ensure large enough samples for the smaller colleges while limiting sizes (and costs) at the large institutions. The goal is a minimum of 100 classes per college for the former and approximately 175 classes for the latter. Each college sample is independent of the others and the proportion of all students sampled within each college will vary. Thus, for the purposes of looking at results across the whole District, each college sample must be weighted so

that its survey sample is the same proportion of the Districtwide sample as its enrollment is of total District enrollment. Each individual student response from the larger institutions is weighted more heavily, since a smaller proportion of enrollment in these schools is actually surveyed. Without this weighting, District results would be biased by the disproportionate responses of students in the smaller schools.

The in-class survey methodology requires a second form of weighting as well. Because classes, not individual students, are actually sampled, raw results from the survey will be biased by the disproportionate responses of full-time students--those who take more classes. Consider two students. One takes a full-time load of five three-unit classes; the second enrolls in only one class. The first has five classes which might be included in the sample; the secondly only one chance to be included. Students taking fuller class loads will thus be more heavily represented in the resulting student sample than they are among the total student body. To correct for this, student responses are also weighted inversely to the number of classes in which they are enrolled. If a student taking only one class were given a weight of 1.00, a student enrolled in five classes would be given a weight of .20.

Raw or unweighted survey figures might be assumed to more closely resemble results which might be obtained if students were sampled on the bases of their full-time equivalent values. The in-class methodology deviates from that standard in two ways, however. First, as an administrative consideration, students are asked **not** to fill out the survey questionnaire a second time if they have already encountered it in another class. It is assumed that being asked to answer the same questions a second or potentially third time would lead to resentment of the whole process and result in non-cooperation in the form of random or patterned selection of answers which would degrade the quality of the overall survey results. Secondly, all **classes**, not units or hours, is the universe from which the sample is drawn. A five-unit class has the same probability of being included in the same as any two unit class, for example.

Consequently, though the unweighted survey responses are biased in the direction of full-time students, they can not be considered an adequate sample of student FTE. There undoubtedly are a number of survey questions for which the distribution of student responses by FTE would be the more appropriate data, or where the comparison of head count results to student responses by FTE would be revealing. For these purposes a second set of weights are constructed, which "correct" the sample to closely resemble a distribution of student FTE.

Table 1 below reveals the bias of the in-class sampling methodology and the corrective impact of weighting student responses inversely to the number of classes in which they were enrolled. Students taking less than six hours of class per week were just under 11% of the sample but over 27% of all students enrolled in Fall 1996. In the weighted sample they are 25% of the total. Full-time students were substantially over-represented in the raw sample at 59% versus only 37% of actual enrollment. When corrected they are 39% of the sample. Looking at the last two columns of Table 1, it appears that the raw sample distribution is actually closer to that expected on the basis of FTES than the reweighted sample. The differences, however, are small and well within sampling error, and the systematic bias of the in-class procedure is so evident that the weighting procedure is most appropriate.

TABLE 1: Survey Sample Compared to All Fall 1996 Students By Full-Time/Part-Time Status

Weekly Student Contact Hours	*Raw Sample*	*All Students Fall 1996*	*Sample Weighted to Headcount*	*Fall 96 Actual FTES*	*Sample Weighted to FTES*
Under 6 Hours	10.6	27.4	25.1	10.0	8.7
6 to 11.5 Hours	30.1	35.6	35.6	29.0	27.5
Full-Time	59.2	37.1	39.1	61.1	63.7
	100%	100%	100%	100%	100%

On significant demographic variables such as age and ethnicity, corrections to the sample have much less impact, as shown in Table 2. Surprisingly, the differences between headcount distributions and those based on FTE are small. Ethnic distributions by headcount and by FTE are virtually identical, and thus the corrections to the sample make almost no change. For age the effect is slightly greater. Students under 20 are 16.2% by headcount and 19.5% by FTE, and all those under 25 are 46.7% by headcount and 53.2% by FTE.

A similar pattern prevails for many questions of goals and interests, where it might be expected that

TABLE 2: Survey Sample Compared to All Fall 1996 Students by Age and Ethnicity

	Raw Sample	*All Students Fall 1996*	*Sample Weighted to Headcount*	*Fall 96 Actual FTES*	*Sample Weighted to FTES*
Age					
Under 20	19.7	16.2	14.6	19.5	18.6
20 - 24	32.8	30.5	29.1	33.7	32.8
Subtotal	52.3	46.7	43.7	53.2	51.4
25 - 34	27.0	29.2	30.3	27.0	28.2
35 Plus	20.6	24.1	25.9	19.7	20.3
	100%	100%	100%	100%	100%
Ethnicity					
Asian	17.1	15.2	17.1	16.5	18.7
African American	16.6	17.9	15.9	18.3	16.3
Hispanic	42.3	42.3	42.1	41.7	41.8
White	22.0	22.6	23.0	21.4	21.3
Other	2.0	2.0	1.8	2.1	1.9
	100%	100%	100%	100%	100%

full-time students would differ significantly from part-timers. In reality, the headcount distributions are very close to those weighted by student FTE, and thus the concern that sampling bias must be corrected before any analysis can be undertaken might seem overstated. Nevertheless, it can not be guaranteed that on all possible questions substantial differences between full-time and part-time students will not exist, and thus the bias of the unweighted sample might mask the true distribution of responses or otherwise distort the analysis. Thus the safest, most conservative approach would be to apply the appropriate correction to the sample in all cases.

Survey Administration

The accuracy of any survey depends not only on the sampling procedure and the care with which results are analyzed in relation to that procedure, but also how close the actual administration of the survey instrument conforms to the theoretical requirements of the sampling frame. As an in-class instrument, the Los Angeles Community Colleges Student Survey depends on several hundred randomly chosen instructors to administer the questionnaire to students, answer their questions about the process, and collect and return the scanable forms for tabulation. Cooperation by instructors has been consistently high, particularly considering the disruption to the instructional schedule which administration of the survey entails. Overall, 74% of the sampled classes were surveyed and returned in Fall 1996. The return rate was relatively uniform across the colleges with no campus falling below 66%, as shown in Table 3. Survey questionnaires were also returned from a small number of classes in each college which were not in the original sample. If we assume that most of these were from classes which were appropriately substituted for those in the original sample that did not meet during the survey period or which could not otherwise be surveyed, then the overall return rate rises to 77%.

TABLE 3: Conformance to Sampling Frame
Number of Classes Sampled vs. Returned by College

College	Classes in Sample	Returned from Sample	Percent Returned	Returned, not in Sample	Total Returned	Total Percent Returned
City	190	144	75.8	8	152	80.0
East	192	145	75.5	7	152	79.2
Harbor	118	91	77.1	3	94	79.7
Mission	116	90	77.6	4	94	81.0
Pierce	182	145	79.7	3	148	81.3
South	115	90	78.3	4	94	81.7
Trade	186	124	66.7	8	132	71.0
Valley	186	127	68.3	5	132	71.0
West	118	78	66.1	4	82	69.5
	1,403	1,034	73.7%	46	1,080	77.0%

The rate of response was also relatively uniform by the time of day of the classes as shown in Table 4. Over 77% of classes meeting in the mornings returned questionnaires, and over 72% of afternoon classes and more than 75% of evening classes returned responses. This uniformity is particularly important because it guards against bias in the sample due to times of attendance, which might be expected to influence the distribution of student characteristics and opinions.

The questionnaire is designed to be self-administering and answers are marked directly on the questionnaire. Nevertheless, problems arise which require interpretation of procedures by the instructor. The instructor is given some additional printed instructions, and problems uncovered prior to the actual classroom administration can be referred to the campus survey coordinator or District Office of Institutional Research staff. The principal issue at this stage is adherence to the sampling frame. Incomplete information or late changes in staffing may have resulted in classes being listed in the sample which no longer meet or which have not yet begun at the time of survey administration. Alternatively, an instructor may to wish to substitute another class, which would be

TABLE 4: Conformance to Sampling Frame
Number of Classes Sampled vs. Returned by Starting Time of Class

Classes Beginning	*Classes in Sample*	*Returned from Sample*	*Percent Returned*
Before 8:00 A.M.	51	38	74.5
8:00-9:00	115	90	78.3
9:00-10:00	174	136	78.2
10:00-11:00	131	105	80.2
11:00-12:00	117	86	73.5
Morning	**588**	**455**	**77.4%**
12:00-1:00	94	69	73.4
1:00-2:00	82	60	73.2
2:00-4:00	36	23	63.9
Afternoon	**212**	**152**	**71.7%**
4:00-5:00	75	58	77.3
5:00-6:00	44	33	75.0
6:00-7:00	132	99	75.0
7:00 P.M. or Later	218	163	74.8
Evening	**469**	**353**	**75.3%**
Total*	1269	960	75.7%

*Excludes classes with meeting times to be arranged (TBA).

more convenient, or seems more appropriate (usually meaning larger) to the instructor, than the class identified by the sampling procedure. Maximum effort is extended to persuade instructors to adhere to the sampled list as much as possible, but field adjustments are also made where it appears possible without significant damage to the fidelity of the sampling frame. The campus coordinators also monitor the return of the completed surveys and follow-up on those not returned, to increase conformity with the sampling frame.

For the actual explanation of the survey to students and resolution of their questions, primary reliance is put on experience of the instructor with previous District surveys or other instruments, and the parallels of the survey process with other classroom procedures, principally testing. No separate training for the instructors is provided. The advantages of this approach are gains in instructor cooperation and lower costs for the survey; the disadvantage is that the reliability of the survey may be weakened by individual instructor deviation from the standard procedures. The result is a reasonable balance between reliability and direct costs of survey administration. The very substantial contribution of instructor and student time which does not get expressed in dollars and cents, however, must also be acknowledged.

Number of respondents and treatment of "No Answer" - In the following tables, "No answer this question" has been included in the responses to each item. Variation in the proportion not answering from question to question suggests that this is frequently a reasoned, meaningfuly, response and needs to be shown to correctly interpret the pattern of responses. However, those students not completing any subsequent items, the survey dropouts so to speak, have been deleted on a question by question basis. The numbers of respondents shown at the end of each section of questions, are the unweighted or raw numbers of students persisting to that point in the survey and are given to provide the reader with some sign posts as to the statistical validity of the survey.

	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District
A. EDUCATIONAL GOALS AND PLANS										
1. HOW MUCH DOES EACH AREA OF STUDY INTEREST YOU?										
1a. Social and Behavioral Science										
Very interested	21.7	22.7	23.1	24.0	21.6	24.0	17.0	23.8	27.2	22.4
Interested	29.3	33.1	34.2	29.8	32.7	28.0	27.2	29.3	32.0	30.7
Somewhat interested	24.6	25.7	27.2	25.6	25.3	19.6	30.1	28.3	23.9	26.1
Not interested	16.6	12.1	12.1	13.9	15.7	16.4	16.8	12.4	11.0	14.2
No answer this question	7.8	6.4	3.3	6.7	4.6	12.0	8.9	6.2	5.9	6.7
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
1b. Mathematics, Physical and Life Science										
Very interested	20.9	21.3	20.4	20.8	22.9	25.7	23.9	18.8	23.9	21.7
Interested	32.7	30.7	30.7	29.9	29.9	29.5	35.6	27.1	29.2	30.7
Somewhat interested	25.3	28.7	28.6	25.8	25.2	22.3	22.4	28.5	27.0	26.2
Not interested	14.5	13.1	17.6	17.4	18.1	11.5	10.4	19.6	14.9	15.4
No answer this question	6.6	6.2	2.7	6.1	3.8	11.1	7.7	6.0	5.0	6.0
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
1c. Business										
Very interested	23.2	23.2	19.6	23.5	22.8	29.7	27.5	21.6	31.8	24.2
Interested	27.7	26.2	27.0	26.5	24.1	29.6	29.0	26.6	24.7	26.7
Somewhat interested	25.1	27.1	30.7	24.3	27.2	17.3	22.6	27.0	23.9	25.6
Not interested	16.0	17.7	18.3	19.2	21.7	10.9	12.1	18.8	14.2	17.0
No answer this question	7.9	5.8	4.4	6.4	4.2	12.6	8.9	6.0	5.4	6.5
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
1d. Computers										
Very interested	46.4	41.7	35.6	44.1	34.2	51.4	46.0	36.7	46.9	41.7
Interested	30.8	35.0	33.3	30.0	32.9	27.1	29.3	32.4	32.0	31.9
Somewhat interested	13.4	14.5	21.3	14.6	20.8	9.5	13.2	18.7	12.1	15.8
Not interested	3.9	3.7	6.2	5.8	9.2	4.2	4.8	7.6	5.3	5.7
No answer this question	5.5	5.1	3.6	5.4	2.9	7.8	6.7	4.6	3.8	4.9
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
1e. Office Occupations										
Very interested	15.5	19.6	12.5	16.0	9.3	22.2	15.2	11.2	13.1	14.5
Interested	24.1	25.7	20.5	24.2	17.9	21.5	24.0	21.6	24.5	22.7
Somewhat interested	27.6	27.4	30.8	28.6	26.8	21.9	27.1	29.8	28.9	27.8
Not interested	24.0	19.9	30.8	25.0	40.0	20.9	24.1	30.5	26.7	27.3
No answer this question	8.8	7.4	5.3	6.3	5.9	13.5	9.7	6.9	6.8	7.7
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
1f. Languages, Literature, and Humanities										
Very interested	29.5	27.4	19.7	22.6	20.7	20.8	18.5	23.8	23.5	23.5
Interested	31.2	32.2	31.3	36.1	28.9	31.0	31.0	29.8	31.1	31.1
Somewhat interested	22.1	25.6	32.2	23.0	27.9	24.0	27.7	25.7	26.8	26.0
Not interested	9.6	8.8	12.7	12.5	18.2	11.9	14.3	14.3	13.1	12.8
No answer this question	7.6	6.1	4.0	5.9	4.4	12.4	8.6	6.4	5.5	6.5
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

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	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District
A. EDUCATIONAL GOALS AND PLANS cont.										
1g. Health Occupations										
Very Interested	19.8	23.4	27.8	18.5	23.1	31.1	23.3	20.0	27.9	23.1
Interested	23.1	27.0	23.3	23.7	21.4	20.3	22.6	20.1	22.2	22.8
Somewhat Interested	26.9	27.2	24.0	27.9	24.4	22.9	24.9	28.2	27.6	26.2
Not Interested	20.7	15.7	19.9	21.9	26.5	13.1	20.1	24.2	16.7	20.5
No answer this question	9.5	6.6	5.0	8.0	4.6	12.6	9.0	7.6	5.5	7.4
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
1h. Family & Consumer Studies and Child Development										
Very Interested	20.6	29.4	23.5	30.2	16.1	30.6	21.5	19.9	24.3	23.0
Interested	23.4	24.6	25.9	20.6	22.0	20.2	25.0	22.1	25.1	23.4
Somewhat Interested	24.8	24.6	26.5	25.6	25.8	22.3	25.1	27.1	26.1	25.5
Not Interested	23.3	15.3	20.7	17.7	30.9	13.4	19.2	24.7	19.0	21.4
No answer this question	7.9	6.1	3.5	6.0	5.2	13.5	9.2	6.3	5.5	6.8
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
1i. Trades and Applies Technology										
Very Interested	13.3	13.3	9.5	13.6	11.1	18.8	31.4	11.1	12.7	14.9
Interested	21.6	23.9	20.4	22.6	21.4	21.4	24.8	20.8	23.5	22.3
Somewhat Interested	28.5	33.3	29.4	27.9	28.4	25.4	21.4	27.5	28.9	28.1
Not Interested	27.4	22.4	35.7	28.7	34.3	20.2	15.0	32.6	28.1	27.3
No answer this question	9.2	7.1	5.0	7.2	4.8	14.2	7.4	8.0	6.7	7.4
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
1j. Physical Education										
Very Interested	16.0	20.7	16.6	16.9	13.6	18.9	18.8	15.3	18.7	17.1
Interested	26.3	27.9	27.5	27.3	24.8	24.8	27.3	23.9	24.5	26.0
Somewhat Interested	27.9	28.3	29.0	26.4	27.7	24.3	27.2	27.7	27.3	27.6
Not Interested	20.8	16.7	23.0	22.8	29.3	17.8	17.8	26.4	23.1	22.2
No answer this question	9.0	6.4	3.8	6.5	4.5	14.2	8.9	6.8	6.5	7.1
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
1k. Fine Arts, Music, and Theatre										
Very Interested	28.9	23.4	22.6	22.3	25.7	17.3	19.9	27.6	22.4	24.2
Interested	24.1	24.0	26.9	25.5	25.6	23.6	24.4	24.1	24.5	24.6
Somewhat Interested	23.3	29.4	27.1	25.7	24.7	23.4	25.2	23.7	30.3	25.8
Not Interested	17.1	18.0	19.7	20.6	20.1	22.8	23.1	18.9	18.0	19.5
No answer this question	6.7	5.2	3.8	6.0	3.9	12.9	7.4	5.6	4.9	5.9
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
2. INDICATE THE IMPORTANCE TO YOU OF EACH OF THE REASONS BELOW FOR ATTENDING COLLEGE.										
2a. Prepare for New Career										
Very Important	69.8	70.0	66.4	67.8	65.0	71.2	73.6	65.0	71.2	68.9
Important	15.7	15.8	15.4	14.8	16.7	12.3	13.6	17.2	13.0	15.4
Moderately Important	5.6	4.7	4.3	7.5	5.7	3.6	2.9	6.1	4.1	5.0
Not Important	3.6	3.3	7.4	5.9	8.3	4.1	3.8	6.9	6.8	5.5
No answer this question	5.3	6.2	4.5	4.1	4.2	8.9	6.1	4.8	5.0	5.3
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

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	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District
A. EDUCATIONAL GOALS AND PLANS cont.										
2b. Prepare For A Job Change Or Advancement In The Same Career										
Very important	44.5	49.4	41.8	48.0	38.2	53.2	51.8	43.2	48.7	45.9
Important	26.2	22.9	25.2	21.9	22.4	18.6	21.2	20.9	18.5	22.3
Moderately important	9.1	11.2	10.5	13.3	12.0	7.5	9.4	12.4	10.5	10.8
Not important	11.8	9.0	16.7	11.1	22.2	8.3	8.3	16.6	15.4	13.6
No answer this question	8.3	7.5	5.9	5.7	5.2	12.3	9.3	6.9	6.9	7.4
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
2c. Improve In My Present Job										
Very important	33.5	35.8	27.3	36.1	27.2	36.8	39.8	25.7	34.4	32.5
Important	23.1	22.1	21.3	21.1	19.4	20.8	20.2	23.0	18.3	21.3
Moderately important	13.2	16.7	16.5	17.7	13.8	11.5	12.5	16.6	14.1	14.8
Not important	20.8	17.4	29.0	18.8	33.9	16.8	18.1	26.7	25.9	23.4
No answer this question	9.4	7.9	5.9	6.2	5.8	14.1	9.4	8.1	7.4	8.0
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
2d. Maintain A License Or Certificate										
Very important	35.8	41.8	33.6	37.6	26.1	41.1	48.2	27.0	31.6	35.5
Important	23.1	18.8	18.0	17.6	15.2	16.9	16.7	17.6	15.7	18.0
Moderately important	11.4	11.2	12.5	12.0	12.5	8.9	8.4	14.9	13.2	11.8
Not important	19.9	19.8	30.2	26.0	39.6	16.1	15.8	32.0	31.2	26.1
No answer this question	9.8	8.4	5.7	6.8	6.6	15.0	10.8	8.5	8.2	8.7
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
2e. Develop Basic English Or Mathematics Skills										
Very important	38.9	42.4	31.9	37.4	27.3	43.5	38.6	24.4	31.8	34.5
Important	25.5	25.5	25.9	24.0	21.8	26.0	25.0	22.0	23.7	24.2
Moderately important	13.2	11.8	15.3	15.5	14.4	9.0	12.7	16.3	14.3	13.8
Not important	13.6	13.2	21.2	17.7	30.9	9.5	13.2	29.2	23.4	19.8
No answer this question	8.8	7.1	5.6	5.4	5.6	12.1	10.5	8.2	6.8	7.7
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
2f. Prepare to transfer to a four-year college										
Very important	48.7	63.5	61.5	56.3	61.4	53.6	43.4	57.0	62.2	56.3
Important	19.5	15.3	13.6	15.5	12.2	17.3	17.9	13.5	11.6	15.2
Moderately important	10.5	6.3	8.8	10.5	6.6	7.9	12.6	8.7	7.5	8.8
Not important	12.0	7.6	10.0	11.5	15.2	7.5	16.4	13.9	12.8	12.3
No answer this question	9.2	7.3	6.1	6.1	4.6	13.8	9.8	6.9	5.9	7.4
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
2g. Take Courses For Personal Growth Or Interest										
Very important	39.6	42.8	42.0	43.0	42.6	40.1	39.5	38.3	45.5	41.2
Important	28.6	30.1	25.7	27.3	25.2	25.4	26.4	27.9	25.0	27.2
Moderately important	16.2	13.2	18.1	14.8	15.7	12.8	14.8	16.3	13.8	15.2
Not important	6.4	6.7	8.7	9.0	11.4	8.3	8.9	9.8	8.3	8.6
No answer this question	9.2	7.1	5.4	5.9	5.1	13.3	10.5	7.7	7.4	7.8
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

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	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District
A. EDUCATIONAL GOALS AND PLANS cont.										
2h. Other Reasons										
Very important	19.4	24.0	25.3	22.5	21.1	21.3	21.6	21.0	22.2	21.9
Important	17.0	14.9	14.3	14.0	13.7	12.0	14.6	13.7	14.9	14.6
Moderately important	12.0	10.7	13.2	11.5	12.5	8.6	12.3	10.5	11.5	11.5
Not important	24.0	22.0	25.7	22.6	28.2	21.8	25.0	26.5	21.8	24.6
No answer this question	27.6	28.5	21.5	29.4	24.5	36.3	26.6	28.3	29.7	27.5
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
3. HOW IMPORTANT WERE THE FOLLOWING IN YOUR DECISION TO ATTEND THIS COLLEGE?										
3a. Class Schedule Or Other College Publication										
Very important	43.9	45.5	42.6	52.3	41.9	42.5	43.6	41.9	54.9	44.8
Important	28.3	27.2	27.4	26.3	23.8	22.1	27.1	26.5	19.6	25.9
Moderately important	11.0	13.3	13.3	8.5	14.8	10.6	10.8	12.4	9.6	12.0
Not important	11.1	8.9	13.7	8.6	16.2	14.1	11.5	14.6	11.8	12.3
No answer this question	5.8	5.1	3.0	4.2	3.4	10.6	7.0	4.6	4.2	5.0
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
3b. Newspaper, radio or television advertisement										
Very important	8.3	8.2	4.8	6.7	3.9	7.5	8.9	4.2	4.9	6.4
Important	17.6	15.8	10.7	12.0	9.9	16.3	16.0	10.9	10.3	13.4
Moderately important	22.8	23.0	19.6	22.0	15.8	14.3	23.6	18.5	18.0	20.2
Not important	43.6	46.2	61.0	52.3	65.1	46.5	41.7	59.1	59.7	52.6
No answer this question	7.7	6.8	3.9	7.1	5.4	15.4	9.8	7.2	7.1	7.4
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
3c. High school advisor or counselor										
Very important	14.2	16.8	11.7	12.6	8.4	16.1	15.8	9.3	7.3	12.5
Important	17.7	18.3	16.5	15.6	12.2	13.5	18.2	14.8	8.3	15.5
Moderately important	17.0	16.8	16.1	14.1	14.6	12.7	17.1	14.6	13.5	15.5
Not important	41.2	40.0	49.9	50.6	58.2	41.6	37.2	52.4	62.4	47.7
No answer this question	10.0	8.1	5.8	7.1	6.5	16.2	11.5	8.9	8.5	8.8
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
3d. College advisor or counselor coming to my high school										
Very important	15.3	17.4	12.6	13.5	10.6	16.6	17.7	10.4	9.6	13.8
Important	17.2	16.4	13.9	12.8	10.7	12.9	16.3	13.3	9.8	14.1
Moderately important	14.8	16.8	13.5	12.6	12.2	10.0	13.8	13.2	11.5	13.7
Not important	40.8	40.1	53.9	53.6	59.9	42.7	40.6	53.5	59.6	48.8
No answer this question	12.0	9.3	6.0	7.5	6.6	17.8	11.6	9.6	9.4	9.7
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
3e. Family or friends										
Very important	28.8	30.1	30.5	25.9	21.3	33.2	33.7	23.2	25.2	27.6
Important	26.8	26.4	24.2	24.6	21.7	20.2	24.4	23.5	17.8	23.8
Moderately important	16.6	18.0	17.2	16.4	17.6	14.2	14.0	16.9	17.1	16.6
Not important	20.6	18.9	23.3	26.4	33.9	20.8	17.9	29.6	32.5	24.9
No answer this question	7.1	6.5	4.9	6.7	5.5	11.6	10.0	6.7	7.3	7.1
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

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	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District
A. EDUCATIONAL GOALS AND PLANS cont.										
3f. Current or former students										
Very important	19.4	20.8	21.2	18.2	16.3	21.5	21.4	14.6	18.5	18.8
Important	25.9	25.7	23.7	20.9	19.1	19.0	22.2	19.5	17.1	21.9
Moderately important	18.8	18.5	19.0	16.8	17.9	12.6	17.5	17.7	15.1	17.6
Not important	24.6	26.2	30.3	34.0	39.3	28.8	25.7	37.9	39.8	31.7
No answer this question	11.3	8.8	5.7	10.1	7.3	18.2	13.1	10.3	9.5	10.0
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
3g. Special events for high school students and the community										
Very important	10.5	11.5	7.0	8.7	5.8	14.7	11.5	6.3	7.3	9.0
Important	16.7	18.9	12.7	12.5	10.3	14.3	16.8	11.9	8.9	14.1
Moderately important	19.8	21.4	18.1	20.2	16.1	12.8	20.1	16.2	17.2	18.4
Not important	42.8	40.2	56.5	50.6	61.8	42.0	40.8	56.1	58.1	49.7
No answer this question	10.2	8.0	5.8	8.1	6.1	16.1	10.7	9.5	8.6	8.8
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
3h. Workplace notice, program, or employer's recommendation										
Very important	15.3	16.1	12.5	14.8	9.1	17.9	22.0	8.3	11.4	13.9
Important	18.7	19.2	13.7	13.2	11.4	15.4	18.3	12.9	12.3	15.4
Moderately important	16.6	18.4	15.9	16.7	13.4	12.9	16.4	16.2	13.3	15.9
Not important	39.0	38.1	52.0	48.7	60.4	37.9	33.1	53.7	54.2	46.3
No answer this question	10.3	8.2	5.9	6.5	5.6	15.9	10.2	8.9	8.8	8.6
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
3i. Athletic coach recruitment										
Very important	3.3	6.3	4.0	3.1	2.8	5.4	4.8	3.7	4.4	4.2
Important	10.1	10.0	6.6	8.4	5.0	8.1	10.2	7.3	5.2	8.1
Moderately important	18.1	17.9	12.9	12.0	10.4	12.1	17.8	9.9	9.6	13.9
Not important	58.4	57.3	70.8	68.8	75.7	57.9	56.4	70.1	72.0	65.0
No answer this question	10.2	8.4	5.7	7.7	6.1	16.5	10.8	8.9	8.8	8.8
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
4. HOW IMPORTANT IS EACH OF THE REASONS LISTED BELOW IN YOUR DECISION TO ENROLL AT THIS COLLEGE?										
4a. Minimal admission requirements										
Very important	33.6	36.0	32.7	37.2	32.5	34.3	37.4	33.5	38.0	34.9
Important	27.7	30.0	25.6	27.8	23.1	21.6	24.9	24.9	23.5	25.9
Moderately important	14.9	14.6	16.9	13.5	18.4	11.9	13.1	15.9	11.4	14.9
Not important	15.7	12.8	19.8	15.8	22.0	17.9	14.8	18.3	19.9	17.2
No answer this question	8.0	6.5	4.9	5.7	4.1	14.4	9.8	7.3	7.2	7.1
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
4b. Low cost										
Very important	64.3	65.4	67.3	70.1	65.7	61.2	64.8	64.9	68.6	65.7
Important	18.6	19.4	17.0	16.2	17.7	13.7	17.1	19.0	15.5	17.7
Moderately important	5.8	5.8	7.0	5.7	8.3	7.3	5.8	6.5	6.9	6.6
Not important	4.8	4.0	4.9	4.1	5.1	8.6	5.0	4.3	4.0	4.8
No answer this question	6.6	5.5	3.1	3.9	3.2	9.2	7.3	5.3	4.9	5.3
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

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	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District
A. EDUCATIONAL GOALS AND PLANS cont.										
4c. Specific educational programs										
Very important	44.6	44.4	41.2	49.4	39.3	47.2	57.6	38.1	46.7	44.8
Important	25.9	27.0	24.5	24.6	22.7	20.8	22.1	26.4	21.9	24.6
Moderately important	13.2	13.4	15.0	10.5	15.9	10.1	7.8	13.7	13.4	12.8
Not important	7.7	8.4	14.5	9.5	17.1	8.3	4.8	14.3	10.9	10.7
No answer this question	8.5	6.3	4.7	6.0	5.0	13.6	7.8	7.6	7.2	7.0
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
4d. Reputation for good teaching										
Very important	42.1	42.7	40.0	44.0	37.8	42.2	54.2	35.4	41.7	42.0
Important	28.1	28.7	29.5	30.4	27.7	23.5	22.3	29.7	26.4	27.6
Moderately important	14.3	14.8	14.0	10.9	16.2	12.3	9.8	14.9	14.7	13.9
Not important	7.2	7.7	10.9	8.6	13.2	8.7	5.9	13.0	10.3	9.6
No answer this question	8.3	6.1	5.6	6.0	5.0	13.3	7.8	7.1	6.9	6.9
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
4e. Close to home										
Very important	50.8	59.0	64.6	63.4	58.8	59.4	45.0	58.1	65.3	57.2
Important	21.7	19.5	16.7	15.3	17.4	16.6	18.3	19.1	16.3	18.5
Moderately important	10.6	8.1	7.0	8.0	10.3	7.1	12.3	9.2	5.7	9.2
Not important	10.5	7.7	7.3	9.1	10.0	7.5	15.4	8.3	7.0	9.5
No answer this question	6.4	5.7	4.3	4.2	3.5	9.4	9.0	5.4	5.6	5.7
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
4f. Close to work										
Very important	31.0	39.8	38.0	36.2	37.4	32.8	31.5	34.4	42.8	35.9
Important	20.7	19.4	14.8	16.2	15.9	16.2	17.2	18.6	16.9	17.8
Moderately important	13.2	12.5	12.2	12.9	13.7	10.9	15.1	13.6	9.4	13.0
Not important	24.0	19.7	28.2	27.5	26.6	24.4	25.4	24.7	22.7	24.5
No answer this question	11.2	8.6	6.9	7.1	6.4	15.7	10.8	8.7	8.2	8.9
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
4g. Composition of the student body										
Very important	11.0	14.2	9.9	10.9	7.5	12.5	11.0	7.0	12.5	10.5
Important	22.7	22.3	16.6	19.6	15.2	16.7	20.8	15.9	16.6	18.8
Moderately important	24.4	26.3	24.9	23.8	23.9	22.1	23.7	24.1	21.1	24.2
Not important	30.7	29.3	42.1	38.4	47.3	32.1	33.5	44.2	41.3	37.7
No answer this question	11.1	7.8	6.5	7.3	6.1	16.6	11.0	8.9	8.5	8.8
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
4h. Athletic or other student activity										
Very important	7.0	11.2	8.2	7.3	6.0	8.6	9.7	7.2	7.8	8.2
Important	15.9	15.9	10.0	12.7	8.6	12.3	13.4	9.9	6.8	12.1
Moderately important	20.3	21.3	19.9	16.9	16.3	15.6	20.6	16.3	15.8	18.5
Not important	46.3	44.3	56.0	57.7	63.1	47.3	45.0	58.4	61.1	52.9
No answer this question	10.5	7.3	5.8	5.4	5.9	16.1	11.4	8.2	8.5	8.4
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
A. EDUCATIONAL GOALS AND PLANS cont.										

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	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District
5. WHAT IS THE HIGHEST DEGREE YOU INTEND TO GET?										
5a. The highest degree desired at this college										
H.S. diploma or GED	3.0	3.8	4.6	5.1	3.1	6.9	3.2	2.8	3.1	3.6
Occupational certificate	8.2	4.7	3.4	6.6	3.1	7.7	11.6	6.2	4.3	6.3
Occupational AA/AS	14.7	17.9	18.6	17.7	16.7	17.3	17.9	14.6	16.0	16.7
Other AA/AS degree	13.5	14.2	19.3	16.3	17.4	15.7	11.0	15.3	18.8	15.3
Undecided	7.2	6.0	6.2	4.8	7.6	2.9	2.6	7.7	3.5	5.8
Not seeking degree/certificate	5.4	4.7	6.0	4.4	8.2	3.5	3.4	8.4	7.2	6.0
No answer this question	48.0	48.7	41.9	45.1	44.0	46.1	50.2	45.0	47.1	46.3
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
5b. Highest degree desired eventually										
H.S. diploma or GED	4.7	3.1	2.4	2.1	1.2	2.1	6.3	1.3	1.2	2.9
Occupational certificate	1.8	1.0	1.4	1.6	1.3	2.2	2.1	1.5	1.4	1.5
Occupational AA/AS	1.1	1.4	0.9	1.7	1.5	1.2	2.4	1.8	1.4	1.5
Other AA/AS degree	1.9	2.4	1.9	3.3	2.2	2.6	3.0	1.6	2.0	2.2
Bachelors degree	13.6	16.1	20.5	19.9	21.4	12.9	12.2	19.7	18.0	17.2
Masters degree	8.3	8.5	11.4	8.7	11.6	7.5	4.7	11.5	14.0	9.6
Doctorate degree	4.4	3.1	3.8	3.4	5.5	2.7	1.6	4.4	4.5	3.8
Professional degree	2.5	1.7	2.5	2.8	4.3	2.3	1.4	3.5	3.6	2.7
Undecided	3.4	2.6	3.1	3.2	4.0	2.3	3.2	3.8	2.3	3.2
Not seeking degree	2.1	1.6	3.1	1.3	3.3	0.5	2.0	1.4	1.9	2.0
No answer this question	56.3	53.6	49.0	51.9	43.8	63.7	61.1	49.5	49.7	53.3
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
6. HOW MANY MORE SEMESTERS AFTER THIS ONE DO YOU PLAN TO ATTEND THIS COLLEGE?										
None	4.6	4.9	8.0	4.3	7.6	5.3	4.3	7.4	8.2	6.1
One	12.7	14.1	13.4	11.9	15.8	12.1	9.8	15.0	17.6	13.8
Two	14.5	14.4	14.9	15.8	13.4	10.9	14.8	14.1	17.3	14.5
Three	15.1	15.2	14.7	12.0	14.0	12.5	16.5	13.3	13.2	14.4
Four	10.6	10.3	10.2	12.0	10.5	11.8	11.4	9.3	8.9	10.5
Five	4.0	4.3	5.3	4.7	4.1	4.9	5.2	3.3	3.1	4.3
Six	2.7	2.1	2.5	2.8	2.7	4.4	3.5	1.9	1.6	2.6
Seven	2.9	3.5	2.8	2.1	2.8	8.5	3.3	2.2	2.5	3.1
Uncertain	29.7	27.8	25.7	30.7	27.0	25.3	27.6	30.8	25.4	28.2
No answer this question	3.1	3.4	2.5	3.6	2.2	4.4	3.6	2.7	2.2	2.
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

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	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District
A. EDUCATIONAL GOALS AND PLANS cont.										
7. TO WHAT EXTENT HAVE THE FOLLOWING FACTORS PRESENTED OBSTACLES TO REACHING YOUR EDUCATIONAL GOALS?										
7a. Professors or Instruction										
Major obstacle	10.6	9.3	8.9	5.0	9.3	8.5	11.4	9.7	8.3	9.4
Moderate obstacle	15.7	17.7	16.5	14.1	15.7	13.2	14.0	17.3	13.7	15.8
Minor obstacle	17.8	19.8	19.4	15.9	20.5	13.9	15.1	16.4	17.8	17.8
Not an obstacle	44.4	43.0	48.8	55.8	48.0	48.5	47.4	47.5	52.1	47.6
No answer this question	11.5	10.2	6.5	9.3	6.6	15.9	12.1	9.1	8.2	9.3
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
7b. Student support services										
Major obstacle	7.5	7.5	3.3	3.7	3.7	6.5	5.9	4.2	4.2	5.4
Moderate obstacle	14.3	14.7	9.1	9.7	8.7	10.2	13.4	11.4	10.0	11.8
Minor obstacle	19.9	19.4	17.3	16.8	16.8	15.6	15.4	15.7	14.5	17.2
Not an obstacle	46.0	47.5	62.9	60.3	63.5	49.8	52.0	58.5	61.4	55.3
No answer this question	12.3	10.9	7.4	9.6	7.2	18.0	13.4	10.3	10.0	10.4
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
7c. Administration										
Major obstacle	7.7	8.1	4.1	4.5	5.9	8.1	7.6	6.0	5.7	6.6
Moderate obstacle	14.4	16.5	11.2	11.0	11.6	10.8	12.4	13.3	11.1	13.1
Minor obstacle	19.1	19.5	16.9	14.9	17.9	12.6	15.1	17.6	16.8	17.4
Not an obstacle	45.4	44.5	60.4	59.1	56.6	50.2	51.4	52.1	56.5	52.0
No answer this question	13.3	11.4	7.5	10.5	8.0	18.4	13.5	10.9	9.9	10.9
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
7d. Academic difficulties (e.g. low grades)										
Major obstacle	8.2	9.7	9.6	7.5	9.0	6.7	8.3	6.8	7.0	8.3
Moderate obstacle	16.4	17.5	17.5	14.4	17.0	12.9	13.6	16.7	12.7	15.9
Minor obstacle	20.1	24.5	23.6	20.0	19.7	17.4	22.2	19.3	19.3	21.0
Not an obstacle	41.7	36.4	42.2	48.3	46.7	44.2	41.9	46.9	49.7	43.8
No answer this question	13.7	11.9	7.1	9.7	7.6	18.8	14.0	10.4	11.3	11.0
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
7e. Lack of study skills										
Major obstacle	10.2	11.6	11.4	9.7	10.6	7.8	10.4	8.7	10.0	10.2
Moderate obstacle	19.4	19.5	19.0	17.3	17.4	14.8	18.9	17.9	15.1	18.2
Minor obstacle	21.5	26.1	25.2	21.8	22.5	19.4	20.4	21.6	21.8	22.5
Not an obstacle	36.4	30.9	37.7	41.2	41.8	39.3	36.5	41.5	44.6	38.5
No answer this question	12.6	11.9	6.6	10.0	7.7	18.7	13.7	10.3	8.4	10.5
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

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A. EDUCATIONAL GOALS AND PLANS cont.

	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District
7f. Lack of motivation to study										
Major obstacle	10.7	12.5	12.8	9.5	11.7	7.1	10.2	9.9	10.6	10.9
Moderate obstacle	16.6	19.6	15.7	16.7	18.6	13.4	17.0	18.2	13.6	17.3
Minor obstacle	23.0	23.8	24.7	20.1	22.6	20.6	21.0	22.7	21.4	22.5
Not an obstacle	36.1	32.0	39.0	43.9	39.0	39.8	38.5	39.4	44.8	38.4
No answer this question	13.6	12.2	7.8	9.9	8.1	19.1	13.4	9.9	9.6	10.9
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
7g. Financial factors										
Major obstacle	30.4	31.5	22.4	25.9	22.3	23.8	30.1	23.7	31.3	27.3
Moderate obstacle	21.8	22.1	22.4	20.8	21.6	19.7	21.3	20.8	17.2	21.2
Minor obstacle	17.2	17.0	17.7	16.0	16.6	12.7	16.2	17.6	15.2	16.7
Not an obstacle	20.5	19.2	30.5	28.3	33.4	27.4	21.5	28.9	29.3	26.0
No answer this question	10.1	10.1	6.9	9.1	6.1	16.4	11.0	9.0	7.1	8.9
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
7h. Job obligations										
Major obstacle	24.8	29.9	19.8	27.4	25.2	23.1	24.0	27.1	29.7	26.1
Moderate obstacle	24.9	22.1	23.5	24.5	23.9	18.4	22.4	22.0	21.2	22.9
Minor obstacle	16.4	18.0	18.1	18.9	18.4	14.9	17.9	18.7	16.0	17.7
Not an obstacle	22.6	20.0	31.8	20.4	26.7	28.0	24.3	24.0	26.1	24.4
No answer this question	11.4	10.0	6.8	8.7	5.9	15.6	11.5	8.2	6.9	8.8
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
7i. Family obligations										
Major obstacle	17.4	21.8	17.3	23.0	16.0	19.7	18.0	17.6	21.6	18.9
Moderate obstacle	20.4	20.0	20.1	20.1	17.4	16.5	19.0	16.4	16.9	18.7
Minor obstacle	17.0	19.6	20.5	19.4	20.7	17.6	18.5	18.5	17.5	18.9
Not an obstacle	32.9	27.5	34.9	28.9	38.8	30.5	32.3	37.8	36.4	33.8
No answer this question	12.2	11.0	7.2	8.7	7.0	15.6	12.2	9.8	7.6	9.7
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
7j. Uncertainty about my personal or career goals										
Major obstacle	11.3	12.1	11.1	9.5	12.1	7.0	8.6	12.0	10.6	11.0
Moderate obstacle	15.5	14.4	16.3	13.9	15.4	10.5	12.1	15.5	12.4	14.4
Minor obstacle	19.4	20.3	19.2	18.5	20.8	14.4	16.5	18.5	17.8	18.8
Not an obstacle	41.1	41.0	45.4	48.1	44.0	48.7	48.7	43.6	49.8	44.9
No answer this question	12.7	12.3	8.0	10.0	7.7	19.5	14.1	10.4	9.6	10.9
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
7k. Other personal problems										
Major obstacle	14.5	13.4	12.6	12.0	10.5	8.7	10.3	12.2	10.8	12.0
Moderate obstacle	13.3	13.0	12.7	12.1	13.9	9.5	12.5	11.9	11.2	12.6
Minor obstacle	16.7	18.0	18.0	17.9	15.8	14.3	15.8	17.5	16.3	16.9
Not an obstacle	40.4	40.4	47.0	44.3	48.5	45.3	45.1	44.9	47.9	44.7
No answer this question	15.1	15.2	9.7	13.7	11.2	22.2	16.2	13.5	13.9	13.8
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Number of respondents*	2,147	2,197	1,291	1,044	2,273	904	1,798	2,031	1,052	14,737

*Figures are the unweighted number of respondents completing the survey to this point.

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	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District
B. STUDENT BACKGROUND										
8. HIGH SCHOOL GRADE POINT AVERAGE										
3.50-4.00 A average	19.2	10.6	12.9	13.5	16.7	8.5	11.0	18.6	14.9	14.7
3.00-3.49 B average	34.5	30.8	33.9	35.4	38.0	36.2	33.0	35.5	37.4	34.9
2.50-2.99 C average	24.3	32.7	30.9	27.9	28.1	29.7	33.0	26.3	26.8	28.9
2.00-2.49 C- D average	4.8	9.0	8.8	4.8	5.1	5.5	6.3	5.0	7.3	6.3
Below 2.00 D- or F	0.8	1.0	0.7	0.1	0.6	0.4	1.1	1.1	0.9	.8
Don't Know	14.3	12.6	10.8	14.2	9.9	14.0	12.4	11.1	10.6	12.1
No answer this question	2.3	3.4	2.0	4.1	1.6	5.6	3.1	2.4	2.1	2.3
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
9. NUMBER OF HOURS AT WORK PER WEEK										
Not Working	33.0	24.9	28.2	15.8	16.6	23.4	29.1	21.1	15.8	23.8
1 TO 9 Hours	3.3	3.3	4.8	3.3	3.8	3.4	3.4	2.9	2.8	3.4
10 TO 19 Hours	9.4	8.4	11.1	8.2	10.4	4.5	6.1	10.9	6.7	8.8
20 TO 29 Hours	14.1	16.0	15.1	13.2	18.1	9.1	12.8	15.2	12.9	14.7
30 TO 40 Hours	26.3	30.2	24.1	32.1	28.7	40.0	28.8	30.2	34.9	29.9
More than 40 Hours	12.1	15.1	14.8	24.2	20.8	16.9	17.6	17.9	25.6	17.8
No answer this question	1.8	2.2	1.9	3.2	1.6	2.8	2.2	1.8	1.3	1.5
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
10. WHAT IS THE HIGHEST LEVEL OF EDUCATION THAT EACH OF YOUR PARENTS ACHIEVED?										
10a. Highest level of education for mother										
Elementary school or less	21.5	34.1	19.1	29.1	9.7	23.2	25.8	14.2	13.8	21.1
Some High School	14.5	19.7	14.4	14.6	10.7	15.9	15.8	13.8	12.9	14.9
Completed High School	16.5	13.8	17.5	16.2	19.0	19.3	14.4	18.9	20.9	17.2
Some College	7.6	7.2	12.3	10.9	14.5	9.3	9.1	10.4	12.9	10.3
Two year College Degree	4.4	3.2	6.3	3.6	6.1	5.9	3.9	5.9	6.1	5.0
Four year College Degree	11.6	5.3	10.6	6.8	16.9	4.5	6.6	13.0	10.6	10.2
Advanced Degree	10.7	4.0	9.7	5.6	15.7	3.9	5.8	12.9	11.6	9.5
No answer this question	13.2	12.7	10.0	13.3	7.5	18.0	18.6	10.7	11.2	12.0
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
10b. Highest level of education for father										
Elementary school or less	25.5	37.3	17.2	29.1	9.8	23.0	28.0	14.7	13.3	22.4
Some High School	15.9	19.0	15.1	16.2	12.0	16.4	16.5	13.6	14.4	15.5
Completed High School	17.9	15.4	20.5	18.9	21.7	14.8	16.6	20.1	22.4	18.8
Some College	9.0	7.1	12.8	8.5	17.3	12.5	7.4	14.2	14.5	11.4
Two year College Degree	5.0	3.6	8.2	4.5	9.0	8.6	4.5	8.2	8.4	6.5
Four year College Degree	9.1	4.0	9.7	6.0	13.6	4.7	5.9	11.4	9.7	8.6
Advanced Degree	6.9	2.3	6.4	4.3	9.3	3.3	5.1	7.4	7.5	6.1
No answer this question	10.7	11.3	10.1	12.4	7.3	16.8	16.1	10.3	9.8	10.8
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District
B. STUDENT BACKGROUND cont.										
11. YEARS LIVED IN THE UNITED STATES										
Less than 5 years in US	17.5	6.6	6.1	3.6	6.7	6.7	6.0	7.6	4.2	7.9
Between 5 and 10 years	26.2	14.7	9.4	11.6	11.7	15.9	16.5	13.4	11.2	15.2
More than 10 years	26.0	25.2	19.0	23.1	20.6	16.7	28.4	22.2	18.2	23.1
Born in US, parents not	9.0	26.5	15.5	19.8	10.5	6.9	15.8	14.8	9.2	14.9
One parent born here	5.2	14.2	17.6	16.8	20.6	3.8	7.3	16.6	11.0	13.0
Grandparents born in US	12.3	9.1	29.1	20.4	27.5	43.5	21.3	22.5	42.3	22.6
No answer this question	3.8	3.7	3.3	4.6	2.4	6.5	4.7	2.8	3.9	3.2
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
12. CURRENT MARITAL STATUS										
Single never married	60.5	66.8	66.6	52.3	66.8	57.9	63.6	67.9	56.0	63.8
Living with spouse	27.1	23.6	24.5	32.1	23.3	25.5	23.4	23.2	28.0	25.2
Separated	3.9	3.2	2.1	4.5	1.7	5.8	5.8	1.6	4.5	3.4
Divorced or widowed	6.7	4.9	6.0	8.5	6.8	8.1	5.4	6.5	10.2	6.7
No answer this question	1.7	1.5	0.8	2.7	1.4	2.7	1.8	0.8	1.2	.9
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
13. ARE YOU A SINGLE PARENT?										
Not a single parent	82.8	81.0	83.9	80.3	89.7	58.7	71.9	88.1	77.2	81.2
Single parent with pre-school aged children	5.3	8.7	7.5	7.4	2.4	18.0	10.8	4.0	9.2	7.1
Single parent with school age children	6.2	6.4	5.3	8.0	3.7	18.4	12.3	3.9	9.5	7.2
Single parent with dependents 18-24	2.7	2.2	1.5	2.7	2.3	4.1	2.7	1.9	3.8	2.5
Single parent (1 or more categories)	13.0	15.2	12.8	15.5	7.6	35.1	22.5	8.6	20.1	14.9
No answer this question	4.2	3.7	3.3	4.2	2.7	6.3	5.6	3.3	2.7	3.9
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Number of respondents*	2,145	2,190	1,290	1,043	2,271	901	1,793	2,030	1,051	14,714

*Figures are the unweighted number of respondents completing the survey to this point.

	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District
C. FINANCIAL RESOURCES										
14. PARENTS CLAIMED AS INCOME TAX DEPENDENT IN 1995										
Yes	17.4	23.6	28.9	17.0	26.1	11.5	19.0	22.1	12.4	20.8
No	77.6	73.5	67.6	77.1	69.6	83.2	76.3	73.2	84.3	75.4
No answer this question	5.0	2.9	3.6	5.8	4.3	5.4	4.7	4.7	3.3	3.7
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
15. TOTAL HOUSEHOLD INCOME IN 1995										
$0 to $7499	24.2	18.4	12.6	9.6	10.0	22.0	22.3	13.1	13.4	16.6
$7,500 to $14,999	26.8	20.6	16.3	16.6	11.1	22.2	21.7	15.2	14.9	18.6
$15,000 to 19,999	10.9	12.8	8.1	8.4	8.6	7.8	9.9	10.7	7.6	10.0
$20,000 to $24,999	7.8	10.4	6.4	9.0	7.7	8.4	9.4	7.8	10.0	8.6
$25,000 to $29,999	4.6	7.1	6.7	10.2	7.0	7.6	6.7	7.9	10.6	7.3
$30,000 to $39,999	6.6	10.2	8.5	12.3	11.9	5.8	8.5	11.9	9.9	9.8
$40,000 to $49,999	3.4	3.9	6.8	9.1	8.0	3.8	4.6	6.4	8.5	5.8
$50,000 to $59,999	1.9	3.9	5.5	4.7	6.8	3.4	2.5	5.1	4.9	4.3
60,000 and over	4.0	4.8	18.0	10.1	18.3	3.6	3.4	11.6	10.4	9.3
No answer this question	9.8	8.1	11.2	10.0	10.7	15.4	11.0	10.3	9.6	9.7
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
16. NUMBER OF PEOPLE IN HOUSEHOLD										
One	23.3	16.5	15.8	18.0	25.0	15.7	18.2	23.4	28.5	21.1
Two	18.2	19.5	20.8	20.9	19.6	21.0	18.3	20.5	24.5	20.1
Three	19.6	17.8	17.5	16.8	16.5	19.5	20.3	18.0	17.1	18.3
Four	17.1	15.9	18.2	17.9	18.6	20.2	17.0	17.8	15.7	17.5
Five	10.4	12.4	12.1	11.9	8.6	8.6	9.9	9.3	5.3	10.0
Six	3.8	7.3	6.7	5.6	3.9	4.2	4.7	3.8	3.1	4.8
Seven	1.1	3.2	2.4	2.3	1.2	1.9	3.0	1.2	0.2	1.9
Eight	0.4	1.0	1.0	0.9	0.5	0.5	0.9	0.7	0.3	.7
Nine	0.3	0.9	0.9	0.2	0.4	0.7	1.3	0.3	0.0	.6
No answer this question	5.8	5.4	4.6	5.5	5.8	7.9	6.2	5.0	5.3	5.0
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
17. RECEIVING MONEY FROM PUBLIC ASSISTANCE PROGRAMS										
Yes	18.8	11.5	12.1	6.1	5.2	18.0	16.1	11.0	8.2	12.0
No	77.7	84.6	84.5	88.5	91.1	76.1	80.1	86.1	88.8	84.9
No answer this question	3.5	3.9	3.4	5.4	3.6	5.9	3.8	2.9	3.0	3.1
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Number of respondents*	2,145	2,189	1,289	1,042	2,270	901	1,793	2,028	1,050	14,707

*Figures are the unweighted number of respondents completing the survey to this point.

	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District
D. COLLEGE ATTENDANCE										
18. UNITS TAKEN THIS SEMESTER										
Under 6 units	23.7	32.5	28.7	31.8	34.2	36.5	27.2	35.5	33.9	31.5
6 to 11 units	36.1	34.6	32.0	37.0	34.2	33.0	30.7	36.2	37.2	34.8
12 or more units	39.0	29.4	37.9	28.4	30.3	27.8	40.5	27.6	27.9	32.6
No answer this question	1.1	3.5	1.5	2.8	1.3	2.7	1.6	0.7	1.0	1.1
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
19. NUMBER OF SHORT-TERM OR MODULAR CLASSES										
All	3.5	2.8	8.8	9.6	2.3	11.1	7.6	4.5	7.7	5.4
Some	5.2	4.8	5.5	6.0	3.4	3.1	8.2	3.8	4.7	5.0
Few	5.4	6.4	6.6	4.1	5.6	3.5	8.9	4.4	5.3	5.8
None	81.0	80.9	76.3	74.6	86.2	76.0	69.7	84.5	79.3	80.3
No answer this question	4.9	5.0	2.8	5.7	2.6	6.3	5.6	2.8	3.1	3.5
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
20. NUMBER OF DAYS PER WEEK ON CAMPUS										
One Day a Week	10.0	20.2	14.8	18.8	19.1	12.2	10.8	17.0	23.6	16.4
Two Days a Week	22.2	20.9	21.9	38.3	20.8	23.0	19.9	22.5	31.3	23.5
Three Days a Week	17.3	18.4	17.6	12.7	17.8	13.3	13.0	18.5	14.1	16.6
Four Days a Week	13.1	11.4	12.5	14.8	9.5	19.9	13.4	11.0	11.1	12.4
Five Days a Week	33.0	24.2	28.8	10.1	29.9	26.9	38.7	28.6	17.1	28.0
Six or Seven Days	3.1	2.4	3.2	1.5	1.4	2.4	2.2	1.5	1.1	2.1
No answer this question	1.4	2.6	1.1	4.0	1.6	2.2	2.0	0.9	1.5	1.1
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
21. HOW DO THE FOLLOWING TIMES FOR CLASSES SUIT YOUR SCHEDULE?										
21a. Weekday morning classes										
Preferred	53.9	42.9	60.2	29.4	51.4	38.7	53.2	48.8	37.0	47.7
Possible, not preferred	10.8	9.7	8.6	9.5	13.0	7.7	8.9	11.2	10.1	10.3
Not possible	23.0	32.0	24.6	47.7	26.8	34.1	25.6	29.5	41.5	30.0
No answer this question	12.2	15.4	6.6	13.4	8.8	19.5	12.3	10.6	11.4	11.9
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
21b. Weekday afternoon classes										
Preferred	19.9	24.3	22.3	23.5	21.3	17.6	19.6	19.6	16.4	20.7
Possible, not preferred	31.7	27.4	32.2	22.3	34.1	19.3	24.0	28.8	22.8	28.0
Not possible	27.4	30.5	33.1	38.5	31.5	36.5	34.7	36.7	44.5	33.8
No answer this question	20.9	17.8	12.5	15.7	13.1	26.7	21.7	14.9	16.3	17.4
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
21c. Evening Classes										
Preferred	40.2	48.4	37.8	62.4	46.1	55.2	37.6	47.4	56.2	46.4
Possible, not preferred	20.9	21.1	27.1	18.3	26.4	14.0	17.1	23.7	19.1	21.5
Not possible	23.1	18.0	25.5	10.2	20.4	17.7	29.4	20.5	17.1	20.9
No answer this question	15.8	12.5	9.6	9.2	7.1	13.1	15.9	8.4	7.7	11.2
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

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	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District
D. COLLEGE ATTENDANCE cont.										
21d. Saturday Classes										
Preferred	17.7	20.9	16.6	24.3	13.5	18.7	20.0	16.1	24.2	18.5
Possible, not preferred	26.6	27.1	27.8	32.2	30.7	22.6	25.6	28.5	30.5	28.0
Not possible	34.0	33.2	42.5	27.8	41.5	32.6	34.3	29.9	29.5	35.7
No answer this question	21.7	18.8	13.1	15.8	14.3	26.1	20.2	15.5	15.8	17.7
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
21e. Sunday Classes										
Preferred	9.4	10.2	6.2	7.9	8.5	8.2	8.2	10.6	11.0	9.2
Possible, not preferred	18.4	19.3	20.6	23.5	23.5	15.0	16.2	23.4	23.6	20.5
Not possible	45.9	45.4	55.7	48.1	50.2	45.9	50.9	48.1	44.9	48.2
No answer this question	26.3	25.2	17.6	20.5	17.8	30.9	24.7	18.0	20.5	22.1
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
22. WHAT BLOCK OF TIME FOR A 3-UNIT CLASS FITS YOUR SCHEDULE?										
22a. One hour, three days per weeks										
Preferred	35.9	35.8	44.3	18.9	35.1	30.4	34.2	39.6	23.0	34.8
Possible, not preferred	23.8	23.2	23.0	24.4	29.1	21.9	24.0	25.1	26.6	25.1
Not possible	21.7	23.6	21.4	35.5	22.1	19.1	21.6	22.3	32.9	24.0
No answer this question	18.6	17.3	11.3	21.2	13.7	28.6	20.3	13.0	17.6	16.2
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
22b. One and one-half hours, two days per week										
Preferred	35.0	34.9	39.0	32.1	40.1	36.6	28.5	37.7	35.3	35.9
Possible, not preferred	31.7	32.0	33.0	31.1	35.2	25.2	31.7	32.9	31.4	32.5
Not possible	14.4	14.2	13.5	17.9	11.6	13.7	18.7	14.4	15.7	14.9
No answer this question	18.9	18.9	14.5	19.0	13.1	24.4	21.2	15.0	17.6	16.7
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
22c. Three hours, one day per week										
Preferred	46.4	47.7	40.4	61.6	47.7	44.9	45.1	45.6	56.4	48.2
Possible, not preferred	23.5	23.2	26.3	16.5	28.1	16.9	21.1	25.2	20.2	23.5
Not possible	17.6	16.7	23.0	11.2	16.2	17.6	18.0	19.4	14.0	17.5
No answer this question	12.5	12.4	10.4	10.7	8.1	20.7	15.8	9.8	9.5	10.7
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
22d. Three hours on Saturday or Sunday										
Preferred	16.5	17.9	14.9	20.8	12.2	15.7	18.8	15.3	21.9	16.8
Possible, not preferred	20.8	22.2	21.8	25.9	25.4	17.3	19.2	23.1	25.5	22.4
Not possible	42.6	41.8	50.5	34.9	48.3	37.7	40.8	45.6	36.5	42.9
No answer this question	20.0	18.2	12.8	18.4	14.1	29.3	21.2	16.1	16.2	17.9
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District
D. COLLEGE ATTENDANCE cont.										
23. IF THE COLLEGE OFFERED CALENDARS WITH MORE FLEXIBILITY, WHICH TYPE OF TERM WOULD YOU CONSIDER ATTENDING FOR A 3-UNIT CLASS?										
23a. Two academic terms each year										
Definitely attend	58.8	54.5	56.7	56.5	62.5	59.8	52.8	62.3	57.1	58.1
Might attend	30.5	32.3	34.5	32.6	29.8	26.5	32.5	27.6	30.1	30.7
Definitely not attend	2.7	2.6	3.1	3.1	2.2	3.3	5.1	2.0	3.5	2.9
No answer this question	8.1	10.6	5.7	7.7	5.4	10.4	9.7	8.1	9.4	8.3
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
23b. Several academic terms each year										
Definitely attend	22.4	26.6	20.4	23.6	26.0	21.5	24.1	23.0	31.8	24.5
Might attend	48.0	47.0	54.3	49.4	50.3	46.8	45.0	51.7	46.2	48.7
Definitely not attend	14.8	12.2	16.0	12.3	13.4	11.2	14.1	12.9	9.9	13.2
No answer this question	14.8	14.2	9.4	14.7	10.3	20.5	16.9	12.4	12.0	13.6
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Number of respondents*	2126	2180	1277	1036	2254	863	1777	2016	1039	14,800

*Figures are the unweighted number of respondents completing the survey to this point.

	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District
E. STUDENT OPINIONS										
24. WOULD ENCOURAGE OTHERS TO ATTEND THIS COLLEGE										
Always	45.0	44.0	41.4	56.8	39.9	46.0	49.8	42.5	48.2	45.7
Frequently	28.3	26.6	32.7	24.9	31.0	20.4	24.5	31.9	26.9	28.5
Sometimes	20.0	21.2	19.9	13.0	22.6	22.5	18.9	19.2	17.7	20.1
Rarely or never	3.0	4.3	3.0	0.8	3.9	4.9	2.3	3.6	3.9	3.4
No answer this question	3.7	3.9	3.0	4.5	2.5	6.2	4.6	2.8	3.2	2.3
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
25. FACULTY AND STAFF ON THIS CAMPUS ARE SUPPORTIVE OF MY EDUCATION PLANS										
Always	31.5	27.3	33.4	38.2	27.9	34.0	34.3	29.0	31.7	31.4
Frequently	29.8	29.9	31.7	30.6	33.3	25.0	30.3	29.6	29.5	30.7
Sometimes	25.1	26.7	23.8	18.9	26.7	22.2	22.3	27.4	27.0	25.5
Rarely or never	8.2	10.5	6.1	5.3	7.8	7.7	6.5	8.2	6.3	7.9
No answer this question	5.4	5.7	5.1	7.0	4.4	11.2	6.6	5.8	5.5	4.6
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
26. ADMIRE AND RESPECT ONE OR MORE INSTRUCTORS OR STAFF AT THIS COLLEGE										
Always	51.1	48.0	53.1	59.7	45.8	55.9	55.4	47.1	50.8	51.4
Frequently	26.0	26.8	27.0	21.9	29.0	19.9	23.9	28.4	27.7	26.7
Sometimes	15.2	15.5	14.6	10.8	16.3	11.1	11.6	15.1	12.8	14.4
Rarely or never	3.0	4.5	2.6	2.2	4.6	3.7	2.7	3.9	2.7	3.5
No answer this question	4.7	5.2	2.8	5.4	4.4	9.5	6.4	5.5	5.9	3.9
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
27. WOULD LIKE TO TAKE MORE COURSES ABOUT OTHER CULTURES AND ETHNIC GROUPS										
Always	20.2	24.2	19.9	22.7	17.0	24.8	22.1	18.9	23.1	21.3
Frequently	21.3	22.4	20.3	19.4	17.9	17.5	20.0	18.9	20.3	20.3
Sometimes	36.2	33.7	35.6	34.3	33.4	35.2	33.7	36.0	35.8	35.3
Rarely or never	16.9	14.6	21.0	17.7	27.4	12.2	17.5	21.6	16.3	19.2
No answer this question	5.3	5.1	3.2	5.9	4.3	10.2	6.6	4.6	4.6	3.9
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
28. NEED CAREER COUNSELING OR JOB PLACEMENT SERVICES										
Always	32.2	31.7	22.7	26.3	21.2	32.8	34.9	24.8	24.5	28.5
Frequently	20.0	20.2	18.4	16.6	15.5	17.4	17.9	17.8	16.0	18.3
Sometimes	25.5	24.6	29.8	25.7	28.5	19.8	24.0	26.8	25.3	26.2
Rarely or never	15.7	18.0	24.6	24.4	29.0	18.3	16.4	24.8	28.1	22.1
No answer this question	6.6	5.5	4.5	7.0	5.9	11.6	6.8	5.9	6.0	4.9
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

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Los Angeles Community Colleges	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	Fall 1996 Student Survey District
E. STUDENT OPINIONS cont.										
29. THIS COLLEGE IS HELPING TO PREPARE ME FOR POSSIBLE CAREER CHANGES										
Always	37.6	35.7	33.4	37.1	26.8	45.7	47.5	30.9	36.2	36.5
Frequently	26.2	23.8	25.2	22.7	24.3	19.6	24.7	24.3	22.2	24.5
Sometimes	21.9	22.1	19.7	21.8	23.5	14.0	13.9	23.2	20.2	21.0
Rarely or never	8.5	12.2	16.7	12.0	20.1	9.5	7.9	16.1	15.6	13.5
No answer this question	5.7	6.2	5.0	6.5	5.3	11.1	6.0	5.5	5.9	4.6
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
30. THE BUSINESS OFFICE IS OPEN DURING HOURS THAT ARE CONVENIENT TO ME.										
Always	28.1	23.8	26.2	26.0	25.0	30.0	37.3	24.7	24.9	27.6
Frequently	27.2	25.8	27.1	20.1	29.5	19.0	24.1	25.4	28.2	26.2
Sometimes	27.5	29.7	29.4	31.2	27.9	24.6	22.0	27.6	26.1	27.8
Rarely or never	10.5	13.6	13.4	15.5	11.7	17.4	8.2	16.3	13.2	13.1
No answer this question	6.7	7.0	4.0	7.2	6.0	8.9	8.4	6.0	7.6	5.3
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
31. COURSES ARE OFFERED AT CONVENIENT TIMES										
Always	25.5	23.1	27.8	27.2	22.8	31.0	33.6	24.5	27.3	26.7
Frequently	32.2	30.6	36.5	35.0	38.5	21.4	28.0	33.1	32.2	33.2
Sometimes	30.4	31.7	26.5	25.6	29.0	30.0	24.1	28.3	27.4	28.9
Rarely or never	3.9	6.1	3.1	3.5	3.6	6.1	5.0	4.5	3.7	4.5
No answer this question	8.0	8.5	6.2	8.7	6.2	11.5	9.3	7.7	9.5	6.7
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
32. STUDY ONLY WHEN PAPERS ARE DUE OR TO PREPARE FOR EXAM										
Always	15.2	16.6	16.5	18.6	14.3	20.0	18.7	15.7	15.9	16.7
Frequently	23.5	24.5	22.2	24.0	23.9	19.6	23.1	24.1	18.9	23.5
Sometimes	33.4	35.2	35.5	32.0	35.1	30.4	32.8	35.5	36.0	34.9
Rarely or never	21.7	16.8	21.5	18.0	21.8	19.3	18.2	19.2	22.9	20.1
No answer this question	6.3	6.9	4.3	7.4	5.0	10.6	7.3	5.5	6.2	4.8
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
33. REGISTRATION PROCESS IS WELL-ORGANIZED AT THIS COLLEGE										
Always	25.8	25.2	31.5	35.0	23.7	24.3	33.1	25.2	31.3	28.0
Frequently	31.5	30.2	38.0	34.8	36.1	25.4	30.9	33.6	31.8	33.1
Sometimes	26.8	30.0	21.5	19.2	27.1	27.4	23.0	26.6	26.3	26.4
Rarely or never	9.1	8.5	4.3	5.3	8.0	14.0	5.9	9.4	4.9	7.9
No answer this question	6.9	6.1	4.6	5.7	5.1	9.0	7.2	5.2	5.7	4.5
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
34. THE COLLEGE STAFF ARE PLEASANT AND HELPFUL DURING REGISTRATION										
Always	25.4	23.9	30.9	32.1	25.8	25.6	32.8	25.0	28.6	27.6
Frequently	26.8	27.5	36.7	29.8	32.0	22.0	26.5	31.8	25.8	29.5
Sometimes	29.7	30.8	22.2	24.6	28.6	28.8	24.4	27.4	28.3	28.1
Rarely or never	11.8	10.8	5.4	5.7	7.8	12.9	7.1	9.7	10.0	9.3
No answer this question	6.3	7.1	4.8	7.8	5.8	10.7	9.0	6.1	7.3	5.4
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Los Angeles Community Colleges										Fall 1996 Student Survey
	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District
E. STUDENT OPINIONS cont.										
35. PAYMENT OF FEES AFTER REGISTRATION IS "HASSLE-FREE"										
Always	21.7	22.4	28.5	32.6	30.5	27.5	27.3	24.6	34.4	27.2
Frequently	24.5	25.1	30.6	29.8	31.4	21.3	21.9	28.6	27.4	27.2
Sometimes	30.4	31.0	26.8	22.1	24.7	26.9	28.4	28.1	23.7	28.0
Rarely or never	16.1	13.6	9.7	7.6	8.1	13.0	14.7	13.0	6.8	12.3
No answer this question	7.2	7.9	4.4	7.9	5.3	11.2	7.7	5.8	5.7	5.3
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Number of respondents*	2,127	2,175	1,272	1,030	2,244	893	1,770	2,009	1,036	14,556

*Figures are the unweighted number of respondents completing the survey to this point.

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	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District
F. COLLEGE EXPERIENCES										
36. ENOUGH SECTIONS OF GENERAL EDUCATION COURSES ARE OFFERED SO THAT I AM ABLE TO TAKE THE COURSES I NEED IN THE SEMESTER OF MY CHOICE.										
Always	26.3	19.0	26.8	22.0	21.9	24.7	29.8	22.2	24.2	24.3
Frequently	26.9	26.8	33.0	30.5	31.9	22.6	26.4	30.1	27.6	29.1
Sometimes	26.8	32.6	24.0	26.9	27.2	24.9	22.9	25.6	24.8	27.1
Rarely or never	5.6	8.7	4.4	4.4	5.2	5.7	5.7	6.2	5.9	6.1
No experience	9.3	6.9	7.2	10.1	9.3	10.9	9.4	11.0	11.7	9.5
No answer this question	5.0	6.1	4.5	6.1	4.6	11.2	5.8	4.9	5.7	3.8
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
37. ALL THE ADVANCED COURSES REQUIRED FOR MY PROGRAM ARE OFFERED FREQUENTLY ENOUGH SO THAT I CAN COMPLETE MY PROGRAM WITHOUT DELAY.										
Always	19.2	12.5	17.7	16.0	13.5	17.5	24.6	15.0	17.2	17.1
Frequently	26.1	24.5	27.5	24.7	25.8	21.8	24.1	25.6	24.5	25.6
Sometimes	30.6	32.0	29.9	29.3	30.3	23.9	25.7	28.0	27.6	29.6
Rarely or never	8.9	12.8	5.9	9.4	9.8	11.2	8.1	10.2	9.7	9.9
No experience	8.8	10.6	13.3	12.6	14.6	12.9	9.4	15.7	13.6	12.5
No answer this question	6.5	7.6	5.8	8.1	6.0	12.7	8.1	5.5	7.4	5.3
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
38. CAMPUS ORIENTATION PROGRAMS ARE HELPFUL TO ME.										
Always	17.8	11.7	15.4	15.7	9.5	26.7	25.4	12.8	12.5	15.9
Frequently	19.3	18.0	16.3	17.4	12.5	16.0	19.0	16.2	13.5	16.9
Sometimes	21.6	24.0	22.9	20.7	21.0	19.1	22.5	20.7	20.8	22.1
Rarely or never	12.5	12.2	13.8	12.1	14.5	9.5	9.1	12.9	11.5	12.5
No experience	21.1	24.9	25.4	26.0	35.5	18.7	16.3	30.8	33.9	26.7
No answer this question	7.7	9.1	6.0	8.1	7.0	10.0	7.7	6.5	7.8	5.9
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
39. STUDENT SERVICE PROGRAMS(EOPS&S, DSPS, AND FINANCIAL AID) HELPING ME COMPLETE MY EDUCATION.										
Always	24.0	21.7	23.5	15.4	11.6	23.2	27.3	14.2	14.5	19.8
Frequently	11.8	11.3	8.7	5.3	6.4	10.5	11.7	8.9	7.0	9.6
Sometimes	10.1	11.5	8.9	9.3	8.2	11.0	10.9	9.0	10.8	10.1
Rarely or never	12.0	12.6	8.6	10.4	11.2	8.7	10.4	10.2	10.6	11.1
No experience	33.7	34.0	42.7	51.0	55.9	34.8	30.8	50.5	47.4	42.9
No answer this question	8.4	8.9	7.4	8.5	6.6	11.8	8.9	7.2	9.7	6.5
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
40. TUTORING SERVICES ARE READILY AVAILABLE TO ME ON CAMPUS.										
Always	17.4	15.6	21.4	19.3	15.5	20.8	22.2	16.6	14.8	18.1
Frequently	15.8	14.2	16.6	13.1	16.6	14.6	15.0	15.1	11.2	15.2
Sometimes	18.4	18.8	16.3	15.2	17.7	16.6	18.2	15.8	13.0	17.4
Rarely or never	10.2	10.0	6.5	7.0	6.5	10.8	6.7	7.4	8.5	8.3
No experience	33.9	35.2	34.8	39.2	38.2	30.6	31.3	40.2	45.4	37.3
No answer this question	4.3	6.1	4.4	6.2	5.6	6.6	6.6	5.0	7.1	3.7
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

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	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District
F. COLLEGE EXPERIENCES cont.										
41. THE COLLEGE HEALTH SERVICES ARE AVAILABLE AND USEFUL TO ME.										
Always	10.5	11.0	16.7	8.6	10.3	14.7	15.6	9.5	8.7	11.7
Frequently	12.1	10.1	14.4	7.0	10.9	10.4	13.5	10.5	8.6	11.3
Sometimes	15.7	16.5	13.2	11.2	13.3	13.0	15.2	12.7	9.7	14.2
Rarely or never	11.3	13.2	8.8	10.4	9.2	12.6	9.7	11.9	10.5	11.2
No experience	44.7	42.1	41.0	55.1	50.5	41.8	38.4	50.3	54.8	47.2
No answer this question	5.7	7.1	6.1	7.6	5.8	7.5	7.6	5.1	7.6	4.5
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
42. HAVE RECEIVED HELPFUL INFORMATION IN PREPARING TO TRANSFER..										
Always	13.3	12.0	17.6	11.3	11.7	18.0	14.2	11.7	13.4	13.4
Frequently	13.0	12.4	17.3	12.3	14.1	10.9	13.5	13.7	13.5	13.7
Sometimes	18.0	19.6	17.1	17.1	20.5	15.8	15.6	18.1	16.6	18.4
Rarely or never	14.2	16.9	12.3	14.3	16.7	12.7	14.3	16.2	13.2	15.3
No experience	34.6	31.9	29.4	36.6	31.2	31.5	34.3	34.5	35.1	34.0
No answer this question	6.8	7.3	6.2	8.5	6.0	11.2	8.0	5.8	8.2	5.1
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
43. COUNSELORS ARE AVAILABLE WHEN I NEED THEM.										
Always	16.9	14.5	19.7	14.6	13.9	27.4	19.4	15.2	13.0	16.8
Frequently	16.3	15.9	18.7	17.3	18.5	14.4	16.3	16.4	14.5	16.9
Sometimes	26.4	28.1	29.0	25.1	25.0	23.2	21.6	22.9	24.9	25.7
Rarely or never	11.9	13.3	9.4	10.4	11.5	9.4	10.6	13.5	13.4	12.1
No experience	20.2	19.9	16.7	22.1	24.1	15.8	23.1	25.7	25.6	22.5
No answer this question	8.4	8.2	6.6	10.5	7.0	9.8	8.9	6.2	8.6	5.9
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
44. COUNSELORS PROVIDE ME WITH ACCURATE AND HELPFUL INFORMATION.										
Always	19.6	16.4	23.2	19.6	12.3	28.3	19.8	15.3	13.7	18.8
Frequently	20.3	19.2	22.3	19.0	17.9	14.9	20.1	16.8	15.5	19.0
Sometimes	21.6	24.9	20.1	20.4	23.3	22.5	19.1	22.2	23.0	22.6
Rarely or never	10.2	10.8	9.9	8.9	13.2	9.2	9.8	12.0	12.3	11.2
No experience	20.8	20.0	18.2	23.3	25.7	14.5	22.2	26.8	25.4	23.0
No answer this question	7.5	8.7	6.3	8.7	7.6	10.6	9.0	6.8	10.1	6.1
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
45. COUNSELORS ARE FRIENDLY AND CONCERNED ABOUT MY SUCCESS.										
Always	21.9	18.7	25.7	22.3	14.2	29.7	20.4	16.1	15.1	19.8
Frequently	19.6	16.8	21.6	16.2	18.0	14.4	18.7	16.4	15.4	18.0
Sometimes	21.2	25.6	18.9	19.5	22.2	20.1	19.1	20.8	20.2	21.8
Rarely or never	9.1	11.1	8.3	8.9	13.0	7.6	9.2	12.0	11.7	10.7
No experience	21.3	19.8	18.7	23.6	25.9	16.5	23.8	27.6	28.0	23.8
No answer this question	7.1	8.0	6.9	9.4	6.7	11.7	8.7	7.1	9.6	5.9
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District
F. COLLEGE EXPERIENCES cont.										
46. I READ THE STUDENT NEWSPAPER.										
Always	8.2	12.7	4.2	4.9	9.6	9.1	7.0	6.9	4.2	8.2
Frequently	12.4	14.4	5.4	6.8	12.3	7.9	8.7	11.1	5.5	10.6
Sometimes	23.3	24.2	14.4	16.3	19.2	16.1	19.4	23.3	14.5	20.6
Rarely or never	22.0	19.9	24.9	20.4	22.4	19.2	22.4	21.7	22.7	22.2
No experience	25.6	20.0	43.8	42.3	29.1	34.5	32.4	29.9	42.6	31.7
No answer this question	8.4	8.9	7.3	9.3	7.5	13.3	10.1	7.1	10.5	6.7
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
47. I ATTEND CAMPUS EVENTS OR OTHERWISE PARTICIPATE IN STUDENT ACTIVITIES.										
Always	4.8	6.0	5.8	3.6	5.2	8.1	6.1	4.8	4.0	5.4
Frequently	7.6	6.2	5.0	4.3	7.0	6.6	6.9	6.7	4.1	6.5
Sometimes	14.4	16.8	13.8	9.7	15.0	16.8	14.4	15.1	8.1	14.6
Rarely or never	22.6	24.1	25.3	19.9	23.3	20.1	22.5	22.5	22.5	23.3
No experience	42.3	39.2	43.2	52.8	42.2	37.6	41.0	43.9	51.6	44.1
No answer this question	8.3	7.7	6.9	9.7	7.2	10.8	9.0	7.1	9.7	8.1
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
48. COLLEGE POLICE ARE ADEQUATELY HANDLING DRUG, ALCOHOL, ROBBERY, GANG, OR OTHER PROBLEMS.										
Always	16.1	12.2	13.9	18.9	10.5	18.7	17.2	10.8	11.1	14.0
Frequently	16.6	17.0	16.3	14.1	16.0	14.9	15.2	16.0	12.8	16.1
Sometimes	12.8	17.2	15.5	8.6	13.2	15.6	16.2	14.0	10.3	14.4
Rarely or never	6.2	7.8	7.4	4.5	6.4	6.6	9.1	6.6	7.6	7.2
No experience	39.2	37.7	38.8	44.8	46.3	32.8	33.1	45.9	48.0	41.9
No answer this question	9.0	8.2	8.0	9.2	7.6	11.5	9.1	6.8	10.2	6.4
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
49. COLLEGE POLICE ARE RESPONSIVE AND POLITE.										
Always	19.8	13.9	18.0	23.5	12.5	21.8	19.6	14.9	15.0	17.2
Frequently	18.1	15.5	18.6	17.1	14.3	14.9	17.7	16.1	15.5	16.8
Sometimes	15.2	19.0	13.8	10.8	14.2	20.2	18.3	12.6	11.2	15.6
Rarely or never	6.4	8.5	7.4	5.5	6.4	7.5	6.8	6.2	5.4	6.9
No experience	30.3	33.0	32.4	31.1	44.6	19.8	26.0	41.2	41.2	35.3
No answer this question	10.2	10.1	9.9	12.1	8.0	15.7	11.7	8.9	11.7	8.2
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
50. I HAVE WITNESSED PHYSICAL VIOLENCE, GANG ACTIVITIES, OR OTHER PROBLEMS ON THIS CAMPUS.										
Always	2.6	3.4	2.9	2.4	2.4	4.5	4.5	2.4	3.8	3.2
Frequently	4.1	3.2	4.7	1.8	3.2	4.4	5.0	3.6	3.5	3.8
Sometimes	6.9	10.0	10.2	3.7	6.6	8.6	9.9	8.4	5.4	8.2
Rarely or never	17.4	20.5	21.7	15.1	18.8	14.0	18.3	18.3	16.7	18.7
No experience	60.5	54.3	53.5	67.5	62.4	57.5	53.8	60.2	61.4	60.1
No answer this question	8.4	8.6	7.0	9.5	6.6	11.1	8.5	7.0	9.2	6.0
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District
F. COLLEGE EXPERIENCES cont.										
51. THE CLASSROOMS HAVE ADEQUATE AIR-CONDITIONING OR VENTILATION.										
Always	8.6	9.6	11.3	51.3	6.0	27.5	19.4	8.3	21.0	14.9
Frequently	14.3	10.2	17.9	18.1	8.9	14.6	15.5	14.1	22.0	14.5
Sometimes	26.4	27.7	30.1	15.6	26.7	31.8	26.5	30.4	29.0	28.0
Rarely or never	32.3	37.5	25.7	2.8	43.1	14.4	22.7	31.8	14.5	29.4
No experience	12.4	8.7	8.9	3.9	9.3	2.7	8.0	9.8	6.0	8.8
No answer this question	6.0	6.4	6.0	8.2	6.0	9.0	8.0	5.6	7.6	4.5
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
52-62. THINK OF ALL THE COURSES YOU ARE NOW TAKING. PICK THE ONE THAT MOST CLOSELY MATCHES YOUR EDUCATIONAL INTERESTS AND ANSWER QUESTIONS										
52. GRADING PRACTICES IN THE COURSE ARE FAIR										
Always	36.6	34.2	36.0	43.8	37.1	39.1	38.6	38.0	41.1	38.6
Frequently	36.5	37.5	38.3	32.9	37.6	27.4	32.6	35.8	34.6	36.4
Sometimes	17.2	17.8	16.0	12.0	16.4	17.8	16.1	16.2	13.8	16.6
Rarely or never	2.8	2.8	3.4	2.7	2.7	4.1	3.4	4.1	2.4	3.2
No answer this question	6.9	7.6	6.3	8.6	6.2	11.5	9.3	6.0	8.1	5.1
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
53. INSTRUCTOR GIVES ME HONEST FEEDBACK ABOUT ABILITIES										
Always	37.7	35.7	35.6	41.2	35.4	42.0	42.2	33.7	38.2	38.3
Frequently	33.2	28.4	33.1	28.7	30.4	23.1	27.0	30.2	27.6	30.3
Sometimes	16.9	22.6	18.6	14.9	20.6	15.8	17.5	21.3	17.7	19.6
Rarely or never	4.8	5.5	6.2	7.0	6.7	7.6	4.6	7.8	7.7	6.4
No answer this question	7.3	7.8	6.5	8.2	7.0	11.4	8.7	7.0	8.9	5.4
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
54. INSTRUCTOR IS WILLING TO SPEND TIME OUTSIDE CLASS										
Always	30.1	30.4	33.1	36.7	32.8	32.5	36.3	30.4	33.8	33.3
Frequently	27.6	26.7	26.1	25.1	30.0	20.9	21.9	29.0	26.0	27.3
Sometimes	21.4	24.0	25.0	18.8	22.4	19.4	20.8	23.3	20.9	22.7
Rarely or never	13.5	10.8	8.9	9.1	7.6	13.7	11.7	9.5	9.9	10.7
No answer this question	7.4	8.1	6.9	10.3	7.2	13.5	9.3	7.8	9.3	6.0
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
55. TEXTBOOKS AND READING MATERIALS ARE APPROPRIATE										
Always	41.1	41.8	41.6	50.5	38.1	46.9	45.9	38.5	43.4	43.2
Frequently	32.4	31.4	32.7	27.2	35.3	23.0	27.3	33.9	30.8	32.2
Sometimes	15.7	16.6	15.9	12.2	15.5	13.6	13.9	15.7	14.3	15.6
Rarely or never	3.2	2.8	2.4	2.2	4.3	4.4	3.7	4.0	2.7	3.5
No answer this question	7.6	7.5	7.4	8.0	6.7	12.1	9.1	7.8	8.8	5.6
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District
F. COLLEGE EXPERIENCES cont.										
58. INSTRUCTOR ENCOURAGES ME TO EXPLORE OTHER VIEWPOINTS										
Always	36.2	35.6	34.9	41.3	32.0	40.7	40.7	31.8	36.6	36.8
Frequently	29.1	27.5	28.2	27.3	30.0	23.0	24.7	31.6	25.4	28.8
Sometimes	20.0	20.9	21.3	16.0	22.1	14.0	18.9	21.7	20.0	20.6
Rarely or never	6.2	8.0	8.4	6.4	7.8	11.2	6.6	7.1	8.6	7.7
No answer this question	8.4	7.9	7.2	9.0	8.0	11.2	9.1	7.8	9.4	6.0
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
57. COURSE OUTLINES WERE PROVIDED AND FOLLOWED										
Always	39.2	39.9	44.1	48.7	42.7	47.9	45.7	41.7	47.9	44.3
Frequently	32.6	30.7	32.1	29.0	31.1	23.3	26.4	30.6	26.8	30.6
Sometimes	15.5	15.8	13.0	9.6	14.9	13.5	14.0	15.1	11.1	14.6
Rarely or never	3.1	3.9	2.8	2.2	2.9	2.6	2.8	3.8	3.0	3.2
No answer this question	9.6	9.6	8.1	10.5	8.4	12.7	11.3	8.9	11.2	7.3
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
58. INSTRUCTOR TREATS ME WITH RESPECT AND DIGNITY										
Always	47.2	49.5	51.1	59.3	49.1	56.1	53.4	50.1	56.3	52.7
Frequently	27.3	28.5	27.8	21.1	28.2	18.2	22.8	27.7	22.0	26.6
Sometimes	13.1	12.1	11.4	6.7	11.4	9.1	10.6	11.1	10.2	11.4
Rarely or never	2.9	1.6	1.5	1.8	2.5	3.3	2.7	2.7	1.6	2.4
No answer this question	9.5	8.2	8.2	11.0	8.7	13.4	10.5	8.4	10.0	6.9
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
59. INSTRUCTOR GIVE ME ADVICE AND GUIDANCE										
Always	27.8	30.7	28.2	30.7	24.9	36.5	37.0	26.4	27.4	30.2
Frequently	26.6	23.1	26.4	24.4	25.1	19.7	24.9	23.2	20.6	24.8
Sometimes	23.9	24.6	23.4	19.9	24.9	20.0	18.5	24.7	20.4	23.5
Rarely or never	12.4	13.3	14.3	15.3	16.8	11.4	9.0	17.1	20.3	14.8
No answer this question	9.2	8.2	7.7	9.6	8.2	12.4	10.5	8.6	11.3	6.7
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
60. INSTRUCTOR IS UP-TO-DATE IN THE FIELD										
Always	45.1	47.4	50.4	55.5	48.0	55.1	52.2	48.3	52.5	50.8
Frequently	29.2	27.7	29.0	26.0	30.0	18.5	23.3	30.2	25.8	28.2
Sometimes	13.1	13.7	10.9	7.5	11.8	10.5	10.8	10.2	9.4	11.6
Rarely or never	3.0	2.2	1.9	1.0	2.3	2.3	2.3	2.3	2.4	2.4
No experience	9.6	9.1	7.9	10.0	7.9	13.6	11.4	9.0	9.8	7.0
No answer this question										
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District
F. COLLEGE EXPERIENCES cont.										
61. TESTS ARE RELEVANT TO THE COURSE MATERIAL COVERED										
Always	48.1	48.4	47.7	54.1	47.2	48.6	51.7	46.5	53.5	50.4
Frequently	29.3	27.4	28.5	25.7	28.8	20.4	24.4	30.0	23.9	28.0
Sometimes	11.6	12.9	13.4	8.2	12.7	11.6	10.7	11.0	9.9	11.9
Rarely or never	2.5	2.2	2.3	1.3	3.3	5.9	2.8	3.3	2.0	2.9
No answer this question	8.5	9.1	8.0	10.7	7.9	13.6	10.5	9.2	10.7	6.9
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
62. HANDS-ON EXPERIENCE IS A SIGNIFICANT PART OF THE CLASS										
Always	39.1	36.9	41.6	43.6	37.3	41.7	51.7	37.5	39.6	41.6
Frequently	27.7	25.4	22.7	24.4	24.7	18.1	18.8	23.9	19.0	24.1
Sometimes	16.3	18.1	17.9	13.1	17.6	13.6	12.6	18.4	18.0	17.0
Rarely or never	8.0	11.2	9.9	9.4	11.6	12.3	5.4	11.5	12.9	10.4
No answer this question	8.9	8.4	7.8	9.5	8.9	14.3	11.6	8.7	10.6	7.0
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Number of respondents*	2,104	2,162	1,256	1,014	2,200	884	1,742	1,983	1,022	14,367

**Figures are the unweighted number of respondents completing the survey to this point.*

	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District
G. GAINS IN SKILLS AND KNOWLEDGE										
63-76. TO WHAT EXTENT DO YOU THINK YOU HAVE GAINED OR MADE PROGRESS IN EACH OF THE FOLLOWING AREAS DUE TO YOUR EXPERIENCES AT THIS COLLEGE?										
63. KNOWLEDGE AND SKILLS APPLICABLE TO WORK										
Very much	38.8	34.4	34.4	36.4	28.9	41.1	45.8	31.4	34.9	36.8
Quite a bit	29.0	28.1	23.9	26.4	25.1	23.4	25.3	28.0	24.7	27.3
Some	16.6	19.0	21.9	18.9	24.1	16.0	13.3	21.0	20.1	19.7
Very little	7.8	11.1	12.2	9.6	14.3	8.3	5.7	12.3	11.3	10.7
No answer this question	7.8	7.4	7.6	8.7	7.7	11.2	9.9	7.2	9.0	5.4
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
64. DEVELOPING CLEAR CAREER GOALS										
Very much	33.8	30.2	30.3	28.4	22.0	33.2	40.7	27.3	28.6	31.3
Quite a bit	30.7	28.9	28.6	28.7	27.1	25.4	26.9	27.0	25.5	28.7
Some	18.6	22.7	20.9	21.4	25.7	16.3	15.9	22.8	19.3	21.5
Very little	7.9	9.2	12.1	10.0	15.3	7.4	6.4	14.1	14.5	11.2
No answer this question	9.0	9.0	8.0	11.6	9.9	17.6	10.1	8.9	12.1	7.2
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
65. WRITING CLEARLY AND EFFECTIVELY										
Very much	29.5	26.4	29.6	25.2	20.3	35.0	30.5	22.7	26.5	27.4
Quite a bit	34.5	35.0	33.0	34.2	31.1	28.1	30.1	30.8	29.7	33.1
Some	20.0	21.6	19.3	21.0	25.4	14.2	18.6	24.4	20.3	22.0
Very little	6.7	6.8	7.7	7.5	12.7	7.1	8.1	10.7	11.8	9.2
No answer this question	9.3	10.3	10.4	12.1	10.5	15.6	12.7	11.4	11.7	8.4
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
66. PRESENTING IDEAS AND INFORMATION EFFECTIVELY IN SPEAKING TO OTHERS										
Very much	29.7	28.2	28.5	26.4	19.4	35.2	28.5	24.0	28.3	27.7
Quite a bit	33.6	33.6	34.1	33.9	30.9	26.0	29.9	32.6	26.7	32.7
Some	19.5	21.5	19.6	19.3	24.7	17.2	20.7	21.9	19.8	21.7
Very little	7.7	6.7	7.8	7.4	13.1	7.1	7.8	10.9	11.3	9.4
No answer this question	9.6	10.1	9.9	12.9	11.9	14.5	13.0	10.7	13.9	8.6
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
67. ABILITY TO USE COMPUTERS										
Very much	25.8	19.8	18.1	16.2	15.0	18.7	22.5	15.7	18.8	19.8
Quite a bit	21.2	21.2	19.3	15.5	18.0	13.5	19.0	16.8	16.1	19.1
Some	16.5	20.9	21.4	18.2	21.5	16.0	18.6	21.4	17.8	20.1
Very little	24.5	26.9	31.6	36.1	33.4	32.6	25.6	33.7	34.0	31.1
No answer this question	12.0	11.3	9.7	14.0	12.1	19.1	14.3	12.4	13.4	9.9
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

BEST COPY AVAILABLE

	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District
G. GAINS IN SKILLS AND KNOWLEDGE cont.										
68. IMPROVING ABILITY IN MATH										
Very much	20.7	20.2	23.0	18.9	17.8	21.9	25.6	14.9	21.8	20.7
Quite a bit	23.7	22.3	24.3	20.9	23.1	19.4	24.8	21.2	20.3	23.2
Some	21.5	21.2	21.6	20.5	20.6	17.0	19.1	21.2	15.9	20.9
Very little	20.3	22.2	18.6	23.7	25.1	21.6	14.6	28.9	27.2	23.4
No answer this question	13.8	14.1	12.4	16.0	13.4	20.1	15.9	13.8	14.8	11.8
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
69. BECOMING AWARE OF PHILOSOPHIES, CULTURES, AND WAYS OF LIFE										
Very much	26.2	26.0	24.2	26.3	19.1	24.8	23.8	22.4	25.7	24.8
Quite a bit	26.2	27.7	25.1	24.1	25.4	19.8	24.4	26.2	22.5	26.1
Some	19.9	21.9	22.4	18.7	23.2	18.8	21.0	22.1	21.9	22.1
Very little	14.6	13.2	14.9	17.2	19.1	15.8	16.0	16.6	16.6	16.4
No answer this question	13.0	11.3	13.4	13.7	13.2	20.7	14.8	12.7	13.3	10.6
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
70. CLEARER ABOUT MY OWN VALUES AND ETHICAL STANDARDS										
Very much	30.7	30.4	26.8	28.0	19.9	30.5	32.6	22.7	28.7	28.3
Quite a bit	27.7	29.6	25.8	25.0	25.2	20.3	24.3	27.2	23.0	26.9
Some	16.8	17.5	22.8	17.9	22.0	15.9	15.0	21.3	18.7	19.4
Very little	11.1	10.3	12.5	13.1	18.6	11.4	11.9	15.6	13.6	13.7
No answer this question	13.7	12.2	12.1	16.1	14.3	21.9	16.3	13.1	16.0	11.6
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
71. Understanding my abilities and interests										
Very much	36.6	33.5	32.3	32.0	24.0	35.2	38.8	27.5	31.8	33.1
Quite a bit	29.5	30.4	29.2	28.7	31.1	21.7	25.6	28.6	26.1	29.4
Some	12.7	16.5	17.6	15.5	19.3	13.2	13.7	18.5	16.6	16.7
Very little	6.1	5.8	5.8	7.6	11.0	7.4	5.0	10.2	7.4	7.7
No answer this question	15.1	13.8	15.0	16.2	14.7	22.5	16.9	15.3	18.2	13.0
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
72. UNDERSTANDING MATH CONCEPTS										
Very much	18.7	18.6	20.0	17.6	16.2	21.2	23.6	13.9	18.5	18.9
Quite a bit	23.4	21.3	22.9	19.3	19.4	18.1	22.4	20.7	17.1	21.6
Some	20.0	20.9	21.9	20.6	22.1	17.3	20.0	21.1	19.0	21.3
Very little	21.4	23.4	21.8	23.9	27.1	20.4	16.6	29.5	29.1	24.8
No answer this question	16.6	15.7	13.4	18.5	15.1	23.0	17.4	14.8	16.4	13.5
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
73. UNDERSTANDING ROLE OF SCIENCE AND TECHNOLOGY IN SOCIETY										
Very much	24.8	20.1	17.7	18.2	19.9	20.0	23.8	17.3	22.5	21.5
Quite a bit	28.5	26.7	26.9	20.7	25.4	20.1	25.0	26.5	25.1	26.7
Some	24.7	25.7	24.3	27.7	27.6	25.4	23.7	25.6	21.7	26.2
Very little	17.0	21.5	25.4	25.3	19.9	22.8	19.3	24.4	21.9	22.3
No answer this question	4.9	6.0	5.7	8.2	7.2	11.8	8.3	6.2	8.8	3.4
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District
G. GAINS IN SKILLS AND KNOWLEDGE cont.										
74. DEVELOPING ABILITY TO LEARN ON MY OWN										
Very much	40.6	31.6	34.1	32.9	27.8	34.2	38.5	29.7	36.7	35.1
Quite a bit	33.0	34.2	33.7	35.0	33.3	24.9	31.3	35.0	29.6	34.1
Some	16.5	21.7	20.3	18.8	23.4	20.1	17.7	21.4	18.1	20.7
Very little	5.5	6.3	6.1	5.9	8.8	9.5	5.6	8.1	7.7	7.2
No answer this question	4.3	6.2	5.8	7.4	6.7	11.4	6.9	5.8	8.0	2.8
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
75. UNDERSTANDING AND GETTING ALONG WITH OTHER PEOPLE										
Very much	42.3	37.6	36.5	33.6	26.7	36.4	40.2	29.9	35.6	36.7
Quite a bit	30.4	30.6	31.7	31.0	31.2	25.1	28.5	33.4	29.7	31.8
Some	17.0	19.8	19.7	18.3	23.4	20.1	16.9	19.6	17.3	20.0
Very little	5.5	5.9	6.8	8.9	11.3	6.7	6.5	11.1	8.4	8.3
No answer this question	4.7	6.0	5.4	8.2	7.3	11.7	7.9	6.0	8.9	3.2
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
76. BETTER AWARENESS OF MY CIVIC OR COMMUNITY RESPONSIBILITIES										
Very much	28.6	28.8	22.5	25.3	17.1	28.2	29.1	21.2	25.3	25.9
Quite a bit	31.3	27.5	28.2	23.7	23.4	26.8	26.9	25.8	24.7	27.7
Some	21.5	25.5	25.4	24.6	27.4	17.2	21.7	25.5	23.1	25.0
Very little	13.3	12.3	18.0	18.4	24.6	15.0	13.4	21.3	17.7	17.8
No answer this question	5.4	6.0	5.9	8.0	7.7	13.0	8.9	6.2	9.2	3.6
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Number of respondents*	2,088	2,143	1,244	1,003	2,171	869	1,715	1,955	1,008	14,196

*Figures are the unweighted number of respondents completing the survey to this point.

	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District
H. CAMPUS FACILITIES										
77. I FEEL SAFE AND SECURE ON THIS CAMPUS.										
Always	37.9	30.6	30.7	55.4	35.9	30.8	31.6	31.1	34.6	36.0
Frequently	33.1	32.5	36.4	29.6	37.5	24.8	31.2	40.0	36.0	35.8
Sometimes	21.0	26.6	23.4	8.1	18.2	32.2	23.8	19.6	19.9	22.4
Rarely or never	4.8	5.3	5.0	0.8	3.0	6.9	7.2	5.0	3.5	4.9
No answer this question	3.2	5.0	4.6	6.2	5.4	5.3	6.3	4.2	6.1	.9
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
78. THE CLASSROOMS, LECTURE HALLS, AND LABORATORIES ARE CLEAN AND WELL-MAINTAINED										
Always	21.5	16.3	20.9	53.6	20.6	21.5	29.4	24.6	23.2	25.2
Frequently	32.8	29.7	33.6	28.6	37.4	27.4	33.5	38.1	32.3	34.9
Sometimes	30.3	34.8	30.8	9.5	27.5	28.5	24.1	25.8	27.8	28.8
Rarely or never	11.5	13.1	9.3	1.1	8.6	15.4	6.1	6.5	9.4	9.5
No answer this question	3.9	6.1	5.4	7.2	5.9	7.3	6.9	5.0	7.2	1.7
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
79. THE RESTROOMS ON THIS CAMPUS ARE CLEANED AND WELL-MAINTAINED.										
Always	13.5	7.9	16.5	44.9	13.7	14.2	18.6	16.8	14.8	16.9
Frequently	25.1	16.8	27.2	28.7	32.2	19.9	25.7	29.2	24.7	26.7
Sometimes	32.7	32.8	35.8	16.8	32.1	36.3	30.5	31.3	29.3	32.7
Rarely or never	24.3	35.1	15.1	1.8	16.1	20.4	17.3	17.2	23.9	21.4
No answer this question	4.4	7.5	5.4	7.8	5.9	9.3	7.8	5.6	7.3	2.3
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
80. THE GROUNDS AND PUBLIC AREAS ON THIS CAMPUS ARE CLEAN AND WELL-MAINTAINED.										
Always	22.2	15.2	19.7	53.2	18.4	19.1	24.3	26.5	24.6	24.3
Frequently	34.7	30.6	31.3	31.3	37.3	31.1	32.5	38.8	37.6	35.9
Sometimes	28.1	34.9	33.5	8.0	27.4	31.6	28.9	23.8	23.3	28.7
Rarely or never	11.3	12.9	10.0	0.6	11.4	11.1	7.0	6.3	7.4	9.6
No answer this question	3.8	6.4	5.5	6.9	5.5	7.1	7.2	4.6	7.1	1.5
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
81. LIBRARY HOURS ARE CONVENIENT FOR ME.										
Always	28.4	29.6	28.8	23.6	25.6	30.7	29.5	24.0	27.7	28.8
Frequently	20.9	25.0	24.9	20.5	23.6	17.2	21.5	23.3	22.0	23.7
Sometimes	19.5	18.9	17.2	18.8	17.4	17.1	18.1	17.7	19.1	19.2
Rarely or never	10.0	5.6	5.7	8.4	4.6	9.8	6.0	5.3	5.9	6.8
No experience	17.7	14.5	18.3	22.4	22.8	17.2	18.3	23.8	19.0	20.3
No answer this question	3.6	6.4	5.1	6.3	5.9	8.0	6.6	5.8	6.3	1.2
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District
H. CAMPUS FACILITIES cont.										
82. LIBRARY STAFF ARE KNOWLEDGEABLE AND HELPFUL.										
Always	26.4	22.7	27.3	24.9	19.4	27.1	24.3	20.8	24.6	24.8
Frequently	25.2	25.4	25.7	21.7	24.0	18.8	22.2	21.7	22.2	24.6
Sometimes	16.8	19.3	14.8	13.1	14.2	17.4	18.2	16.5	17.6	17.6
Rarely or never	5.0	4.5	3.9	4.1	3.2	5.7	4.0	3.1	4.1	4.3
No experience	21.9	21.1	23.4	28.6	32.8	21.2	23.7	31.0	23.2	27.0
No answer this question	4.7	7.0	4.9	7.6	6.3	9.8	7.6	6.9	8.3	1.7
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
83. THE CAMPUS LIBRARY'S COLLECTIONS OF BOOKS AND MAGAZINES ARE MODERN AND WELL-MAINTAINED.										
Always	20.4	18.1	20.3	20.1	13.4	18.6	20.3	16.7	19.2	19.2
Frequently	24.1	21.9	23.0	21.3	20.8	18.5	21.1	23.4	22.0	23.3
Sometimes	19.5	24.0	19.0	13.6	18.9	19.6	19.2	18.5	16.5	20.4
Rarely or never	7.4	8.5	6.4	4.7	7.1	7.8	7.1	5.1	6.6	7.2
No experience	22.8	20.0	26.3	32.2	33.1	24.9	23.9	30.5	27.1	28.0
No answer this question	5.8	7.6	5.1	8.2	6.7	10.7	8.3	5.8	8.6	1.9
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
84. COMPUTERS ARE AVAILABLE FOR USE ON CAMPUS WHEN I NEED THEM.										
Always	24.6	18.0	20.0	20.6	13.6	21.0	20.6	15.8	17.6	19.8
Frequently	18.6	16.9	20.9	16.6	17.3	13.2	16.8	15.4	15.5	17.9
Sometimes	18.5	19.1	16.7	11.0	17.4	12.9	18.9	17.2	16.6	18.2
Rarely or never	7.6	9.2	6.7	6.6	7.7	11.5	9.2	9.7	8.1	9.0
No experience	26.0	29.4	30.3	36.9	37.0	30.4	26.3	35.0	34.0	33.2
No answer this question	4.7	7.4	5.4	8.4	7.0	10.9	8.4	6.9	8.3	1.9
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
85. COMPUTERS AND THEIR SOFTWARE ON CAMPUS ARE UP-TO-DATE.										
Always	20.3	14.5	18.5	18.1	10.7	15.4	19.2	13.5	16.2	16.9
Frequently	19.9	18.7	19.5	15.5	18.1	14.3	18.8	17.1	17.8	19.2
Sometimes	17.5	18.5	17.3	10.4	15.8	14.9	16.6	17.2	13.7	17.3
Rarely or never	8.2	7.4	5.8	4.7	8.1	11.3	7.6	6.2	7.0	7.7
No experience	28.1	33.3	33.7	42.2	39.7	32.6	29.2	39.1	35.9	36.6
No answer this question	6.0	7.6	5.3	9.1	7.6	11.5	8.6	6.9	9.3	2.2
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
86. THE INSTRUCTIONAL EQUIPMENT FOR LECTURES IS SUFFICIENT AND UP-TO-DATE.										
Always	13.4	11.8	14.0	18.2	10.3	16.4	17.2	11.2	16.3	14.4
Frequently	21.1	17.0	23.2	19.4	20.6	15.2	19.8	20.3	19.5	20.9
Sometimes	21.5	23.2	21.0	15.4	22.5	16.6	20.6	21.2	18.3	22.1
Rarely or never	10.3	10.9	8.9	4.9	10.3	11.0	7.5	7.6	10.3	9.7
No experience	27.4	29.3	27.2	33.5	29.3	28.8	26.5	32.4	26.8	30.8
No answer this question	6.3	7.8	5.7	8.7	7.0	12.0	8.4	7.3	8.8	2.1
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

BEST COPY AVAILABLE

	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District
H. CAMPUS FACILITIES cont.										
87. THE INSTRUCTIONAL EQUIPMENT IN THE LAB OR MACHINE SHOP IS SUFFICIENT AND UP-TO-DATE.										
Always	12.8	10.3	12.2	16.8	9.3	15.5	16.0	9.4	12.4	12.8
Frequently	20.1	15.1	18.2	14.3	16.8	13.9	20.9	16.8	17.3	18.4
Sometimes	19.2	21.8	19.5	11.8	20.3	16.2	19.2	18.2	14.1	19.8
Rarely or never	8.8	9.1	6.7	3.8	7.6	10.7	8.4	7.0	7.5	8.4
No experience	31.1	34.5	35.8	42.6	37.0	28.9	25.7	40.2	37.3	36.8
No answer this question	8.0	9.2	7.5	10.6	8.9	14.8	9.8	8.6	11.3	3.8
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
88. THE CAMPUS HAS ADEQUATE OUTSIDE LIGHTING AFTER DARK.										
Always	14.8	10.9	13.3	29.6	10.2	13.0	16.9	9.9	15.5	14.7
Frequently	21.2	17.4	18.5	25.4	19.9	13.4	19.0	19.4	17.6	20.4
Sometimes	23.8	27.1	22.9	17.8	25.6	20.6	20.4	24.6	20.8	24.9
Rarely or never	14.7	20.3	18.1	6.0	19.4	24.6	11.6	21.1	17.8	18.5
No experience	17.6	14.8	20.0	10.9	16.5	16.4	21.2	16.3	17.7	18.0
No answer this question	7.9	9.4	7.2	10.3	8.4	12.0	11.0	8.7	10.6	3.5
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
89. SUFFICIENT PARKING IS AVAILABLE ON CAMPUS.										
Always	14.5	10.9	25.2	25.7	15.3	14.7	13.5	16.7	18.8	17.2
Frequently	16.2	13.5	22.9	17.9	21.2	9.8	14.2	22.9	20.1	19.1
Sometimes	20.2	22.1	24.9	21.8	27.3	16.1	19.8	27.1	20.6	24.3
Rarely or never	23.0	32.0	12.1	17.5	21.3	34.2	26.5	18.7	22.2	24.8
No experience	19.2	12.9	8.0	7.6	7.2	12.4	15.6	8.2	9.4	12.3
No answer this question	7.0	8.6	6.9	9.5	7.7	12.7	10.4	6.3	8.9	2.3
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
90. THE PARKING LOTS ARE SAFE, WELL-LIGHTED, AND WELL-MAINTAINED.										
Always	12.7	10.6	16.8	34.3	9.9	16.5	13.2	13.6	20.1	15.6
Frequently	18.2	17.2	20.9	24.8	18.2	13.2	17.9	22.6	23.8	20.8
Sometimes	24.0	28.2	26.5	17.0	24.5	21.0	20.9	27.4	21.9	25.9
Rarely or never	16.3	23.4	18.2	6.8	31.0	27.8	19.9	20.9	14.2	22.0
No experience	23.3	13.9	11.7	8.8	10.1	12.4	20.0	9.2	11.9	14.9
No answer this question	5.3	6.8	5.8	8.3	6.3	9.0	8.0	6.3	8.1	.8
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Number of respondents*	2,088	2,143	1,244	1,003	2,171	869	1,715	1,955	1,008	14,196

*Figures are the unweighted number of respondents completing the survey to this point.

LOS ANGELES COMMUNITY COLLEGES

Institutional Research and Information

DEPARTMENT/ DIVISION DATA BOOK, 1994 - 1998:
FALL WSCH TRENDS AND STAFFING PATTERNS

Disciplines by Department/Division	Pages
City	8-12
East	13-17
Harbor	18-21
Mission	22-25
Pierce	26-30
Southwest	31-34
Trade-Tech	35-40
Valley	41-45
West	46-49

Each college section of this report has been bookmarked so that the EDIT/GO TO/BOOKMARK feature of MS Word can be used to move around the document. Individual college sections can be printed by selecting the page ranges listed.

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August 1998

This document can be found at http://marlin.laccd.edu/research where it can be viewed and printed via Microsoft Word 6.0/95 or later version.

CHANGE IN INSTRUCTIONAL STAFFING AND WORKLOAD

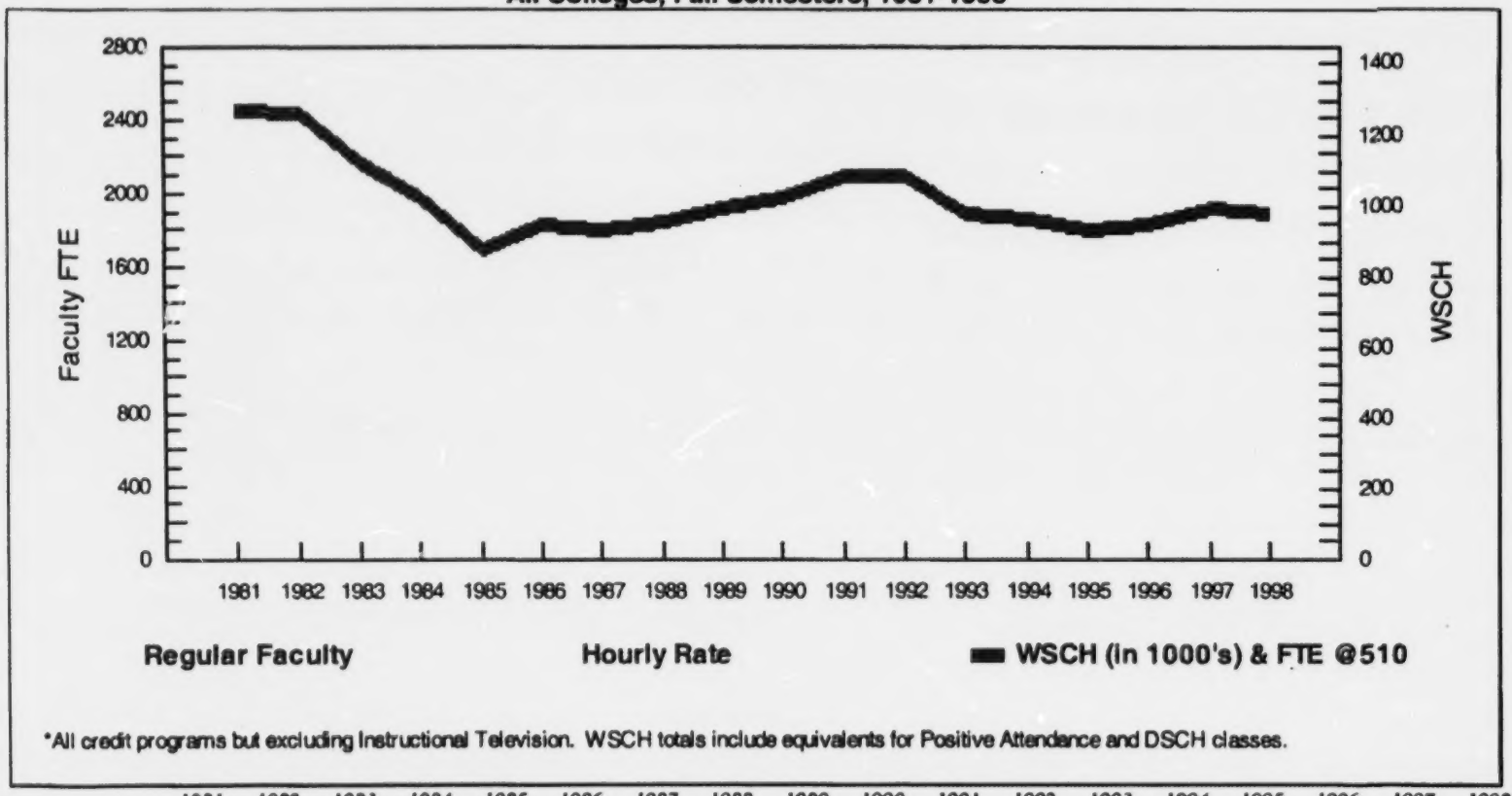
The ratio of student contact hours to faculty time across all of the colleges of the Los Angeles Community Colleges rose again in Fall 1998, as it did in Fall 1997. WSCH/FTEF (Weekly Student Contact Hours per full-time equivalent faculty) increased from 472 in Fall 1997 to 485 in Fall 1998. The most recent figure, however, is still substantially below that of 515 WSCH/FTEF achieved in Fall 1992.

Total faculty FTE continued to be reduced, to a figure of 2,021, the second smallest number since this reporting system was begun in 1981. The lowest point was 1993 with 1,987 FTE. Regular faculty FTE in Fall 1998 stood at 1,118, essentially the same as in 1995, which was the lowest point in the period recorded.

The Department/Division Data Book is an annual report which has been produced in some form in the Los Angeles Community College District since 1981. Over that period, faculty engaged in instruction have declined from over 2,700 full-time equivalents. Most of the downsizing in total faculty took place between 1981 and 1986, and overall FTEF levels have remained relatively constant since that point. The numbers of regular contract faculty, however, have continued to be reduced fairly steadily over the whole period, while hourly-rate FTEF has grown since 1986 to even exceed the 1981 level before declining somewhat in the last two years.

These changes are detailed in Figure 1, along with those in enrollment, measured by WSCH. These latter values, traced by the heavy line of Figure 1, have fluctuated greatly over the period, dropping from just under 1.3 million WSCH in 1981 to under 900,000 in 1985. WSCH rebounded to almost 1.1 million in 1991 and then declined through 1995. It rose somewhat through 1997 and then fell back slightly in the most recent year to just over 979,000 WSCH.

Figure 1: Faculty FTE and Weekly Student Contact Hours
All Colleges, Fall Semesters, 1981-1998



*All credit programs but excluding Instructional Television. WSCH totals include equivalents for Positive Attendance and DSCH classes.

	1981	*1982*	*1983*	*1984*	*1985*	*1986*	*1987*	*1988*	*1989*	*1990*	*1991*	*1992*	*1993*	*1994*	*1995*	*1996*	*1997*	*1998*
Reg Faculty	1,784	1,690	1,572	1,660	1,479	1,463	1,439	1,400	1,376	1,336	1,293	1,276	1,230	1,204	1,116	1,133	1,149	1,118
Hourly Rate	923	828	804	818	634	617	646	769	857	784	844	832	757	846	922	1,010	961	903
Total FTEF	**2,706**	**2,518**	**2,375**	**2,478**	**2,113**	**2,080**	**2,084**	**2,169**	**2,233**	**2,120**	**2,138**	**2,109**	**1,986**	**2,051**	**2,037**	**2,143**	**2,110**	**2,021**
WSCH (1000's)	1,274	1,264	1,124	1,028	878	949	937	955	995	1,026	1,090	1,085	980	965	939	946	996	979
WSCH/FTEF	**471**	**502**	**473**	**415**	**415**	**457**	**449**	**440**	**446**	**484**	**510**	**515**	**493**	**470**	**461**	**442**	**472**	**485**

In addition to charting the changes individually, both in faculty and student enrollment, Figure 1 can be read as tracing the adjustments in either the number of instructional staff, or enrollment, necessary to hold WSCH per FTEF constant at a goal of 510, generally recognized as an economically efficient level and equivalent to an average class size of 34. Figure 1 is scaled so that the WSCH line also indicates the

amount of faculty FTE which could service enrollment at a WSCH per FTEF of 510. In Fall 1998, the line and the bar graphs converged more closely, with the difference being only about 100 less faculty FTE if the efficiency goal were achieved.

Table 1 shows college level aggregates for the past five years for credit WSCH, faculty FTE and WSCH per FTEF. The story college by college was quite mixed, with five of the colleges improving while WSCH per FTEF declined in three, and one was essentially unchanged.. The high figure was East at 532 WSCH per FTEF. The low was Southwest at 422.

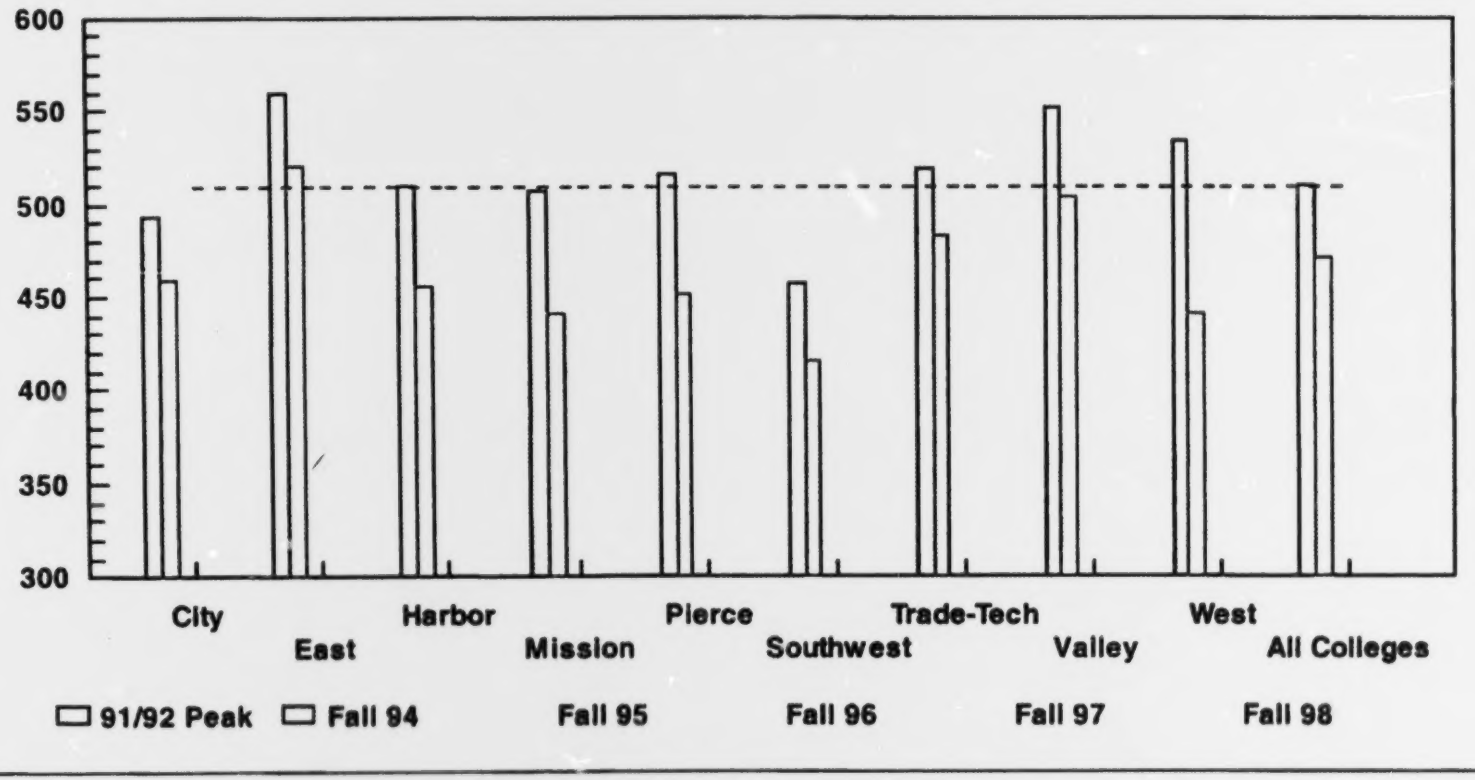
Table 1: WSCH Trends and Staffing Patterns, Fall Semesters, 1994-1998

	WSCH	FACULTY FTE			WSCH per FTEF	CLASS SIZE	WSCH	FACULTY FTE			WSCH per FTEF	CLASS SIZE
		Regular	Hourly*	Total FTEF				Regular	Hourly*	Total FTEF		
	City						**Southwest**					
Fall 1994	149,158	192.9	132.1	325.0	459	31.2	52,962	62.5	64.9	127.4	416	27.5
Fall 1995	144,530	186.6	146.9	333.6	433	29.4	46,182	54.3	65.5	119.8	386	25.5
Fall 1996	142,804	181.7	158.5	340.2	420	28.5	44,202	57.7	69.1	126.8	349	23.2
Fall 1997	156,500	188.0	153.2	341.1	459	31.2	50,289	61.2	51.9	113.2	444	29.5
Fall 1998	154,437	176.1	143.8	320.0	483	32.7	51,123	61.9	56.7	118.6	423	28.0
	East						**Trade-Tech**					
Fall 1994	146,326	155.7	125.5	281.2	520	34.7	141,655	167.2	126.3	293.6	483	28.9
Fall 1995	148,924	147.7	135.4	283.1	526	35.1	138,910	168.2	130.0	298.2	466	28.0
Fall 1996	150,238	151.9	162.1	314.1	478	31.9	140,781	172.1	139.5	311.6	452	27.2
Fall 1997	161,911	163.9	166.1	329.9	491	32.6	143,125	167.5	141.1	308.6	464	28.0
Fall 1998	169,756	157.0	162.2	319.2	532	35.2	136,265	165.3	135.3	300.6	453	27.3
	Harbor						**Valley**					
Fall 1994	78,580	108.2	64.1	172.4	456	30.3	142,776	178.2	105.0	283.3	504	33.6
Fall 1995	72,584	94.1	69.1	164.9	446	29.2	137,642	164.3	124.2	288.5	477	31.9
Fall 1996	75,272	96.2	71.9	168.1	448	28.6	140,373	172.7	128.3	301.0	466	31.2
Fall 1997	77,903	100.2	70.2	170.4	457	30.3	145,762	169.5	117.6	287.2	508	33.8
Fall 1998	75,230	94.6	63.2	114.8	478	31.5	148,120	171.5	121.6	293.0	505	33.7
	Mission						**West**					
Fall 1994	46,980	49.8	56.9	106.7	440	30.0	67,951	77.9	76.3	154.2	441	29.3
Fall 1995	47,913	47.5	68.8	116.3	412	28.0	66,935	71.7	79.8	151.4	442	29.3
Fall 1996	50,973	52.8	76.4	129.1	395	27.0	70,189	70.5	86.6	157.0	447	29.9
Fall 1997	55,261	53.0	64.5	117.5	470	32.1	69,088	69.6	85.6	155.1	445	29.6
Fall 1998	51,453	54.6	60.2	114.8	448	30.6	67,480	74.6	74.2	148.8	453	29.9
	Pierce						**All Colleges**					
Fall 1994	138,594	212.0	95.0	307.0	451	30.1	964,982	1204.5	846.1	2050.6	471	31.0
Fall 1995	135,171	181.8	101.7	283.5	477	31.8	938,801	1115.5	921.5	2037.0	461	30.3
Fall 1996	131,653	177.3	117.7	295.0	446	29.8	946,485	1132.8	1010.1	2143.0	442	29.1
Fall 1997	136,540	176.2	111.2	287.4	475	31.7	996,379	1149.1	961.3	2110.4	472	31.1
Fall 1998	126,483	162.4	86.2	248.6	509	33.9	979,347	1118.1	903.1	2021.2	485	31.8

*Includes "overbase" hourly-rate. This "overbase" FTE is not shown in the detailed departmental listings in the "Hourly" column but is included in the total FTE.

Changes in WSCH per faculty FTE also need to be seen in somewhat longer context. Figure 2 compares the past five years with the peak WSCH per FTEF for each college of Fall 1991 or Fall 1992. This puts the Fall 1998 figures in some perspective. All of the colleges except East are still below the 510 WSCH per FTE and 34 average class size level. In six cases the departure is substantial. And all of the colleges are below their peaks attained in Fall 1991 or Fall 1992. In all of the cases except Pierce, these differences are also substantial.

Figure 2: Change in WSCH per Faculty FTE
Fall Semesters, 1991-1998



WSCH per FTEF is, of course, only an indicator of the relationship of costs of instruction to revenue, and an imperfect one at that. It captures only faculty time in the classroom and does not apportion faculty or other staff time in direct or indirect support of instruction. These related costs, were they to be determined, would undoubtedly vary as proportion of the total by college, department and discipline. Judgement must be exercised, therefore, in using this information in making staffing and other resource allocation decisions. Finally,

WSCH per FTEF should in no way be taken as a measure of instructional productivity in the sense of the educational outcomes produced by a unit of resources. That would require a complex measure of student outcomes independent of the simple student contact hours represented by WSCH.

ORGANIZATION OF THE COLLEGE AND DEPARTMENT LISTINGS

The basic organization of this report is by department or division within each college. In many departments and divisions, disciplines have been clustered where subject matter is closely related and a degree of overlap in staffing exists. Business, Finance, Management, Marketing and Supervision, for example, have been clustered, but Accounting has been left out of that grouping, since there is generally little overlap in staffing between it and the other disciplines. These clusters are not named but are separated within each department or division by a subtotal line. The last cluster in each department/division is frequently a miscellaneous category, and no close similarity of these disciplines is necessarily implied.

ESL, PACE, GAIN and some other special classes within the various disciplines have been identified for organizational purposes. ESL classes have been shown separate from the rest of the disciplines of which they are a part, but within the overall departmental or division grouping. PACE classes have been listed by their discipline, but grouped separately as a PACE department on each campus. GAIN classes have been given similar treatment. Finally, an effort is made to show sub-discipline variations in Load, such as the distinction between activity and lecture courses in Physical Education, and between lower and upper levels of ESL instruction.

All WSCH figures shown in the following tables and those used for the calculation of WSCH/FTEF include Positive Attendance and DSCH (Daily Student Contact Hour) type classes. These figures have been calculated from the most complete FTES (Full-Time Equivalent Student) reports, and thus represent as much as possible the full instructional activity over the course of each semester. Figures may differ somewhat from those compiled at the first census point for each semester. This makes relatively little difference in college totals for credit programs, but it can affect individual disciplines significantly. Programs such as Learning Skills and Office Administration that offer open laboratories with positive attendance accounting may be slightly larger than would be the case using first census estimates of WSCH. Colleges that use positive attendance accounting for all or part of their PACE programs will generally find these subjects reduced somewhat. Tutoring is almost everywhere seriously impacted, with the reduction running as high as 80% or more in several cases.

Non-Credit classes as well as Apprenticeship courses are tracked in this report, and are shown under their appropriate departments or divisions. However, all such classes are grouped separately whenever college summaries are shown, for two reasons. First, both Non Credit and Apprenticeship classes are funded by the state at approximately half the rate of regular classes. Thus, summary WSCH per FTEF ratios that included these classes would not be truly comparable. Secondly, FTEF and WSCH data for these classes are less accurate than in other areas.

GLOSSARY OF TERMS

Faculty Full-Time Equivalents (FTEF) The number of instructional hours expressed in terms of the number of full-time instructors required to provide this amount of instruction. This is calculated by dividing the number of instructional hours in each discipline by the weekly faculty Load for that discipline as specified in the faculty contract.

Hourly Rate Instructors employed on a course by course, as needed, basis. Assignments for these instructors are made with regard to seniority, but none have any guarantee of employment beyond their current course assignments. Many regular contract instructors teach additional courses on this basis, and that portion of their teaching time is counted here as hourly rate. These figures are not those used for the AB 1725 calculation of proportion of instruction conducted by part-time instructors, where only those who teach exclusively on an hourly-rate basis are counted.

Two problems in depicting hourly-rate FTEF exist. "Overbase" hourly-rate assignments for regular contract instructors, which occur in those programs in which instructor load is greater than 18 hours per week but the instructor is given additional compensation at hourly rate for those hours above 18, are not counted as part of the hourly-rate figures in the program/staffing area listings. Since such overbase assignments are an automatic addition to a regular contract position, they are not discretionary in the same way as normal hourly-rate assignments. To include them at the detail level would in some cases significantly overstate the degree of flexibility in the staffing level of the affected discipline. In terms of costs, however, overbase assignments are the same as other hourly rate. They are thus included in the total faculty FTE column in the detail listings. They are also included in the college totals shown in the first section of this study, both in the hourly-rate column and in the total FTEF. This produces a discrepancy in the affected disciplines, however, where the regular and hourly FTEF columns will sum to less than the total FTEF indicated.

Secondly, though all hourly instructors are paid from the same schedule, in effect giving all the same teaching load, hourly FTEF figures reported here have been calculated using the load factor of each individual discipline. This misstates the true FTEF and consequent cost somewhat, understating it for disciplines with an 18 hour teaching load and overstating it for those with a 12 hour load, but it more accurately preserves the correct ratio of instruction within each discipline that is performed by hourly-rate faculty.

Project for Accelerated College Education (PACE) A thematic interdisciplinary program combining classroom work and instructional television to provide an intensive program that meets general education and lower division requirements for transfer. PACE classes are geared to older, working students and are most frequently offered in off-campus centers in the evenings and on Saturdays, and are administered as a group outside of the regular department/division structure.

Regular Contract Faculty Instructors with contracts that typically specify full-time service as opposed to course by course assignments. Such instructors may, however, have time released from their full teaching assignment to cover administrative and support responsibilities. Only that portion of their assignments devoted to teaching is counted in these reports. Long-term substitutes are included here as regular faculty, since their contacts are guaranteed full-time, or some portion thereof, rather than on an as needed basis. In addition, such substitutes are usually employed to "back fill" a position which has been temporarily vacated by a regular faculty member.

Taxonomy of Programs Code (TOP Code) An instructional subject classification system used in California for state program approval and reporting. It is used here as synonymous with "discipline".

Weekly Student Contact Hours (WSCH) The sum of the hours of class attendance by all students for one week. As used in the DSS, WSCH is a measure of enrollment applied to all classes regardless of specific enrollment accounting method. For those classes which extend over a full semester, those that use a WSCH Accounting Method, this number is the first census enrollment times the number of hours per week the class meets. For those classes that report on a positive attendance or Daily Student Contact Hour (DSCH) basis, this figure is the total hours of attendance reported at the end of the semester divided by the number of weeks of instruction in the semester (17.5). The figures reported here are thus a direct parallel to those reported to the state for revenue apportionment, but are expressed in terms of WSCH rather than Full-Time Equivalent Students (FTES). College totals will vary somewhat from the official first census canvass made each semester. That tally must estimate WSCH values for positive attendance and DSCH classes by multiplying the first census enrollment by the nominal hours per week rather than using actual attendance, which is available only after the semester has been completed. Finally, all WSCH figures reported here should be regarded as preliminary or "old count". A re-evaluation of procedures which will more accurately identify students who were actually attending a given class on census day is currently taking place. It is anticipated that this recount will produce higher WSCH figures. The figures shown here, however, are consistent with previous years.

WSCH per FTEF (WSCH/FTEF) The ratio of WSCH to Faculty FTE, or the number of student contact hours generated per faculty member per week.

LOS ANGELES CITY COLLEGE	--WEEKLY STUDENT CONTACT HOURS*-- 1994	1995	1996	1997	1998	---FACULTY (FULL-TIME EQUIVALENTS)--- 1994	1995	1996	1997	R 98	H 98	T1 98	--------WSCH/FTE-------- 1994	1995	1996	1997	1998	LOAD	CLASS SIZE
American Cultures																			
AFRO-AMERICAN STD	831	811	753	675	708	1.5	1.7	1.7	1.7	1.1	.6)	1.7	553	477	434	396	408	15	27.2
ASIAN-AMERICAN STD				24					.1	0.0	0.0)	0.0	0	0	0	195	0	15	0.0
CHICANO STUDIES	1,008	1,092	1,011	1,023	1,029	1.0	1.2	1.5	1.3	1.0	.5)	1.5	1008	910	672	803	687	15	45.8
Department Total	1,839	1,903	1,764	1,722	1,737	2.5	2.9	3.2	3.1	2.1	1.1)	3.2	735	656	545	555	537	15.0	35.8
Art																			
ART	3,644	4,094	4,123	4,606	4,534	9.8	10.7	10.8	12.1	5.6	4.3)	9.9	372	384	383	382	458	15	30.5
Business Administration																			
BUSINESS	1,098	1,296	1,311	1,341	1,532	2.2	2.9	2.8	2.9	1.7	1.0)	2.7	499	452	468	457	575	15	38.3
FINANCE	189	210	366	327	417	.4	.6	1.0	.8	.4	.4)	.8	473	350	366	409	521	15	34.8
MANAGEMENT	525	486	396	552	643	1.0	1.0	1.2	1.6	.4	.9)	1.3	525	486	330	345	509	15	33.9
SUPERVISON	96	60	168	165	120	.2	.2	.2	.2	0.0	.2)	.2	480	300	840	825	600	15	40.0
MARKETING	597	495	381	468	546	1.4	1.4	1.2	1.2	.8	.6)	1.4	426	354	317	390	390	15	26.0
Subtotal	2,505	2,547	2,622	2,853	3,258	5.2	6.1	6.4	6.7	3.3	3.1)	6.3	482	420	410	424	515	15.0	34.3
ACCOUNTING	2,467	2,355	2,566	2,396	1,713	6.8	7.5	7.3	6.9	3.0	.1)	3.1	363	315	350	350	547	15	36.4
REAL ESTATE	735	552	510	618	594	2.4	2.0	2.4	1.6	1.2	0.0)	1.2	306	276	213	386	495	15	33.0
COMPUTER SCIENCE-INFOR TEC	5,938	6,186	7,066	8,144	9,429	16.1	17.3	17.8	18.1	5.3	13.2)	18.5	368	358	397	449	509	15	33.9
Department Total	11,645	11,640	12,763	14,011	14,993	30.5	32.8	33.9	33.3	12.8	16.4)	29.2	381	355	376	420	514	15.0	34.2
Chemistry																			
CHEMISTRY	3,174	3,153	2,895	2,864	2,365	7.3	7.3	7.3	7.1	4.7	1.9)	6.7	437	434	398	405	355	15	23.6
Cinema/Television																			
BROADCASTING	280	210	105			.9	.3	.3		0.0	0.0)	0.0	299	630	315	0	0	15	0.0
TELEVISION	1,234	1,142	1,139	1,057	1,267	3.5	3.0	3.1	2.8	2.8	0.0)	2.8	357	381	371	377	448	15	29.9
Subtotal	1,514	1,352	1,244	1,057	1,267	4.4	3.3	3.4	2.8	2.8	0.0)	2.8	345	406	366	377	448	15.0	29.9
CINEMA	4,126	4,316	4,032	4,186	4,727	5.9	6.1	6.3	6.1	2.5	3.6)	6.1	703	704	643	682	774	15	51.6
Department Total	5,640	5,668	5,276	5,243	5,994	10.3	9.5	9.7	8.9	5.3	3.6)	8.9	550	599	546	587	671	15.0	44.7
Computer Technology/Electronics																			
COMPUTER TECHNOLOGY	2,059	2,506	2,177	2,733	1,533	4.9	6.1	5.9	6.3	1.8	1.7)	3.5	417	413	367	431	434	15	28.9
ELECTRONICS	1,041	1,116	1,199	1,122	705	3.7	4.1	4.3	3.7	1.2	.6)	1.8	284	274	277	306	392	15	26.1
Subtotal	3,100	3,622	3,376	3,855	2,238	8.6	10.1	10.3	10.0	3.0	2.3)	5.3	360	357	329	385	420	15.0	28.0
ENGIN, GENERAL	201	170	110	70	73	1.0	1.0	.5	.4	.3	0.0)	.3	201	170	206	175	273	15	18.2
ENGIN, GENERAL TECHNOLOGY	30	20	24	15		.3	.3	.3	.3	0.0	0.0)	0.0	113	75	90	56	0	15	0.0
Subtotal	231	190	134	85	73	1.3	1.3	.8	.7	.3	0.0)	.3	182	150	168	128	273	15.0	18.2
ARCHITECTURE	587	424	317	458	418	2.5	2.5	1.1	1.5	.5	.6)	1.1	232	167	280	299	369	15	24.6
INDUSTRIAL ARTS	156	148	116	36	116	.5	.5	.5	.3	.5	0.0)	.5	293	278	218	135	218	15	14.5
Department Total	4,074	4,384	3,943	4,434	2,845	12.9	14.5	12.7	12.5	4.3	2.9)	7.3	315	303	310	356	392	15.0	26.1
Counseling																			

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LOS ANGELES CITY COLLEGE	--WEEKLY STUDENT CONTACT HOURS*-- 1994	1995	1996	1997	1998	---FACULTY (FULL-TIME EQUIVALENTS)--- 1994	1995	1996	1997	R 98	H 98	T1 98	--------WSCH/FTE-------- 1994	1995	1996	1997	1998	LOAD	CLASS SIZE
PERSONAL DEVELOPMENT	932	1,026	729	756	536	2.0	1.9	1.8	1.4	1.1	0.0	1.1	466	527	405	540	502	15	33.5
Dental Technology																			
DENTAL TECHNOLOGY	1,016	1,130	910	1,142	954	3.3	3.6	3.3	3.6	2.8	.6	3.3	305	318	273	321	286	18	15.9
Earth Sciences																			
EARTH SCIENCE	99	108	45	96	120	.2	.2	.2	.2	.2	0.0	.2	495	540	225	480	600	15	40.0
GEOLOGY	285	270	249	279	297	.6	.6	.6	.6	.6	0.0	.6	475	450	415	465	495	15	33.0
Subtotal	384	378	294	375	417	.8	.8	.8	.8	.8	0.0	.8	480	473	368	469	521	15.0	34.8
TRANSPORTATION	491	464	453	391	364	1.1	1.1	1.1	1.1	0.0	1.1	1.1	433	409	400	345	321	15	21.4
OCEANOGRAPHY	207	144	96	51		.4	.4	.4	.2	0.0	0.0	0.0	518	360	269	255	0	15	0.0
ANTHROPOLOGY	987	999	945	1,047	960	1.6	1.6	1.6	1.6	1.2	.4	1.6	617	624	591	654	600	15	40.0
GEOGRAPHY	1,168	1,131	1,017	888	921	1.8	2.0	2.2	1.8	1.2	.4	1.6	649	566	453	493	576	15	38.4
Department Total	3,237	3,116	2,805	2,752	2,662	5.7	5.9	6.1	5.5	3.2	1.9	5.1	565	525	457	497	519	15.0	34.6
Education-Special																			
SPECIAL EDUCATION	18	21	22	26	23	.2	.4	.4	.4	0.0	.4	.4	90	53	55	65	59	15	3.9
English																			
ENGLISH	12,312	12,139	12,670	14,746	13,376	30.0	31.0	32.1	33.7	11.8	18.1	29.9	411	391	395	437	448	12	37.3
LINGUISTICS	93	87	93			.2	.2	.2		0.0	0.0	0.0	465	435	465	0	0	15	0.0
Subtotal	12,405	12,226	12,763	14,746	13,376	30.2	31.2	32.3	33.7	11.8	18.1	29.9	411	392	395	437	448	12.0	37.3
ENGLISH-ESL	10,878	10,056	9,588	11,562	10,068	16.0	15.6	15.8	19.0	4.8	12.8	17.6	680	645	607	609	572	15	38.1
BASIC SKILLS					14					0.0	.1	.1	0	0	0	0	217	25	8.7
NON CREDIT ESL	435	627	1,409	953	2,122	.7	.4	1.3	.8	0.0	1.1	1.1	640	1674	1078	1144	1895	25	75.8
CREDIT ESL	8,748	8,085	7,080	7,578	6,915	19.3	18.8	18.0	16.0	7.5	6.4	13.9	454	431	393	474	496	12	41.4
Subtotal	20,061	18,768	18,077	20,093	19,119	35.9	34.7	35.1	35.8	12.3	20.4	32.7	558	540	515	561	584	14.1	41.5
Department Total	32,466	30,994	30,840	34,838	32,495	66.1	65.9	67.4	69.5	24.1	38.5	62.6	491	470	458	501	519	13.1	39.7
Family & Consumer Studies																			
FAMILY, CONSUMER STUDIES	1,389	1,360	1,257	1,109	1,248	3.1	3.2	3.2	3.2	2.3	.9	3.2	443	425	393	347	390	15	26.0
CHILD DEVELOPMENT	2,999	2,847	3,163	4,096	4,101	4.1	4.3	5.5	6.4	3.3	3.5	6.8	726	657	579	640	603	15	40.2
Department Total	4,388	4,207	4,420	5,205	5,349	7.3	7.5	8.7	9.6	5.6	4.4	10.0	604	558	510	542	535	15.0	35.7
Foreign Languages/Humanities																			
THAI	65					.2				0.0	0.0	0.0	325	0	0	0	0	15	0.0
FRENCH	1,231	1,156	1,112	819	965	4.5	4.7	4.3	3.7	1.7	2.3	4.0	272	246	261	219	241	15	16.1
GERMAN	145	85	45	50	115	.7	.7	.3	.3	.7	0.0	.7	218	128	135	150	172	15	11.5
ITALIAN	355	410	454	336	230	1.3	1.6	1.5	1.3	1.0	0.0	1.0	266	256	310	266	230	15	15.3
SPANISH	4,073	3,584	3,629	3,609	3,324	8.2	8.8	7.7	7.8	3.0	4.3	7.3	497	408	469	463	453	15	30.2
RUSSIAN	555	565	390	494	300	1.3	1.0	1.0	1.2	0.0	.3	.3	416	565	390	412	900	15	60.0

LOS ANGELES CITY COLLEGE	--WEEKLY STUDENT CONTACT HOURS*--					---FACULTY (FULL-TIME EQUIVALENTS)---							--------WSCH/FTE--------					LOAD	CLASS SIZE
	1994	1995	1996	1997	1998	1994	1995	1996	1997	R 98	H 98	Tl 98	1994	1995	1996	1997	1998		
Foreign Languages/Humanities cont.																			
CHINESE	342	234	215	280	225	1.2	1.2	1.2	1.3	(1.0	.5)	1.5	285	195	179	210	147	15	9.8
JAPANESE	715	685	580	590	445	1.3	1.3	1.3	1.3	(1.0	.7)	1.7	536	514	435	442	267	15	17.8
LATIN	65	90	80	95	75	.3	.3	.3	.3	(0.0	.3)	.3	195	270	240	285	225	15	15.0
ARABIC	100	90	110	90	65	.3	.3	.3	.3	(.3	0.0)	.3	300	270	330	270	195	15	13.0
KOREAN	235	255	270	152	75	.3	.3	.7	.5	(0.0	.3)	.3	705	765	405	285	225	15	15.0
FILIPINO	150	105		100	160	.3	.3		.3	(0.0	.3)	.3	450	315	0	300	480	15	32.0
PORTUGUESE	70	80	45	125	85	.3	.3	.3	.3	(0.0	.3)	.3	210	240	135	375	255	15	17.0
ARMENIAN	145	150	160	245	230	.3	.3	.3	.3	(0.0	.3)	.3	435	450	480	735	690	15	46.0
Subtotal	8,246	7,489	7,091	6,986	6,293	20.8	21.3	19.3	19.2	(8.7	9.9)	18.5	396	352	367	364	340	15.0	22.6
HUMANITIES	819	819	630	758	780	1.8	2.2	2.0	2.3	(1.2	1.4)	2.6	455	372	315	325	300	15	20.0
Department Total	9,065	8,308	7,721	7,744	7,073	22.6	23.5	21.3	21.5	(9.9	11.3)	21.1	401	354	362	360	335	15.0	22.3
GAIN																			
TUTORING	504	291	463	327		1.3	1.2	1.3	.6	(0.0	0.0)	0.0	403	244	371	569	0	25	0.0
NON CREDIT ESL		53		149	285		.5		.1	(.3	0.0)	.2	0	110	0	1238	1186	25	47.5
Department Total	504	344	463	476	285	1.3	1.7	1.3	.7	(.3	0.0)	.2	403	206	371	684	1186	25.0	47.5
Instructional Center																			
LIBRARY SCIENCE	61	63	81	117	112	.1	.2	.1	.2	(.1	.1)	.3	458	318	1215	585	421	15	28.1
TUTORING	1,043	1,038	2,265	7,226	13,296	1.9	2.6	1.9	1.6	(1.3	.8)	2.1	564	404	1216	4516	6486	25	259.4
LEARNING SKILLS	1,981	2,158	4,656	5,194	5,319	5.5	5.6	6.5	6.8	(3.6	3.3)	6.9	358	382	713	764	770	15	51.3
LEARNING SKILLS-ESL				326	203				.3	(.2	0.0)	.2	0	0	0	1087	1014	15	67.6
LEARNING SKILLS-DSPS	151	168	164	159	145	1.2	1.1	1.2	.7	(.7	0.0)	.7	126	150	137	227	207	15	13.8
Department Total	3,236	3,427	7,166	13,022	19,075	8.7	9.5	9.7	9.6	(6.0	4.2)	10.1	371	360	742	1357	1883	17.0	110.6
Law/Administration of Justice																			
LAW	2,770	2,106	2,248	2,304	2,084	5.4	5.0	5.4	4.9	(3.7	.6)	4.3	513	421	416	473	488	15	32.6
ADMIN JUSTICE	666	1,255	1,200	1,383	1,543	1.0	1.9	2.4	2.2	(1.2	1.4)	2.6	666	649	500	629	593	15	39.6
CORRECTIONS				111					.2	(0.0	0.0)	0.0	0	0	0	555	0	15	0.0
Department Total	3,436	3,361	3,448	3,798	3,627	6.4	6.9	7.8	7.3	(4.9	2.0)	6.9	537	485	442	523	528	15.0	35.2
Life Sciences																			
BIOLOGY	1,771	1,870	1,673	1,518	1,532	3.4	3.4	3.8	3.7	(3.2	1.0)	4.2	521	550	440	407	365	15	24.3
MICROBIOLOGY	648	534	456	528	495	1.6	1.6	1.6	1.6	(1.0	.4)	1.4	405	334	285	330	354	15	23.6
PHYSIOLOGY	672	660	576	516	402	1.4	1.4	1.4	1.2	(1.0	.4)	1.4	480	471	411	430	287	15	19.1
ANATOMY	1,476	1,308	1,098	1,062	846	2.2	2.2	2.2	2.0	(.6	1.2)	1.8	671	595	499	531	470	15	31.3
Department Total	4,567	4,372	3,803	3,624	3,275	8.6	8.6	9.0	8.5	(5.8	3.0)	8.8	531	508	423	425	372	15.0	24.8
Mathematics																			
MATHEMATICS	14,417	13,574	14,454	15,373	16,213	25.4	25.6	28.4	28.3	(15.6	12.6)	28.2	568	530	509	543	576	15	38.4

LOS ANGELES CITY COLLEGE	--WEEKLY STUDENT CONTACT HOURS*-- 1994	1995	1996	1997	1998	---FACULTY (FULL-TIME EQUIVALENTS)--- 1994	1995	1996	1997	R 98	H 98	T1 98	--------WSCH/FTE-------- 1994	1995	1996	1997	1998	LOAD	CLASS SIZE
Media Arts																			
PUBLIC RELATIONS					42					(0.0	.1)	.1	0	0	0	0	306	15	20.4
JOURNALISM	316	285	303	407	320	1.8	1.9	1.4	1.6	(1.0	.2)	1.2	178	152	216	249	267	15	17.8
PHOTOGRAPHY	1,834	1,676	1,763	1,555	1,670	4.9	4.9	5.4	5.0	(2.9	1.9)	4.8	372	344	327	314	348	15	23.2
Department Total	2,150	1,961	2,066	1,962	2,032	6.7	6.7	6.8	6.6	(3.9	2.3)	6.1	320	291	304	298	331	15.0	22.1
Music																			
MUSIC	3,920	3,701	3,443	4,077	4,174	11.0	11.1	10.9	11.3	(6.9	3.1)	10.0	355	333	317	361	418	15	27.8
Office Administration																			
OFFICE ADMINISTRATION	5,428	4,991	4,584	4,541	5,491	12.1	12.5	12.8	12.1	(7.3	5.7)	12.9	450	398	357	376	425	15	28.3
PACE																			
BIOLOGY					216					(0.0	.4)	.4	0	0	0	0	540	15	36.0
BUSINESS					167					(0.0	.2)	.2	0	0	0	0	837	15	55.8
ACCOUNTING					410					(0.0	.5)	.5	0	0	0	0	820	15	54.7
FINANCE				288					.4	(0.0	0.0)	0.0	0	0	0	720	0	15	0.0
CHILD DEVELOPMENT				147					.2	(0.0	0.0)	0.0	0	0	0	735	0	15	0.0
ENGLISH				330	81				.5	(.3	0.0)	.3	0	0	0	660	325	12	27.1
PHILOSOPHY				492					.6	(0.0	0.0)	0.0	0	0	0	820	0	15	0.0
MATHEMATICS					136					(.3	0.0)	.3	0	0	0	0	510	15	34.0
EARTH SCIENCE					149					(0.0	.2)	.2	0	0	0	0	744	15	49.6
PSYCHOLOGY				144	50				.2	(0.0	.2)	.2	0	0	0	720	252	15	16.8
AFRO-AMERICAN STD				312					.4	(0.0	0.0)	0.0	0	0	0	780	0	15	0.0
CHICANO STUDIES				231					.2	(0.0	0.0)	0.0	0	0	0	1155	0	15	0.0
HISTORY					112					(0.0	.2)	.2	0	0	0	0	560	15	37.3
GEOGRAPHY					480					(0.0	.6)	.6	0	0	0	0	800	15	53.3
POLI SCIENCE					121					(0.0	.2)	.2	0	0	0	0	606	15	40.4
Department Total	0	0	0	1,944	1,923	0.0	0.0	0.0	2.5	(.5	2.5)	3.0	0	0	0	778	637	14.8	43.2
Philosophy																			
PHILOSOPHY	2,748	2,688	2,199	2,295	1,986	4.4	4.6	4.4	4.6	(2.8	1.2)	4.0	625	584	500	499	497	15	33.1
Physical Education - Men																			
PHYS EDUCATION-ACTIVITY	2,753	2,581	2,445	2,343	2,210	6.8	6.5	6.3	5.1	(2.7	2.1)	4.8	406	397	386	458	462	18	25.7
PHYSICAL EDUCATION-LECTURE	287	129	285	259	295	.7	.4	.6	.5	(.5	0.0)	.5	391	323	475	555	632	15	42.1
PHYS EDUCATION-ATHLETICS	340	404	350	800	2,148	.8	.7	1.1	1.7	(1.7	1.8)	3.5	408	606	315	480	619	18	34.4
Subtotal	3,380	3,114	3,080	3,401	4,652	8.3	7.6	8.0	7.2	(4.8	3.9)	8.7	405	412	383	470	534	17.8	29.9
HEALTH	2,481	2,889	2,680	2,831	2,551	4.2	5.2	6.8	6.0	(3.8	1.0)	4.8	591	556	394	472	531	15	35.4
Department Total	5,861	6,003	5,760	6,232	7,203	12.5	12.8	14.8	13.2	(8.6	4.9)	13.5	467	470	388	471	533	16.8	31.7

LOS ANGELES CITY COLLEGE	--WEEKLY STUDENT CONTACT HOURS*--					---FACULTY (FULL-TIME EQUIVALENTS)---							--------WSCH/PTE--------					LOAD	CLASS SIZE
	1994	1995	1996	1997	1998	1994	1995	1996	1997	R 98	H 98	Tl 98	1994	1995	1996	1997	1998		
Physical Education - Women																			
PHYS EDUCATION-ACTIVITY	2,264	2,006	2,159	2,448	2,267	4.2	4.1	4.3	4.3	(2.4	.9)	3.4	536	488	498	565	671	18	37.3
PHYS EDUCATION-ACTIVITY		240	150	190	180		.6	.6	.6	(.6	0.0)	.6	0	432	270	342	324	18	18.0
Subtotal	2,264	2,246	2,309	2,638	2,447	4.2	4.7	4.9	4.9	(3.0	.9)	3.9	536	481	472	540	622	18.0	34.5
HEALTH	315	165	114	72	237	.6	.4	.2	.2	(.2	.4)	.6	525	413	570	360	395	15	26.3
Department Total	2,579	2,411	2,423	2,710	2,684	4.8	5.1	5.1	5.1	(3.2	1.3)	4.5	535	476	476	533	592	17.6	33.6
Physics																			
PHYS SCIENCE	75	69	39	51	66	.2	.2	.2	.2	(.2	0.0)	.2	375	345	195	255	330	15	22.0
PHYSICS	1,314	915	1,159	1,104	1,240	4.0	3.6	3.8	3.6	(2.4	1.2)	3.6	329	254	305	307	344	15	23.0
ASTRONOMY	279	288	345	330	447	.4	.4	.6	.4	(.2	.4)	.6	698	720	575	825	745	15	49.7
Department Total	1,668	1,272	1,543	1,485	1,753	4.6	4.2	4.6	4.2	(2.8	1.6)	4.4	363	303	335	354	398	15.0	26.6
Psychology																			
PSYCHOLOGY	5,892	5,801	5,539	6,057	5,964	9.5	9.5	9.5	9.6	(6.5	3.6)	10.1	618	611	583	629	590	15	39.4
Radiologic Technology																			
RADIOLOGIC TECHNOLOGY	1,455	1,124	1,063	875	724	2.9	2.9	2.1	2.9	(2.7	.2)	2.9	504	389	517	303	250	18	13.9
Social Sciences																			
ECONOMICS	1,170	1,062	1,002	1,173	963	2.2	2.2	2.2	2.2	(2.0	.2)	2.2	532	483	455	533	438	15	29.2
HISTORY	2,121	2,103	1,758	1,842	2,199	3.6	3.6	3.6	3.8	(1.6	2.4)	4.0	589	584	488	485	550	15	36.7
POLI SCIENCE	1,794	1,731	1,458	1,557	1,668	3.4	3.4	3.4	3.0	(2.0	1.0)	3.0	528	509	429	519	556	15	37.1
SOCIOLOGY	1,158	1,095	1,026	1,023	1,095	1.8	1.8	2.0	2.0	(1.0	.8)	1.8	643	608	513	512	608	15	40.6
Department Total	6,243	5,991	5,244	5,595	5,925	11.0	11.0	11.2	11.0	(6.6	4.4)	11.0	568	545	468	509	539	15.0	35.9
Speech																			
SPEECH	2,484	2,613	2,457	2,719	2,495	6.8	7.6	7.6	7.4	(4.6	2.0)	6.6	365	344	323	367	378	15	25.2
SPEECH-ESL	390	360	435	273	402	.8	.8	1.2	.8	(.4	.4)	.8	488	450	362	341	503	15	33.5
Department Total	2,874	2,973	2,892	2,992	2,897	7.6	8.4	8.8	8.2	(5.0	2.4)	7.4	378	354	329	365	391	15.0	26.1
Theater																			
THEATER ARTS	3,010	2,879	2,615	2,738	3,036	10.7	10.6	10.8	9.9	(6.5	3.5)	10.1	282	272	242	277	302	15	20.1
nondepartmental																			
COOPERATIVE EDUCATION	14	22	26	17	328	0.0	.0	.0	.0	(.4	0.0)	.4	0	462	548	359	860	21	41.0
College Totals																			
CREDIT PROGRAMS	149,158	144,530	142,804	156,500	154,437	325.0	333.6	340.2	341.1	(176.1	143.8)	320.0	459	433	420	459	483	14.8	33.7
NON CREDIT PROGRAMS	1,982	3,009	4,137	8,654	15,171														

EAST LOS ANGELES COLLEGE	--WEEKLY STUDENT CONTACT HOURS*--					---FACULTY (FULL-TIME EQUIVALENTS)---							--------WSCH/FTE--------					LOAD	CLASS SIZE
	1994	1995	1996	1997	1998	1994	1995	1996	1997	R 98	H 98	Tl 98	1994	1995	1996	1997	1998		
Administration of Justice																			
ADMIN JUSTICE	1,848	1,843	1,892	2,369	2,300	3.0	2.8	3.4	4.3	(.8	3.1)	3.9	616	658	555	555	595	15	39.7
FIRE TECHNOLOGY	396	372	375	312	207	.6	.6	.6	.6	(0.0	.6)	.6	660	620	625	520	345	15	23.0
Department Total	2,244	2,215	2,267	2,681	2,507	3.6	3.4	4.0	4.9	(0.8	3.7)	4.5	623	651	566	551	561	15.0	37.4
Anthropology & Geography & Geology																			
EARTH SCIENCE	870	858	801	834	1,515	1.4	1.3	1.5	1.5	(1.4	1.1)	2.5	611	670	547	541	610	15	40.7
GEOLOGY	384	303	408	363	204	.6	.7	.7	.7	(.2	.1)	.3	667	421	555	552	644	15	42.9
Subtotal	1,254	1,161	1,209	1,197	1,719	2.0	2.0	2.2	2.2	(1.6	1.2)	2.8	627	581	550	544	614	15.0	40.9
INTERNATIONAL BUSINESS	144	153	144	150	117	.4	.6	.6	.6	(0.0	.4)	.4	360	255	240	250	293	15	19.5
ENVIR SCIENCE	114	180	342	445	384	.2	.4	.6	.8	(.4	.3)	.7	570	450	570	561	561	15	37.4
METEOROLOGY	39	60	72	21	51	.1	.1	.1	.0	(.1	0.0)	.1	424	621	824	438	994	15	66.2
OCEANOGRAPHY	159	270	264	330	204	.2	.4	.6	.6	(.2	.2)	.4	795	675	440	550	510	15	34.0
HAZ MAT TECHNOLOGY	138					.6				(0.0	0.0)	0.0	233	0	0	0	0	15	0.0
ANTHROPOLOGY	1,116	1,071	1,350	1,407	1,320	2.0	1.6	2.2	2.6	(1.0	1.0)	2.0	558	669	612	541	660	15	44.0
GEOGRAPHY	858	1,007	794	690	798	1.5	1.7	1.3	1.4	(.5	.5)	1.1	569	598	611	508	750	15	50.0
Department Total	3,822	3,902	4,175	4,240	4,593	7.0	6.8	7.6	8.2	(3.8	3.6)	7.4	547	576	550	517	621	15.0	41.4
Architecture																			
ARCHITECTURE	1,182	1,172	1,170	1,266	1,337	3.4	3.7	4.2	4.1	(2.1	2.3)	4.3	348	314	276	306	309	15	20.6
Art																			
ART	3,025	3,789	3,790	4,184	4,798	5.8	7.3	7.3	8.5	(5.4	3.6)	8.9	522	521	516	494	537	15	35.8
Business Administration																			
BUSINESS	828	885	615	726	774	1.8	2.0	1.8	1.7	(1.0	.6)	1.6	460	443	342	429	484	15	32.3
FINANCE	225	171	180	237	180	.4	.4	.6	.8	(.4	0.0)	.4	563	428	300	296	450	15	30.0
MANAGEMENT	234	216	408	309	213	.6	.6	.8	1.0	(.6	0.0)	.6	390	360	510	309	355	15	23.7
SUPERVISON	51			72	48	.2			.2	(.2	0.0)	.2	255	0	0	360	240	15	16.0
MARKETING	330	306	294	216	348	1.0	.8	1.0	.6	(.6	.2)	.8	330	383	294	360	435	15	29.0
Subtotal	1,668	1,578	1,497	1,560	1,563	4.0	3.8	4.2	4.3	(2.8	.8)	3.6	417	415	356	363	434	15.0	28.9
ACCOUNTING	2,853	2,854	2,516	2,486	2,314	5.3	5.3	5.1	5.5	(.3	5.0)	5.3	535	535	490	449	434	15	28.9
REAL ESTATE	1,017	723	654	756	477	3.0	2.4	1.8	2.2	(1.4	0.0)	1.4	339	301	363	344	341	15	22.7
COMPUTER SCIENCE-INFOR TEC	3,774	3,922	4,652	4,638	4,555	5.5	5.9	6.7	7.0	(2.1	4.9)	7.0	683	661	691	661	652	15	43.5
LAW	999	963	765	756	663	1.8	2.2	2.0	2.4	(1.8	0.0)	1.8	555	438	383	315	368	15	24.6
Department Total	10,311	10,040	10,084	10,196	9,571	19.7	19.7	19.9	21.4	(8.4	10.7)	19.1	524	511	508	476	501	15.0	33.4
Chemistry																			
CHEMISTRY	4,624	4,154	3,623	3,445	3,474	7.9	7.9	7.7	8.5	(4.3	4.1)	8.3	582	524	469	404	417	15	27.8

EAST LOS ANGELES COLLEGE	--WEEKLY STUDENT CONTACT HOURS*--					---FACULTY (FULL-TIME EQUIVALENTS)---							--------WSCH/FTE--------					LOAD	CLASS SIZE
	1994	1995	1996	1997	1998	1994	1995	1996	1997	R 98	H 98	Tl 98	1994	1995	1996	1997	1998		
Chicano Studies																			
CHICANO STUDIES	3,369	4,182	4,114	3,843	3,954	5.0	6.0	6.6	6.2	(4.2	2.0)	6.2	674	697	623	620	638	15	42.5
Electronics																			
ELECTRONICS	940	783	990	899	648	2.5	2.4	3.4	3.0	(1.8	.6)	2.4	381	326	291	300	270	15	18.0
Engineering																			
ENGIN, GENERAL	1,262	1,164	1,078	1,208	1,090	4.0	3.4	3.4	3.1	(1.8	1.0)	2.9	316	342	317	389	378	15	25.2
ENGIN, GENERAL TECHNOLOGY	136	341	327	250	188	1.0	1.4	1.4	1.7	(1.1	.3)	1.4	135	243	235	151	136	15	9.1
ENGIN, CIVIL	135					.4				(0.0	0.0)	0.0	338	0	0	0	0	15	0.0
ENGIN, ELECTRICAL TECHNOLO	138	138	210	84	96	.4	.4	.4	.4	(.4	0.0)	.4	345	345	525	210	240	15	16.0
Subtotal	1,671	1,643	1,615	1,542	1,374	5.8	5.2	5.2	5.2	(3.3	1.3)	4.7	288	316	311	299	294	15.0	19.6
AUTOMOTIVE TECHNOLOGY		390	402	466	258		.8	1.3	1.3	(.9	0.0)	.9	0	488	301	349	298	15	19.8
IMPORT AUTO TECHNOLOGY	630	812	694	532	483	1.6	1.6	1.9	1.6	(1.4	0.0)	1.6	405	522	357	342	311	18	17.3
Subtotal	630	1,202	1,096	998	741	1.6	2.4	3.3	2.9	(2.3	0.0)	2.4	405	510	334	345	306	16.9	18.1
Department Total	2,301	2,845	2,711	2,540	2,115	7.4	7.6	8.5	8.0	(5.6	1.3)	7.1	313	376	320	316	298	15.7	19.1
English																			
ENGLISH	11,313	11,433	11,275	13,065	12,083	24.8	24.4	26.8	29.9	(11.7	15.3)	26.9	457	468	421	437	449	12	37.4
ENGLISH-ESL	3,632	3,320	2,693	2,847	2,001	8.7	8.1	7.0	7.0	(3.0	2.8)	5.8	419	411	382	407	348	12	29.0
Subtotal	14,945	14,753	13,969	15,912	14,084	33.4	32.5	33.8	36.9	(14.7	18.0)	32.7	447	454	413	431	431	12.0	35.9
LIBRARY SCIENCE	29	24	32	17	27	.1	.1	.1	.1	(0.0	.1)	.1	435	360	482	257	405	15	27.0
HUMANITIES				84					.2	(0.0	0.0)	0.0	0	0	0	420	0	15	0.0
Department Total	14,974	14,777	14,001	16,013	14,111	33.5	32.6	33.9	37.2	(14.7	18.1)	32.7	447	454	413	431	431	12.0	35.9
Family & Consumer Studies																			
EDUCATION	150		221	342	255	.2		.4	.6	(0.0	.4)	.4	750	0	551	570	638	15	42.5
FAMILY, CONSUMER STUDIES	1,282	1,616	1,287	1,363	1,320	2.8	2.8	2.8	3.1	(1.9	.9)	2.8	458	577	460	435	477	15	31.8
CHILD DEVELOPMENT	3,665	4,195	4,450	6,127	6,562	6.6	7.6	9.2	10.7	(3.9	7.4)	11.3	558	555	483	572	578	15	38.6
Department Total	5,097	5,811	5,957	7,832	8,137	9.6	10.4	12.4	14.4	(5.8	8.7)	14.5	533	561	480	542	561	15.0	37.4
Foreign Languages																			
FRENCH	695	723	695	520	540	1.7	2.2	2.2	1.7	(.7	1.0)	1.7	417	329	314	300	324	15	21.6
ITALIAN	345	315	420	310	355	.7	.7	.7	.7	(0.0	.7)	.7	518	473	630	465	533	15	35.5
SPANISH	5,029	4,758	5,405	5,211	4,404	8.8	8.7	11.3	10.5	(4.7	3.9)	8.5	571	545	480	495	516	15	34.4
CHINESE	400	610	490	630	570	.7	1.0	1.0	1.7	(1.0	.7)	1.7	600	610	490	378	342	15	22.8
JAPANESE	860	717	795	570	500	1.3	1.8	1.7	1.7	(.5	.8)	1.3	645	398	477	342	375	15	25.0
Department Total	7,329	7,123	7,805	7,241	6,369	13.1	14.4	16.8	16.3	(6.9	7.0)	13.9	558	495	464	445	459	15.0	30.6

EAST LOS ANGELES COLLEGE	--WEEKLY STUDENT CONTACT HOURS*--					---FACULTY (FULL-TIME EQUIVALENTS)---							--------WSCH/FTE--------					LOAD	CLASS SIZE
	1994	1995	1996	1997	1998	1994	1995	1996	1997	R 98	H 98	Tl 98	1994	1995	1996	1997	1998		
GAIN																			
MATHEMATICS	50	4	48	11	21	.2	.0	.3	.2	(.1	0.0)	.1	253	90	145	56	320	15	21.3
PSYCHOLOGY		63	62		61		.4	.5		(0.0	.1)	.1	0	141	116	0	571	15	38.1
BASIC SKILLS	668	539	48	242	1,156	1.8	2.6	.4	1.1	(.7	2.3)	2.9	363	209	110	216	404	25	16.2
DEVELOPMENTAL COMMUNICATIO			120					.7		(0.0	0.0)	0.0	0	0	171	0	0	12	0.0
TUTORING			21	302	378			.2	.3	(.5	.3)	.8	0	0	106	1210	504	25	20.2
NON CREDIT ESL	677	572	18	376	715	1.6	1.3	.3	.8	(0.0	1.2)	1.2	434	448	59	470	596	25	23.8
CITIZENSHIP EDUCATION	15	16			12	.3	.3			(0.0	.1)	.1	54	50	0	0	154	25	6.2
Department Total	1,410	1,194	318	931	2,343	3.9	4.7	2.5	2.4	(1.2	4.0)	5.1	364	256	127	393	463	24.7	18.8
Journalism																			
PUBLIC RELATIONS	96	105	54	54	54	.2	.2	.2	.2	(0.0	.2)	.2	480	525	270	270	270	15	18.0
JOURNALISM	407	465	382	345	307	1.3	1.5	1.4	1.3	(.9	0.0)	.9	321	317	273	259	329	15	21.9
Department Total	503	570	436	399	361	1.5	1.7	1.6	1.5	(.9	.2)	1.1	343	342	272	260	318	15.0	21.2
Learning Resource Center																			
TUTORING	759	551	520	971	1,214	1.8	1.7	2.3	1.5	(.5	.1)	.6	434	327	231	647	2023	25	80.9
Life Sciences																			
BIOLOGY	3,781	3,648	3,967	4,120	4,219	7.6	6.8	8.0	8.8	(5.2	3.4)	8.6	498	540	496	468	491	15	32.7
MICROBIOLOGY	1,107	1,125	873	765	678	2.0	2.2	2.0	1.8	(1.0	.8)	1.8	554	511	437	425	377	15	25.1
PHYSIOLOGY	930	750	1,038	792	582	1.6	1.4	2.0	1.6	(0.0	1.6)	1.6	581	518	519	495	364	15	24.3
ANATOMY	1,584	1,350	1,374	1,308	1,032	2.4	2.0	2.4	2.8	(1.0	1.0)	2.0	660	675	573	467	516	15	34.4
Subtotal	7,402	6,873	7,252	6,985	6,511	13.6	12.4	14.4	15.0	(7.2	6.8)	14.0	544	554	504	466	465	15.0	31.0
ELECTRON MICROSCOPY	182	202	168	154	185	1.1	1.1	1.0	1.1	(.9	.1)	1.1	171	189	168	144	174	15	11.6
RESPIR THERAPY	1,444	1,371	1,781	1,510	1,575	4.1	4.9	4.8	4.8	(3.2	1.2)	4.9	351	277	375	316	319	18	17.7
MED RECORD SCIENCE	920	765	719	711	757	2.3	2.2	2.5	2.7	(1.1	1.1)	2.1	403	348	285	267	355	15	23.7
EMERG DEPT ASST	204	120	216	252	126	.3	.3	.3	.3	(0.0	.3)	.3	660	360	648	756	378	18	21.0
Subtotal	2,750	2,458	2,885	2,627	2,644	7.8	8.5	8.6	8.8	(5.2	2.8)	8.5	354	288	335	297	312	16.9	18.5
Department Total	10,152	9,331	10,136	9,612	9,155	21.4	20.9	23.0	23.8	(12.4	9.6)	22.5	475	446	441	403	407	15.7	25.9
Mathematics																			
MATHEMATICS	16,249	16,171	17,274	18,938	19,424	27.2	26.8	32.4	31.9	(15.1	16.2)	31.3	597	604	533	594	620	15	41.3
Music																			
MUSIC	2,485	2,465	2,425	2,254	2,775	6.0	5.8	6.4	5.2	(1.8	4.0)	5.8	414	425	379	433	479	15	31.9
Nursing																			
NURSING	2,434	2,333	2,823	3,008	3,433	11.9	11.2	11.2	12.4	(7.1	7.4)	14.5	205	209	252	242	237	18	13.2
Office Administration																			
OFFICE ADMINISTRATION	5,532	5,295	5,221	6,436	5,432	9.5	8.7	9.0	9.9	(5.5	3.4)	8.9	585	609	580	653	610	15	40.6

EAST LOS ANGELES COLLEGE	--WEEKLY STUDENT CONTACT HOURS*--					---FACULTY (FULL-TIME EQUIVALENTS)---							--------WSCH/FTE--------					LOAD	CLASS SIZE
	1994	1995	1996	1997	1998	1994	1995	1996	1997	R 98	H 98	Tl 98	1994	1995	1996	1997	1998		
PACE																			
BIOLOGY		2,140					2.4			(0.0	0.0)	0.0	0	903	0	0	0	15	0.0
HEALTH		1,936					.7			(0.0	0.0)	0.0	0	2904	0	0	0	15	0.0
ART			1,050					.9		(0.0	0.0)	0.0	0	0	1125	0	0	15	0.0
ENGLISH		1,131	619		766		1.5	1.6		(1.0	1.0)	2.0	0	754	385	0	383	12	31.9
SPEECH					821					(1.0	.8)	1.8	0	0	0	0	456	15	30.4
PHILOSOPHY		1,440		992			1.6		1.8	(0.0	0.0)	0.0	0	900	0	551	0	15	0.0
MATHEMATICS				233					1.0	(0.0	0.0)	0.0	0	0	0	233	0	15	0.0
PSYCHOLOGY					735					(1.2	.6)	1.8	0	0	0	0	408	15	27.2
CHICANO STUDIES	1,275					1.6				(0.0	0.0)	0.0	797	0	0	0	0	15	0.0
ECONOMICS				1,003					1.7	(0.0	0.0)	0.0	0	0	0	590	0	15	0.0
HISTORY			990					1.6		(0.0	0.0)	0.0	0	0	619	0	0	15	0.0
GEOGRAPHY	1,215					1.6				(0.0	0.0)	0.0	759	0	0	0	0	15	0.0
POLI SCIENCE					892					(1.0	.8)	1.8	0	0	0	0	496	15	33.0
SOCIOLOGY	1,272					1.6				(0.0	0.0)	0.0	795	0	0	0	0	15	0.0
HUMANITIES	1,278		989	945		1.6		1.3	1.8	(0.0	0.0)	0.0	799	0	742	525	0	15	0.0
Department Total	5,040	6,647	3,647	3,174	3,213	6.4	6.1	5.5	6.3	(4.2	3.2)	7.4	788	1083	666	504	434	14.2	30.6
Photography																			
PHOTOGRAPHY	1,622	1,777	1,929	2,145	1,924	4.3	3.9	4.7	4.7	(2.8	1.5)	4.3	374	452	407	460	444	15	29.6
Physical Education - Men																			
PHYS EDUCATION-ACTIVITY	2,093	2,304	2,940	4,052	4,473	4.6	4.6	6.2	12.6	(1.8	6.0)	7.8	454	499	473	322	570	18	31.7
PHYSICAL EDUCATION-LECTURE				180	344				.3	(.4	.4)	.8	0	0	0	578	437	15	29.2
PHYS EDUCATION-ATHLETICS	1,167	1,320	1,210	1,460	11,881	2.4	2.5	2.8	2.8	(2.2	9.7)	12.0	489	528	436	526	993	18	55.1
Subtotal	3,260	3,624	4,151	5,692	16,698	7.0	7.1	9.0	15.7	(4.5	16.1)	20.6	466	509	461	364	811	17.9	45.3
HEALTH	2,805	2,418	2,529	2,526	2,784	3.8	3.4	3.8	3.8	(2.4	1.6)	4.0	738	711	666	665	696	15	46.4
Department Total	6,065	6,042	6,680	8,218	19,482	10.8	10.5	12.8	19.5	(6.9	17.7)	24.6	562	575	522	422	792	17.4	45.5
Physical Education - Women																			
PHYS EDUCATION-ACTIVITY	4,959	4,783	4,985	4,224	3,536	8.4	7.9	8.9	8.0	(2.7	3.6)	6.3	591	605	562	526	561	18	31.2
PHYS EDUCATION-LECTURE	78	81	125	54	36	.3	.2	.4	.2	(0.0	.1)	.1	304	325	350	235	338	15	22.5
PHYS EDUCATION-ATHLETICS	160	120	274	614	280	.6	.6	.8	1.6	(.9	.2)	1.1	288	216	329	381	265	18	14.7
Subtotal	5,197	4,984	5,384	4,892	3,852	9.2	8.7	10.1	9.9	(3.6	3.9)	7.5	564	572	535	496	516	18.0	28.8
HEALTH	1,236	1,266	996	1,627	1,512	1.4	1.7	1.4	2.6	(.8	1.4)	2.2	883	760	711	626	687	15	45.8
Department Total	6,433	6,250	6,380	6,519	5,364	10.6	10.4	11.5	12.5	(4.4	5.3)	9.7	606	602	557	523	555	17.3	32.1
Physics & Philosophy																			
PHYSICS	1,638	1,476	1,404	1,620	1,554	3.8	3.8	4.0	4.0	(2.2	1.8)	4.0	431	388	351	405	389	15	25.9
ASTRONOMY	735	702	660	870	1,062	.8	.8	.8	1.0	(.6	.8)	1.4	919	878	825	870	759	15	50.6
Subtotal	2,373	2,178	2,064	2,490	2,616	4.6	4.6	4.8	5.0	(2.8	2.6)	5.4	516	473	430	498	484	15.0	32.3
PHILOSOPHY	1,839	2,447	2,193	2,593	2,451	3.2	4.2	4.4	4.8	(3.2	1.2)	4.4	575	589	498	540	557	15	37.1
Department Total	4,212	4,625	4,257	5,083	5,067	7.8	8.8	9.2	9.8	(6.0	3.8)	9.8	540	528	463	519	517	15.0	34.5
Psychology																			

EAST LOS ANGELES COLLEGE	--WEEKLY STUDENT CONTACT HOURS*--					---FACULTY (FULL-TIME EQUIVALENTS)---							--------WSCH/FTE--------					LOAD	CLASS SIZE
	1994	1995	1996	1997	1998	1994	1995	1996	1997	R 98	H 98	Tl 98	1994	1995	1996	1997	1998		
PERSONAL DEVELOPMENT	213	171	184	161	114	.8	.4	.5	.6	(.3	.2)	.5	266	428	345	259	237	15	15.8
DEVELOPMENTAL COMMUNICATIO					702					(1.5	0.0)	1.5	0	0	0	0	468	12	39.0
DEV COM-ESL	654	797	570	426		2.0	2.9	1.5	1.0	(0.0	0.0)	0.0	327	270	380	426	0	12	0.0
LEARNING SKILLS	2,037	2,106	2,831	3,591	3,483	1.4	1.0	1.8	2.0	(.6	1.0)	1.6	1455	2106	1560	1796	2177	15	145.1
LEARNING SKILLS-DSPS	196	152	138	159	60	.7	.5	.4	.4	(.2	0.0)	.2	294	285	345	398	300	15	20.0
Subtotal	3,859	3,777	4,243	5,308	5,573	6.6	6.6	6.5	5.5	(3.1	1.3)	4.4	583	575	653	961	1272	15.3	82.9
PSYCHOLOGY	6,699	7,008	7,121	7,691	6,915	11.6	12.5	13.4	14.0	(6.8	5.1)	11.9	578	561	531	549	583	15	38.8
Department Total	9,586	10,063	10,659	11,867	11,160	15.7	17.0	17.1	17.4	(9.1	6.1)	15.2	612	593	623	682	736	14.7	50.0
Social Sciences																			
AFRO-AMERICAN STD	111	123	84	90	81	.2	.2	.2	.2	(0.0	.2)	.2	555	615	420	450	405	15	27.0
ASIAN-AMERICAN STD	291	303	375	378	324	.6	.6	.7	.8	(.4	.2)	.6	485	505	511	473	540	15	36.0
ECONOMICS	2,277	1,968	1,590	1,626	1,482	3.2	3.0	3.0	3.0	(1.6	1.2)	2.8	712	656	530	542	529	15	35.3
HISTORY	4,212	4,248	3,772	3,942	4,031	6.4	6.4	6.6	7.0	(4.8	2.4)	7.2	658	664	571	563	557	15	37.2
POLI SCIENCE	3,600	3,557	3,603	3,538	3,707	5.2	5.2	5.8	5.8	(2.8	3.0)	5.8	692	687	620	610	639	15	42.6
SOCIOLOGY	1,845	1,746	1,670	1,797	1,650	2.4	2.4	2.6	2.8	(1.0	1.6)	2.6	769	727	641	642	635	15	42.3
Department Total	12,336	11,945	11,094	11,371	11,275	18.0	17.8	19.0	19.6	(10.6	8.6)	19.2	685	672	585	580	586	15.0	39.1
Special Education																			
SPECIAL EDUCATION	256	260	240	368		.3	.3	.3	.5	(0.0	0.0)	0.0	960	975	900	690	0	15	0.0
AMERICAN SIGN LANGUAGE	72	80	56	76	532	.3	.3	.3	.3	(0.0	.8)	.8	270	300	210	285	665	15	44.3
Department Total	328	340	296	444	532	.5	.5	.5	.8	(0.0	.8)	.8	615	638	555	555	665	15.0	44.3
Speech & Theater Arts																			
SPEECH	2,195	2,494	2,393	2,589	2,553	5.1	4.8	5.2	5.6	(2.0	3.4)	5.4	433	522	460	466	473	15	31.5
SPEECH-ESL	453	420	366	318	225	1.2	1.0	1.0	.9	(0.0	.8)	.8	377	420	366	356	281	15	18.8
Subtotal	2,648	2,914	2,759	2,907	2,778	6.3	5.8	6.2	6.5	(2.0	4.2)	6.2	423	504	445	450	448	15.0	29.9
BROADCASTING	120	108	108	78	114	.2	.2	.2	.2	(.2	0.0)	.2	600	540	540	390	570	15	38.0
THEATER ARTS	949	852	1,436	1,263	1,747	3.5	3.7	4.4	4.1	(1.4	3.3)	4.7	269	228	326	305	374	15	25.0
Department Total	3,717	3,874	4,303	4,248	4,639	10.0	9.7	10.8	10.8	(3.6	7.5)	11.1	372	399	398	393	419	15.0	27.9
nondepartmental																			
BASIC SKILLS			962	707	322			2.6	2.1	(0.0	1.0)	1.0	0	0	370	342	309	25	12.4
NON CREDIT ESL			641	758	150			1.7	1.4	(0.0	.6)	.6	0	0	373	527	268	25	10.7
CITIZENSHIP EDUCATION			45	29				.2	.1	(0.0	0.0)	0.0	0	0	188	360	0	25	0.0
COOPERATIVE EDUCATION	151	165	234	398	451	.3	.4	0.0	.2	(0.0	.2)	.2	491	430	0	2034	2367	21	112.7
SHERIFF'S ACADEMY			1,342	3,245	4,259			4.9	2.1	(2.6	.2)	2.8	0	0	276	1521	1525	15	101.7
College Totals																			
CREDIT PROGRAMS	146,326	148,924	150,238	161,911	169,756	281.2	283.1	314.1	329.9	(157.0	162.20	319.2	520	526	478	491	532	15.1	35.2
NON CREDIT PROGRAMS	2,119	1,678	2,255	3,385	3,947														

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LOS ANGELES HARBOR COLLEGE	--WEEKLY STUDENT CONTACT HOURS*-- 1994	1995	1996	1997	1998	---FACULTY (FULL-TIME EQUIVALENTS)--- 1994	1995	1996	1997	R 98	H 98	Tl 98	--------WSCH/FTE-------- 1994	1995	1996	1997	1998	LOAD	CLASS SIZE
Behavioral Sciences Division																			
EDUCATION		2	4	17	5		.0	.0	.2	(.0	0.0)	.0	0	45	108	93	101	15	6.7
PERSONAL DEVELOPMENT	63	98	120	228	121	.1	.3	.5	.6	(.5	.1)	.5	473	358	250	380	227	15	15.1
TUTORING	211	8	180	425	149	2.4	1.2	2.2	.7	(.8	0.0)	.8	90	7	82	654	198	25	7.9
LEARNING SKILLS	149	344	179	200	248	.5	.6	.5	.5	(.5	0.0)	.5	279	573	383	376	466	15	31.1
LEARNING SKILLS-DSPS	221	164	306	183	134	.6	.4	.7	.5	(.5	0.0)	.5	368	410	459	392	286	15	19.1
Subtotal	644	616	789	1,053	656	3.6	2.5	3.8	2.4	(2.3	.1)	2.3	178	245	205	434	282	18.2	15.5
PSYCHOLOGY	2,127	1,973	1,939	1,719	1,710	2.9	3.0	3.0	3.0	(2.7	.2)	2.9	728	660	646	574	598	15	39.9
ANTHROPOLOGY	435	378	366	489	495	.6	.6	.6	.8	(0.0	.8)	.8	725	630	610	611	619	15	41.3
SOCIOLOGY	2,073	1,953	2,112	1,874	1,989	2.8	2.8	3.0	3.2	(2.6	.2)	2.8	740	697	706	584	710	15	47.4
Department Total	5,279	4,920	5,205	5,135	4,850	9.9	8.9	10.4	9.4	(7.5	1.3)	8.8	531	553	499	545	552	15.9	34.8
Business Division																			
OFFICE ADMINISTRATION	1,470	1,358	998	969	1,573	3.4	3.2	2.0	2.6	(2.1	.5)	2.6	433	428	492	369	599	15	39.9
OFFICE MACHINES	68	70			2	.1	.1			(0.0	0.0)	0.0	510	525	0	0	0	15	0.0
Subtotal	1,538	1,428	998	969	1,575	3.5	3.3	2.0	2.6	(2.1	.5)	2.6	436	432	492	369	600	15.0	40.0
BUSINESS	2,136	1,948	2,046	2,141	2,056	4.5	4.6	4.3	4.4	(1.5	1.6)	3.1	475	427	471	489	659	15	43.9
FINANCE		66	111	66	135		.2	.2	.2	(0.0	.2)	.2	0	330	555	330	675	15	45.0
MANAGEMENT	99	27	147	90	63	.5	.2	.4	.4	(0.0	.2)	.2	212	135	368	225	315	15	21.0
SUPERVISON		512	51	129	54		.2	.2	.4	(0.0	.2)	.2	0	2630	255	323	270	15	18.0
Subtotal	2,235	2,553	2,355	2,426	2,308	5.0	5.2	5.1	5.4	(1.5	2.2)	3.7	450	495	458	451	621	15.0	41.4
ACCOUNTING	1,161	1,267	1,148	1,325	1,020	2.7	3.1	2.5	2.8	(1.0	.5)	1.5	425	404	461	473	671	15	44.8
INTERNATIONAL BUSINESS					57		0.0			(0.0	.2)	.2	0	0	0	0	285	15	19.0
REAL ESTATE	90	90	60	105	126	.2	.2	.2	.2	(.2	0.0)	.2	450	450	300	525	630	15	42.0
COMPUTER INFORMATION SYSTE	2,548	2,347	2,765	2,896	2,973	5.1	4.8	4.7	5.0	(2.4	1.9)	4.3	503	489	586	579	686	15	45.7
Department Total	7,572	7,685	7,326	7,721	8,059	16.5	16.8	14.6	16.0	(7.2	5.4)	12.6	459	463	503	482	640	15.0	42.7
Communications Division																			
FRENCH	177	80				.7	0.0			(0.0	0.0)	0.0	266	0	0	0	0	15	0.0
GERMAN	109	6				.8	.1			(0.0	0.0)	0.0	136	45	0	0	0	15	0.0
SPANISH	2,023	1,689	1,923	2,180	1,707	4.6	2.8	4.3	4.8	(1.9	2.0)	3.9	440	603	452	454	442	15	29.4
Subtotal	2,309	1,775	1,923	2,180	1,707	6.1	2.9	4.3	4.8	(1.9	2.0)	3.9	381	605	452	454	442	15.0	29.4
ENGLISH-ESL	990	745	600	540	615	3.4	2.5	2.6	1.7	(.4	1.7)	2.1	291	298	232	324	295	12	24.6
SPEECH-ESL	213	105	75	84	120	.4	.2	.2	.2	(0.0	.2)	.2	533	525	375	420	600	15	40.0
DEV COM-ESL	165	54	90	102	45	.5	.3	.3	.3	(.3	0.0)	.3	330	216	360	408	180	12	15.0
Subtotal	1,368	904	765	726	780	4.3	3.0	3.0	2.1	(.7	1.9)	2.5	318	306	252	343	308	12.2	25.2
JOURNALISM	123	75	96	111	48	.8	.2	.2	.2	(0.0	.2)	.2	154	375	480	555	240	15	16.0
ENGLISH	6,234	5,947	5,728	5,879	5,535	15.8	15.7	15.0	14.5	(6.1	6.7)	12.8	395	379	381	405	432	12	36.0
SPEECH	1,697	1,635	1,671	1,743	1,766	3.4	3.2	3.8	3.8	(2.0	1.4)	3.4	499	512	440	459	519	15	34.6
DEVELOPMENTAL COMMUNICATIO	1,433	1,435	1,168	1,317	1,181	3.0	2.8	2.8	2.8	(2.0	1.0)	3.0	478	522	425	479	394	12	32.8
Department Total	13,164	11,771	11,351	11,955	11,017	33.4	27.7	29.1	28.2	(12.7	13.1)	25.8	395	424	391	424	427	12.9	33.1
Cooperative E																			

LOS ANGELES HARBOR COLLEGE	--WEEKLY STUDENT CONTACT HOURS*-- 1994	1995	1996	1997	1998	---FACULTY (FULL-TIME EQUIVALENTS)--- 1994	1995	1996	1997	R 98	H 98	T1 98	--------WSCH/FTE-------- 1994	1995	1996	1997	1998	LOAD	CLASS SIZE
COOPERATIVE EDUCATION	376	326	405	472	548	.4	.4	.4	.8	(.5	.8)	1.3	878	856	948	583	427	21	20.3
GAIN																			
PERSONAL DEVELOPMENT	73	19	9			.2	.1	.1		(0.0	0.0)	0.0	313	143	68	0	0	15	0.0
BASIC SKILLS		52					0.0			(0.0	0.0)	0.0	0	0	0	0	0	25	0.0
TUTORING	1,127	1,114	303			1.6	0.0	1.3		(0.0	0.0)	0.0	704	0	242	0	0	25	0.0
LEARNING SKILLS	238	91	32	63		.4	.5	1.1	.6	(0.0	0.0)	0.0	595	195	29	99	0	15	0.0
Department Total	1,438	1,276	344	63	0	2.2	.6	2.5	.6	(0.0	0.0)	0.0	644	2127	138	99	0	0.0	0.0
Humanities and Fine Arts Division																			
ARCHITECTURE	770	852	812	734	670	2.4	2.5	2.7	2.6	(1.1	1.3)	2.4	315	336	296	283	279	15	18.6
ART	1,864	1,732	1,883	1,838	2,120	4.1	3.7	4.1	4.2	(2.4	1.6)	4.0	451	472	457	437	530	15	35.3
MUSIC	2,397	2,396	2,588	2,821	2,365	6.8	6.6	7.2	7.4	(3.5	3.7)	7.1	352	364	361	381	332	15	22.1
THEATER ARTS	1,495	955	1,061	1,192	2,202	2.3	2.4	2.8	2.4	(1.8	.8)	2.6	639	398	379	504	856	15	57.0
PHOTOGRAPHY	296	323	362	486	500	.8	1.0	1.0	1.0	(1.0	0.0)	1.0	370	323	362	486	500	15	33.3
PHILOSOPHY	969	891	795	762	684	2.4	1.6	1.6	1.6	(1.4	0.0)	1.4	404	557	497	476	489	15	32.6
HUMANITIES	891	918	795	1,121	971	1.4	1.4	1.2	2.0	(1.0	.6)	1.6	636	656	662	565	607	15	40.5
Department Total	8,682	8,067	8,295	8,954	9,512	20.3	19.2	20.6	21.2	(12.1	8.0)	20.1	427	420	402	423	473	15.0	31.5
Library																			
LIBRARY SCIENCE		19	20	32	32		.1	.1	.1	(0.0	.1)	.1	0	234	240	243	552	15	36.8
Mathematics and Physical Science																			
PHYS SCIENCE	127	209	134	237	142	.3	.3	.3	.3	(.3	0.0)	.3	381	627	402	711	426	15	28.4
PHYSICS	775	610	503	258	346	2.8	2.6	2.1	1.5	(1.7	0.0)	1.7	277	235	243	168	200	15	13.3
ASTRONOMY	240	243	225	342	246	.4	.4	.4	.6	(.2	.2)	.4	600	608	563	570	615	15	41.0
Subtotal	1,142	1,062	862	837	734	3.5	3.3	2.8	2.5	(2.3	.2)	2.5	323	319	308	339	297	15.0	19.8
MATHEMATICS	9,281	8,168	8,638	8,201	6,977	16.4	15.4	16.6	15.4	(6.2	7.8)	13.9	566	530	519	533	501	15	33.4
CHEMISTRY	2,812	2,385	2,199	1,926	1,665	5.6	4.6	4.6	4.6	(3.4	.6)	4.0	502	518	478	419	416	15	27.8
Department Total	13,235	11,615	11,699	10,964	9,375	25.5	23.3	24.0	22.4	(11.8	8.6)	20.4	519	498	487	489	460	15.0	30.7
Nursing Division																			
NURSING	3,321	3,316	3,261	3,463	3,084	14.9	14.1	13.4	15.4	(12.0	2.6)	14.6	223	235	244	225	211	18	11.7
EMERG DEPT ASST			248	281	339		0.0	.3	.5	(0.0	1.7)	1.7	0	0	744	562	197	18	11.0
Department Total	3,321	3,316	3,509	3,744	3,423	14.9	14.1	13.7	15.9	(12.0	4.3)	16.4	223	235	256	235	209	18.0	11.6

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LOS ANGELES HARBOR COLLEGE	--WEEKLY STUDENT CONTACT HOURS*-- 1994	1995	1996	1997	1998	---FACULTY (FULL-TIME EQUIVALENTS)--- 1994	1995	1996	1997	R 98	H 98	Tl 98	--------WSCH/FTE-------- 1994	1995	1996	1997	1998	LOAD	CLASS SIZE
PACE																			
BIOLOGY			1,231	936	507			1.2	1.2	(.9	.2)	1.1	0	0	1026	780	475	15	31.7
ACCOUNTING				95	110				.3	(0.0	.3)	.3	0	0	0	285	330	15	22.0
HEALTH	804	525				1.0	.9			(0.0	0.0)	0.0	804	583	0	0	0	15	0.0
ART	639	391				1.0	.8			(0.0	0.0)	0.0	639	489	0	0	0	15	0.0
MUSIC	177	111		204	545	.4	.2		.3	(.3	.3)	.6	443	555	0	681	908	15	60.6
ENGLISH	540	309	487	930	456	1.0	1.3	1.3	2.0	(1.0	.3)	1.3	540	247	389	456	365	12	30.4
SPEECH				468	650		0.0		1.0	(1.0	0.0)	1.0	0	0	0	468	650	15	43.3
PHILOSOPHY	648	419	656	488	365	1.0	1.0	1.0	1.0	(.6	.7)	1.3	648	419	656	488	274	15	18.2
STATISTICS	378					.6	0.0			(0.0	0.0)	0.0	630	0	0	0	0	15	0.0
ENVIR SCIENCE	657	536				1.0	1.0			(0.0	0.0)	0.0	657	536	0	0	0	15	0.0
OCEANOGRAPHY	564				300	1.0	0.0			(.4	0.0)	.4	564	0	0	0	750	15	50.0
PSYCHOLOGY				206	519		0.0		.3	(1.0	0.0)	1.0	0	0	0	688	519	15	34.6
ANTHROPOLOGY			561					1.0		(0.0	0.0)	0.0	0	0	561	0	0	15	0.0
ECONOMICS		309	446	186	66		1.0	1.0	.5	(0.0	.2)	.2	0	309	446	372	330	15	22.0
HISTORY	555	370	510	185		1.0	1.0	1.0	.5	(0.0	0.0)	0.0	555	370	510	369	0	15	0.0
POLI SCIENCE				442	653		0.0		.6	(1.0	.2)	1.2	0	0	0	736	545	15	36.3
SOCIOLOGY			578	499	419		0.0	1.0	.6	(.3	.3)	.6	0	0	578	623	695	15	46.3
HUMANITIES		329	513	342			1.0	1.0	.6	(0.0	0.0)	0.0	0	329	513	570	0	15	0.0
Department Total	4,962	3,299	4,982	4,981	4,590	8.0	8.2	8.5	9.2	(6.5	2.5)	9.0	620	405	590	543	511	14.6	35.0
Physical Education Division																			
PHYS EDUCATION-ACTIVITY	3,513	3,150	3,653	3,876	3,914	7.2	7.8	6.6	5.7	(4.8	2.1)	6.8	488	403	554	676	574	18	31.9
PHYSICAL EDUCATION-LECTURE	146	159	228	345	188	.6	.4	.4	.5	(.2	.2)	.4	229	398	570	647	470	15	31.4
PHYS EDUCATION-ATHLETICS	1,060	1,165	1,977	1,512	2,515	2.2	2.6	3.7	2.9	(0.0	2.4)	2.4	477	446	531	523	1062	18	59.0
Subtotal	4,719	4,474	5,858	5,733	6,617	10.1	10.8	10.7	9.2	(5.0	4.6)	9.6	469	413	547	626	690	17.9	38.6
HEALTH	1,710	1,669	1,622	1,719	1,591	3.0	3.1	2.8	3.1	(2.5	.7)	3.2	577	540	578	547	497	15	33.1
Department Total	6,429	6,143	7,481	7,451	8,208	13.0	13.9	13.5	12.3	(7.4	5.4)	12.8	494	441	553	606	641	17.2	37.4
Science & Family & Consumer Studies																			
BIOLOGY	1,566	1,551	1,518	1,650	1,609	3.3	2.8	3.2	3.2	(1.4	1.9)	3.3	475	554	474	516	489	15	32.6
MICROBIOLOGY	507	561	402	462	372	1.0	1.2	1.0	1.0	(0.0	.8)	.8	507	467	402	462	465	15	31.0
PHYSIOLOGY	969	1,005	852	825	648	1.6	1.6	1.6	1.6	(.6	.6)	1.2	606	628	533	520	540	15	36.0
ANATOMY	1,248	1,482	1,179	1,202	1,068	2.0	2.2	2.4	2.1	(1.2	.6)	1.8	628	678	491	560	600	15	40.0
Subtotal	4,290	4,599	3,951	4,139	3,697	7.9	7.8	8.2	7.9	(3.2	3.9)	7.1	544	591	482	522	523	15.0	34.9
GEOLOGY	117	75	72	72		.2	.2	.2	.2	(0.0	0.0)	0.0	585	375	360	360	0	15	0.0
OCEANOGRAPHY	588	582	678	747	636	1.0	.4	1.0	1.0	(.8	.2)	1.0	588	1455	678	747	636	15	42.4
GEOGRAPHY	444	399	480	528	498	1.0	.4	1.0	1.0	(1.0	0.0)	1.0	450	998	480	528	498	15	33.2
Subtotal	1,149	1,056	1,230	1,347	1,134	2.2	1.0	2.2	2.2	(1.8	.2)	2.0	525	1056	559	612	567	15.0	37.8

LOS ANGELES HARBOR COLLEGE	--WEEKLY STUDENT CONTACT HOURS*--					---FACULTY (FULL-TIME EQUIVALENTS)---							--------WSCH/FTE--------					LOAD	CLASS SIZE
	1994	1995	1996	1997	1998	1994	1995	1996	1997	R 98	H 98	Tl 98	1994	1995	1996	1997	1998		
Science & Family & Consumer Studies cont.																			
FAMILY, CONSUMER STUDIES	246	153	156	162	246	.4	.2	.2	.2	(.4	0.0)	.4	615	765	780	810	615	15	41.0
CHILD DEVELOPMENT	1,907	2,397	2,775	2,948	2,508	2.9	3.6	4.3	4.8	(2.4	2.1)	4.5	648	666	650	612	557	15	37.2
Subtotal	2,153	2,550	2,931	3,110	2,754	3.3	3.8	4.5	5.0	(2.8	2.1)	4.9	644	671	656	620	562	15.0	37.5
Department Total	7,592	8,205	8,112	8,595	7,585	13.4	12.6	14.9	15.1	(7.8	6.2)	14.0	566	652	546	567	543	15.0	36.2
Social Science Division																			
ADMIN JUSTICE	570	561	675	603	531	1.0	1.2	1.2	1.2	(0.0	1.4)	1.4	570	468	563	503	379	15	25.3
FIRE TECHNOLOGY	450	255	234	231	99	1.0	.6	.8	.8	(0.0	.4)	.4	450	425	293	289	248	15	16.5
Subtotal	1,020	816	909	834	630	2.0	1.8	2.0	2.0	(0.0	1.8)	1.8	510	453	455	417	350	15.0	23.3
ECONOMICS	435	393	381	438	579	1.0	1.0	1.2	1.4	(1.4	0.0)	1.4	435	393	317	313	414	15	27.6
HISTORY	2,748	2,565	2,496	2,697	2,507	4.4	4.6	4.8	4.8	(3.0	1.8)	4.8	625	559	521	562	523	15	34.9
POLI SCIENCE	741	669	533	717	885	1.8	1.6	1.8	1.8	(1.6	.2)	1.8	413	421	296	400	492	15	32.8
Department Total	4,944	4,443	4,319	4,686	4,601	9.2	9.0	9.8	10.0	(6.0	3.8)	9.8	538	495	441	469	470	15.0	31.3
Technology Division																			
COMPUTER TECHNOLOGY	132	179	132	325	170	.4	.8	.6	1.0	(.0	.3)	.4	329	231	204	331	461	15	30.8
COMPUTER SCIENCE-INFOR TEC	497	618	667	654	707	1.3	1.0	1.3	2.0	(.6	.8)	1.4	379	618	500	327	500	15	33.3
Subtotal	629	797	799	979	878	1.7	1.8	2.0	3.0	(.6	1.2)	1.8	368	449	404	328	492	15.0	32.8
ENGIN, GENERAL	60	60	60	6	60	.3	.2	.2	.0	(0.0	.1)	.1	224	242	396	346	750	15	50.0
ENGINEERING TECHNICIAN	472	332	307	518	315	.9	.8	.9	.8	(.3	.2)	.5	507	397	332	633	577	18	32.1
ELECTRONICS	270	205	157	192	203	1.3	1.1	.6	.7	(0.0	.6)	.6	210	188	270	262	315	15	21.0
DRAFTING	757	575	793	1,198	1,488	2.3	2.2	2.5	2.0	(1.0	1.0)	2.0	334	267	315	613	746	15	49.7
Subtotal	1,559	1,172	1,316	1,914	2,066	4.8	4.3	4.2	3.5	(1.3	2.0)	3.3	328	271	316	543	633	15.5	40.8
PROCESS PLANT TECHNOLOGY	245	196	167	170	60	.7	.7	.7	.5	(0.0	.4)	.4	334	267	228	319	169	15	11.3
AUTOMOTIVE TECHNOLOGY	491	508	426	511	573	2.3	2.5	2.6	2.6	(1.8	.1)	1.9	214	204	164	196	295	15	19.7
Department Total	2,924	2,673	2,708	3,574	3,577	9.5	9.3	9.5	9.6	(3.7	3.6)	7.3	308	287	286	371	487	15.2	32.0
nondepartmental																			
VOCATIONAL EDUCATION	44					.1	0.0			(0.0	0.0)	0.0	412	0	0	0	0	25	0.0
PARENTING EDUCATION, NON CR			23	21	18		0.0	.1	.1	(0.0	.1)	.1	0	0	231	155	181	25	7.2
BASIC SKILLS	81	42	26	56	60	.3	.1	.1	.2	(0.0	.2)	.2	243	451	255	279	373	25	14.9
NON CREDIT ESL	513	637	749	1,219	783	.9	.6	1.1	2.0	(0.0	.9)	.9	547	1114	678	608	855	25	34.2
Department Total	638	679	798	1,296	861	1.4	.7	1.3	2.3	(0.0	1.2)	1.2	463	1021	611	554	731	25.0	29.3
College Totals																			
CREDIT PROGRAMS	78,380	73,584	75,272	77,903	75,230	173.4	163.7	168.1	170.3	(94.6	63.0)	157.5	456	446	448	457	478	18.2	31.5
NON CREDIT PROGRAMS	1,976	1,853	1,281	1,721	1,009														

LOS ANGELES MISSION COLLEGE	--WEEKLY STUDENT CONTACT HOURS*--					---FACULTY (FULL-TIME EQUIVALENTS)---							--------WSCH/FTE--------					LOAD	CLASS SIZE
	1994	1995	1996	1997	1998	1994	1995	1996	1997	R 98	H 98	T1 98	1994	1995	1996	1997	1998		
Arts & Letters																			
ART	420	588	799	1,652	1,838	1.5	1.5	2.5	4.2	(1.1	5.5)	6.6	274	383	324	393	279	15	18.6
MUSIC	231	297	339	279	264	.6	1.0	1.0	1.0	(.8	0.0)	.8	384	297	339	279	330	15	22.0
PHOTOGRAPHY	69	163	189	115	274	.2	.4	.5	.3	(.5	0.0)	.5	345	408	354	345	514	15	34.2
Subtotal	720	1,048	1,327	2,046	2,376	2.3	2.9	4.0	5.5	(2.5	5.5)	7.9	308	357	332	370	300	15.0	20.0
FRENCH	170	85	100		155	.3	.3	.3		(0.0	.3)	.3	510	255	300	0	465	15	31.0
ITALIAN		85		180			.3		.3	(0.0	0.0)	0.0	0	255	0	540	0	15	0.0
SPANISH	1,516	1,449	1,417	1,530	1,502	3.7	3.5	4.0	3.5	(2.0	1.5)	3.5	413	410	354	433	425	15	28.3
JAPANESE	22		50			.1		.3		(0.0	0.0)	0.0	165	0	150	0	0	15	0.0
Subtotal	1,708	1,619	1,567	1,710	1,657	4.1	4.2	4.7	3.9	(2.0	1.9)	3.9	413	385	336	442	429	15.0	28.6
SPEECH	984	946	951	1,086	1,086	1.8	2.0	2.2	2.4	(1.8	.6)	2.4	547	478	432	453	452	15	30.2
SPEECH-ESL	57	60				.2	.2			(0.0	0.0)	0.0	285	300	0	0	0	15	0.0
Subtotal	1,041	1,006	951	1,086	1,086	2.0	2.2	2.2	2.4	(1.8	.6)	2.4	521	462	432	453	453	15.0	30.2
CINEMA				284	408				.4	(0.0	.5)	.5	0	0	0	710	765	15	51.0
AFRO-AMERICAN STD					45					(0.0	.2)	.2	0	0	0	0	225	15	15.0
CHICANO STUDIES	213	582	667	702	1,116	.4	.8	.8	1.0	(1.0	.6)	1.6	533	728	834	702	698	15	46.5
POLI SCIENCE	896	991	1,183	1,046	1,290	1.5	1.7	1.9	1.5	(1.1	.8)	1.9	611	572	612	682	667	15	44.5
HUMANITIES	477	318	339	480	594	1.0	1.0	1.2	1.0	(1.6	.4)	2.0	477	318	282	480	297	15	19.8
PERSONAL DEVELOPMENT	134	63	134	92	123	.5	.2	.4	.2	(0.0	.3)	.3	287	304	324	459	369	15	24.6
Department Total	5,189	5,627	6,167	7,446	8,695	11.8	13.1	15.2	15.9	(10.0	10.8)	20.8	440	431	405	467	418	15.0	27.9
Computer Science																			
COMPUTER SCIENCE-INFOR TEC	2,403	2,000	2,242	2,464	2,684	5.1	4.8	5.1	5.1	(2.9	2.3)	5.1	474	417	442	480	523	15	34.9
Developmental Communications																			
EDUCATION	3	3	24	15	6	.0	.0	.2	.2	(.1	0.0)	.1	225	417	120	75	90	15	6.0
DEVELOPMENTAL COMMUNICATIO	949	987	1,289	1,433	1,202	2.6	2.7	3.4	3.3	(1.5	1.7)	3.2	370	370	377	441	380	12	31.6
TUTORING	831	1,055	267	661	13,255	.3	1.2	.2	.3	(.8	.2)	1.0	2490	851	1782	2202	****	25	558.1
LEARNING SKILLS	300	78	55	142	194	.5	.2	.3	.8	(0.0	.7)	.7	570	390	206	185	265	15	17.6
LEARNING SKILLS-DSPS	63	69	54	93	96	.2	.2	.2	.2	(.2	0.0)	.2	315	345	270	465	480	15	32.0
Department Total	2,146	2,192	1,689	2,344	14,753	3.6	4.3	4.2	4.7	(2.6	2.6)	5.1	590	508	399	497	2883	15.0	192.2
ESL																			
CREDIT ESL-LOWER LEVEL	2,677	2,364	2,619	2,819	1,174	6.6	6.0	6.0	5.0	(.2	2.6)	2.8	406	394	434	564	416	15	27.8
CREDIT ESL-UPPER LEVEL	1,755	1,431	1,326	1,422	1,383	4.8	4.5	4.5	4.3	(1.7	2.8)	4.5	369	318	298	335	309	12	25.8
Department Total	4,432	3,795	3,945	4,241	2,557	11.4	10.5	10.5	9.3	(2.0	5.3)	7.3	390	361	376	458	351	13.2	26.6

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LOS ANGELES MISSION COLLEGE	--WEEKLY STUDENT CONTACT HOURS*-- 1994	1995	1996	1997	1998	---FACULTY (FULL-TIME EQUIVALENTS)--- 1994	1995	1996	1997	R 98	H 98	Tl 98	--------WSCH/FTE-------- 1994	1995	1996	1997	1998	LOAD	CLASS SIZE
Engineering																			
ENGIN, GENERAL	326	453	416	434	343	1.3	1.5	1.7	1.7	1.1	.6)	1.7	244	309	240	251	198	15	13.2
ENGIN, ELECTRICAL		55	40	50			.3	.3	.3	0.0	0.0)	0.0	0	165	120	150	0	15	0.0
ELECTRONICS	432	42				1.8	.2			0.0	0.0)	0.0	240	210	0	0	0	15	0.0
DRAFTING	33	42	45	66	54	.2	.1	.2	.2	0.0	.2)	.2	165	315	225	330	270	15	18.0
Department Total	791	592	501	551	397	3.3	2.1	2.3	2.3	1.1	.8)	1.9	237	278	221	243	205	15.0	13.7
GAIN																			
TUTORING	209	51	107	388	888	.8	2.0	.9	.5	.8	0.0)	.8	251	25	117	861	1184	25	47.4
LEARNING SKILLS	164	76	44	30	73	1.1	.4	.3	.3	.1	.1)	.3	154	204	173	89	275	15	18.3
NON CREDIT ESL	7	5	3	1,408	657	.3	.0	.0	.3	.3	.5)	.7	22	427	216	4401	876	25	35.1
Department Total	380	132	154	1,825	1,618	2.2	2.4	1.2	1.1	1.2	.6)	1.8	171	55	130	1655	916	23.5	39.0
Liberal Studies																			
ENGLISH	3,066	3,291	3,477	3,415	3,548	8.3	9.8	12.1	10.3	3.8	5.3)	9.0	372	338	288	333	394	12	32.9
PHILOSOPHY	984	1,057	831	1,182	1,233	1.2	1.8	1.8	2.4	1.6	.4)	2.0	820	587	470	492	617	15	41.1
HISTORY	513	615	522	498	483	1.2	1.4	1.4	1.2	1.0	.4)	1.4	428	439	373	415	345	15	23.0
Department Total	4,563	4,963	4,830	5,094	5,264	10.7	13.0	15.2	13.9	6.4	6.1)	12.4	428	383	317	368	425	12.8	33.1
Math & Science																			
BIOLOGY	984	1,266	1,302	1,092	1,101	2.4	3.2	3.6	2.6	1.2	1.2)	2.4	410	396	362	420	459	15	30.6
MICROBIOLOGY	156	162	90		132	.4	.6	.4		.4	0.0)	.4	390	270	225	0	330	15	22.0
PHYSIOLOGY	162	264	223	246	102	.4	.6	.8	.8	.4	0.0)	.4	405	440	279	308	255	15	17.0
ANATOMY	300	276	420	222		.8	.8	1.0	.8	0.0	0.0)	0.0	375	345	420	278	0	15	0.0
ENVIR SCIENCE				149					.4	0.0	0.0)	0.0	0	0	0	366	0	15	0.0
Subtotal	1,602	1,968	2,035	1,709	1,335	4.0	5.2	5.8	4.6	2.0	1.2)	3.2	401	378	351	371	417	15.0	27.8
PHYS EDUCATION-ACTIVITY	1,375	1,468	1,298	960	996	2.5	3.2	3.0	2.5	.9	1.5)	2.4	550	464	433	391	415	18	23.0
PHYS EDUCATION-ATHLETICS	560	500	530			1.7	1.7	1.1		0.0	0.0)	0.0	336	300	477	0	0	18	0.0
HEALTH	1,005	1,140	1,116	1,272	1,059	1.6	2.2	2.4	2.2	.6	1.2)	1.8	628	518	465	578	588	15	39.2
Subtotal	2,940	3,108	2,944	2,232	2,055	5.8	7.0	6.5	4.7	1.5	2.7)	4.2	510	442	452	479	489	16.7	29.3
MATHEMATICS	4,538	5,241	5,699	5,827	5,466	8.6	10.3	11.6	12.3	2.8	7.3)	10.1	528	507	491	475	543	15	36.2
PHYS SCIENCE				133	129				.3	0.0	.2)	.2	0	0	0	399	645	15	43.0
PHYSICS	240	300	264	234	150	1.0	1.0	1.0	.8	.6	.2)	.8	240	300	264	293	188	15	12.5
CHEMISTRY	1,084	865	768	722	489	3.1	3.1	3.1	2.8	.3	1.7)	2.1	353	282	250	258	237	15	15.8
ASTRONOMY	291	308	307	349	299	.4	.6	.8	.8	.4	.4)	.8	728	513	383	436	374	15	24.9
Subtotal	6,153	6,714	7,037	7,265	6,533	13.1	15.0	16.5	17.0	4.1	9.8)	13.9	471	448	427	427	469	15.0	31.3
PSYCHOLOGY	843	1,167	1,439	1,610	1,590	1.4	2.2	3.0	3.6	1.0	2.0)	3.0	602	529	480	443	530	15	35.3
ANTHROPOLOGY	222	294	297	171	165	.4	.6	.6	.4	0.0	.2)	.2	555	490	495	428	825	15	55.0
GEOGRAPHY	228	282	441	552	573	.4	.6	1.0	1.0	0.0	1.0)	1.0	570	470	441	552	573	15	38.2
SOCIOLOGY	618	651	597	630	840	1.0	1.4	1.6	1.4	1.0	.6)	1.6	618	465	373	450	525	15	35.0
Department Total	12,606	14,184	14,789	14,169	13,091	26.0	32.0	35.0	32.7	9.7	17.5)	27.1	484	443	423	433	482	15.3	31.6

LOS ANGELES MISSION COLLEGE	--WEEKLY STUDENT CONTACT HOURS*--					---FACULTY (FULL-TIME EQUIVALENTS)---							--------WSCH/FTE--------					LOAD	CLASS SIZE
	1994	1995	1996	1997	1998	1994	1995	1996	1997	R 98	H 98	T1 98	1994	1995	1996	1997	1998		
BIOLOGY		130					.4			(0.0	0.0)	0.0	0	325	0	0	0	15	0.0
ANATOMY					278					(.6	0.0)	.6	0	0	0	0	463	15	30.9
BUSINESS			279		236			.6		(.5	0.0)	.5	0	0	466	0	505	15	33.6
ACCOUNTING			414		154			1.0		(.3	.1)	.4	0	0	414	0	385	15	25.7
PHYS EDUCATION-ACTIVITY				151					.1	(0.0	0.0)	0.0	0	0	0	1023	0	18	0.0
HEALTH			452		510			.8		(.8	0.0)	.8	0	0	564	0	636	15	42.4
SPANISH			149		270			.1		(0.0	.6)	.6	0	0	2228	0	450	15	30.0
CHILD DEVELOPMENT				254					.2	(0.0	0.0)	0.0	0	0	0	1344	0	15	0.0
ENGLISH	610	360	569	219	620	2.0	1.0	2.0	.5	(1.0	1.0)	2.0	305	360	284	438	310	12	25.8
PHILOSOPHY	518	552	389	435	164	1.6	1.8	1.2	1.0	(.4	0.0)	.4	324	303	324	435	411	15	27.4
MATHEMATICS	647	410	316	470	348	1.5	.7	.8	.6	(0.0	.9)	.9	422	559	379	742	373	15	24.9
ENVIR SCIENCE		783					1.8			(0.0	0.0)	0.0	0	430	0	0	0	15	0.0
CHEMISTRY					98					(0.0	.4)	.4	0	0	0	0	244	15	16.3
PSYCHOLOGY				101					.3	(0.0	0.0)	0.0	0	0	0	304	0	15	0.0
ANTHROPOLOGY		668					1.8			(0.0	0.0)	0.0	0	367	0	0	0	15	0.0
ECONOMICS	120					.2				(0.0	0.0)	0.0	600	0	0	0	0	15	0.0
HISTORY			737	92	482			1.6	.1	(1.0	0.0)	1.0	0	0	461	1039	482	15	32.1
GEOGRAPHY		253		2,252			.4		2.6	(0.0	0.0)	0.0	0	633	0	881	0	15	0.0
POLI SCIENCE					107					(.2	0.0)	.2	0	0	0	0	534	15	35.6
HUMANITIES	460	617	351	438		1.3	1.6	1.2	1.0	(0.0	0.0)	0.0	364	386	292	438	0	15	0.0
Department Total	2,355	3,773	3,655	4,412	3,265	6.6	9.6	9.3	6.4	(4.7	3.1)	7.8	357	393	393	684	419	14.2	29.4
Professional Studies																			
INTERIOR DESIGN	279	183	214	330	153	1.1	.7	.9	1.1	(.2	.2)	.4	262	267	243	311	383	15	25.5
FOOD SERVICE MANAGEMENT	919	1,085	1,223	1,790	1,403	3.0	3.2	3.2	3.3	(2.1	1.8)	3.9	307	339	382	548	357	15	23.8
FAMILY, CONSUMER STUDIES	759	717	657	605	632	2.5	2.3	2.5	1.8	(1.3	.6)	1.9	306	318	261	333	331	15	22.1
CHILD DEVELOPMENT	2,089	2,587	3,110	3,438	2,704	4.0	5.6	6.6	5.8	(2.0	3.4)	5.4	522	462	471	591	499	15	33.3
Subtotal	4,046	4,572	5,204	6,163	4,892	10.5	11.7	13.2	12.0	(5.7	6.0)	11.7	384	389	394	515	420	15.0	28.0
BUSINESS	70	393	402	456	294	.4	1.0	1.0	1.2	(1.0	0.0)	1.0	675	393	402	380	294	15	19.6
ACCOUNTING	914	644	742	722	627	2.7	1.7	2.4	1.9	(1.8	.3)	2.2	343	372	309	387	289	15	19.3
FINANCE					92					(.4	0.0)	.4	0	0	0	0	229	15	15.3
MANAGEMENT	189	177	114	123	90	.6	.6	.4	.4	(.2	0.0)	.2	315	295	285	308	450	15	30.0
SUPERVISON	189	99	211	3		.6	.4	.8	0.0	(0.0	0.0)	0.0	315	248	264	0	0	15	0.0
MARKETING	63		42	57		.2		.2	.2	(0.0	0.0)	0.0	315	0	210	285	0	15	0.0
REAL ESTATE	174	49	154	12	42	.6	.2	.4	0.0	(.2	0.0)	.2	290	245	385	0	210	15	14.0
Subtotal	1,799	1,362	1,665	1,373	1,144	5.1	3.9	5.2	3.7	(3.6	.3)	4.0	355	346	320	374	288	15.0	19.2
LAW	1,114	886	920	612	986	3.1	2.5	2.9	2.1	(.8	1.0)	1.8	356	359	314	287	548	15	36.5
ADMIN JUSTICE	486	585	893	1,657	1,758	.6	1.0	1.6	2.6	(1.0	2.1)	3.1	810	585	558	634	573	15	38.2
Subtotal	1,600	1,471	1,812	2,269	2,743	3.7	3.5	4.5	4.7	(1.8	3.1)	4.9	429	424	400	478	564	15.0	37.6
OFFICE ADMINISTRATION	3,604	2,640	2,645	2,520	1,692	4.7	5.2	5.9	3.1	(3.0	.8)	3.9	761	508	446	804	438	15	29.2
Professional Studies cont.																			
VOCATIONAL EDUCATION					1,680					(0.0	1.7)	1.7	0	0	0	0	1000	25	40.0
MULTIMEDI/					32					(0.0	.3)	.3	0	0	0	0	120	15	8.0

LOS ANGELES MISSION COLLEGE	--WEEKLY STUDENT CONTACT HOURS*-- 1994	1995	1996	1997	1998	---FACULTY (FULL-TIME EQUIVALENTS)--- 1994	1995	1996	1997	R 98	H 98	Tl 98	--------WSCH/FTE-------- 1994	1995	1996	1997	1998	LOAD	CLASS SIZE
ADDICTION STUDIES	1,017	801	973	848	1,017	1.4	1.6	1.8	1.8	(1.0	.4)	1.4	726	501	541	471	726	15	48.4
ECONOMICS	300	324	312	309	510	.6	.6	.6	.6	(.2	.4)	.6	500	540	520	515	850	15	56.7
COOPERATIVE EDUCATION	796	596	767	1,558	1,825	1.4	1.2	1.0	1.0	(.7	.4)	1.0	576	501	802	1487	1742	21	82.9
Department Total	13,162	11,766	13,378	15,040	15,535	27.5	27.7	32.2	27.0	(16.0	13.3)	29.4	479	424	415	558	529	15.8	33.5
nondepartmental																			
LIBRARY SCIENCE				132	74				.2	(0.0	.2)	.2	0	0	0	660	368	15	24.5
NON CREDIT ESL	1,006	1,430	2,608	2,267	734	1.9	1.6	3.0	2.7	(0.0	1.0)	1.0	531	899	874	850	701	25	28.1
CITIZENSHIP EDUCATION	174	213			169	.4	.4			(.2	.0)	.2	435	571	0	0	751	25	30.1
Department Total	1,180	1,643	2,608	2,399	977	2.3	2.0	3.0	2.9	(.2	1.3)	1.5	515	837	874	837	664	23.6	28.1
College Totals																			
CREDIT PROGRAMS	46,980	47,913	50,973	55,261	51,483	106.7	116.3	139.1	117.5	(54.6	60.2)	114.8	440	412	395	470	448	14.6	30.6
NON CREDIT PROGRAMS	2,227	2,754	2,984	4,734	17,383														

LOS ANGELES PIERCE COLLEGE	--WEEKLY STUDENT CONTACT HOURS*-- 1994	1995	1996	1997	1998	---FACULTY (FULL-TIME EQUIVALENTS)--- 1994	1995	1996	1997	R 98	H 98	Tl 98	--------WSCH/FTE-------- 1994	1995	1996	1997	1998	LOAD	CLASS SIZE
Agriculture & Natural Resources																			
AGRICULTURE	2,987	2,659	2,890	2,897	3,479	7.6	6.4	5.9	6.1	(6.9	0.0)	6.9	395	415	491	476	505	18	28.1
Art																			
ART	4,297	3,744	3,938	4,129	3,322	9.5	8.0	8.9	9.2	(4.6	2.1)	6.7	451	468	444	451	498	15	33.2
Business Administration																			
BUSINESS	2,076	1,986	1,671	1,824	1,626	4.4	3.6	3.6	3.2	(1.8	.8)	2.6	472	552	464	570	625	15	41.7
FINANCE	270	159	195	279	322	.6	.4	.4	.6	(.4	.2)	.6	450	398	488	480	550	15	36.7
MANAGEMENT	756	660	555	558	498	1.6	1.6	1.6	1.0	(.2	.8)	1.0	473	413	355	558	498	15	33.2
SUPERVISON	111	72				.2	.2			(0.0	0.0)	0.0	555	360	0	0	0	15	0.0
MARKETING	738	738	690	435	393	1.6	1.8	1.8	1.0	(.6	.2)	.8	461	410	392	435	491	15	32.8
Subtotal	3,951	3,615	3,111	3,096	2,839	8.4	7.6	7.3	5.8	(3.0	2.0)	5.0	470	476	425	536	570	15.0	38.0
ACCOUNTING	3,377	3,241	3,018	2,981	2,574	6.9	5.9	7.0	5.8	(2.7	1.7)	4.3	487	546	431	516	594	15	39.6
INTERNATIONAL BUSINESS			192	286	287			.4	.6	(.2	.3)	.5	0	0	480	476	538	15	35.9
REAL ESTATE	465	102	150	129	126	1.4	.2	.4	.2	(0.0	.2)	.2	332	510	375	645	630	15	42.0
Department Total	7,793	6,958	6,471	6,492	5,826	16.7	13.7	15.1	12.4	(5.9	4.2)	10.1	466	507	428	525	580	15.0	38.6
Chemistry																			
CHEMISTRY	5,762	6,312	5,677	5,599	5,160	11.6	13.0	13.3	12.2	(4.8	5.5)	10.3	497	486	428	460	503	15	33.5
Computer Science & Information Tech																			
COMPUTER SCIENCE-INFOR TEC	5,264	5,548	6,165	6,980	7,198	10.7	10.1	11.0	12.4	(4.3	7.3)	11.5	493	551	560	563	624	15	41.6
Cooperative Education																			
COOPERATIVE EDUCATION	739	677	841	784	596	1.9	1.4	1.4	.9	(1.0	0.0)	1.0	383	474	580	915	626	21	29.8
Counseling																			
PERSONAL DEVELOPMENT	304	265	258	253	265	1.1	1.0	1.0	1.0	(.8	.1)	.8	275	264	266	261	319	15	21.3
Earth Science-Physics/Engineering																			
PHYS SCIENCE	276	141	177	251	265	.4	.2	.4	.5	(.3	.3)	.5	681	705	443	471	497	15	33.2
PHYSICS	2,219	1,957	1,780	1,672	1,494	5.4	5.3	4.7	4.5	(3.2	.8)	4.0	411	367	381	369	373	15	24.9
ASTRONOMY	1,027	1,037	927	1,004	860	1.6	1.4	1.4	1.4	(1.2	0.0)	1.2	642	741	662	717	717	15	47.8
Subtotal	3,522	3,135	2,884	2,927	2,619	7.4	6.9	6.5	6.5	(4.7	1.1)	5.7	476	452	446	453	457	15.0	30.5
LINGUISTICS	69	90	66	57	84	.1	.1	.1	.1	(.1	0.0)	.1	493	675	550	838	633	15	42.2
ANTHROPOLOGY	3,626	3,161	2,725	3,022	2,523	6.5	5.5	5.3	5.4	(3.5	1.1)	4.5	557	571	510	559	557	15	37.1
Subtotal	3,695	3,251	2,791	3,079	2,607	6.6	5.7	5.5	5.5	(3.6	1.1)	4.7	556	574	511	562	559	15.0	37.3

LOS ANGELES PIERCE COLLEGE	--WEEKLY STUDENT CONTACT HOURS*-- 1994	1995	1996	1997	1998	---FACULTY (FULL-TIME EQUIVALENTS)--- 1994	1995	1996	1997	R 98	H 98	Tl 98	--------WSCH/FTE-------- 1994	1995	1996	1997	1998	LOAD	CLASS SIZE
Earth Science-Physics/Engineering cont.																			
ENVIR SCIENCE	387	372	318	300	276	.9	.7	.8	.7	.5	0.0)	.5	448	527	383	439	586	15	39.0
METEOROLOGY	165	75	156	150	63	.4	.2	.4	.4	.2	0.0)	.2	379	405	385	369	413	15	27.5
GEOLOGY	564	545	378	454	438	1.2	1.3	1.2	1.1	.7	.2)	.9	470	433	303	400	506	15	33.7
GEOGRAPHY	2,027	1,819	1,574	1,945	1,561	4.6	3.7	3.6	4.2	2.8	.3)	3.1	444	489	441	464	502	15	33.5
Subtotal	3,143	2,811	2,426	2,848	2,339	7.1	5.9	6.1	6.4	4.1	.5)	4.6	445	479	401	444	508	15.0	33.9
Department Total	10,360	9,197	8,101	8,854	7,565	21.1	18.5	18.0	18.4	(12.4	2.6)	15.0	491	498	451	482	504	15.0	33.6
Electronics																			
ELECTRONICS	1,269	1,344	1,335	1,452	1,395	3.8	3.0	3.0	3.4	1.8	1.0)	2.8	334	448	445	427	498	15	33.2
English																			
ENGLISH	9,631	10,205	10,259	9,780	8,907	24.1	24.7	25.4	24.1	7.4	14.0)	21.4	399	414	404	405	416	12	34.7
ENGLISH-ESL	2,734	2,501	2,511	2,745	2,363	7.3	6.3	5.9	6.5	5.1	1.1)	6.2	377	400	424	419	380	12	31.6
Subtotal	12,365	12,706	12,770	12,525	11,270	31.4	30.9	31.3	30.7	(12.5	15.1)	27.6	394	411	408	408	408	12.0	34.0
DEVELOPMENTAL COMMUNICATIO	605	590	620			1.3	1.3	1.3		0.0	0.0)	0.0	454	472	496	0	0	12	0.0
Department Total	12,970	13,296	13,390	12,525	11,270	32.7	32.2	32.6	30.7	(12.5	15.1)	27.6	397	413	411	408	408	12.0	34.0
GAIN																			
PERSONAL DEVELOPMENT	13	2				.1	.0			0.0	0.0)	0.0	195	300	0	0	0	15	0.0
TUTORING	82	66	38	35	41	.5	.3	.3	.2	.3	0.0)	.3	164	224	126	236	162	25	6.5
LEARNING SKILLS	250	102	61		8	.5	.4	.2		.1	0.0)	.1	469	280	305	0	126	15	8.4
NON CREDIT ESL									0.0	0.0	0.0)	0.0	0	0	0	0	0	25	0.0
CITIZENSHIP EDUCATION			81					.4	0.0	0.0	0.0)	0.0	0	0	225	0	0	25	0.0
Department Total	345	170	180	35	49	1.1	.7	.9	.2	.3	0.0)	.3	314	255	209	236	154	22.9	6.7
History/Humanities																			
HISTORY	5,612	4,642	4,164	4,244	4,203	11.1	9.1	7.6	7.2	5.6	1.0)	6.6	506	512	548	591	635	15	42.4
HUMANITIES	681	829	561	600	594	1.9	2.7	2.2	1.2	.8	0.0)	.8	352	306	255	500	743	15	49.5
Department Total	6,293	5,471	4,725	4,844	4,797	13.0	11.8	9.8	8.4	6.4	1.0)	7.4	483	464	482	578	647	15.0	43.1
Industrial Technology																			
ARCHITECTURE	760	690	627	460	409	2.1	1.4	1.7	1.3	.9	0.0)	.9	367	493	376	363	472	15	31.5
AUTO SERVICE TECHNOLOGY	1,272	1,552	1,605	1,575	1,247	2.5	2.8	3.1	3.0	2.0	.6)	2.6	502	546	523	521	486	15	32.4
INDUSTRIAL TECHNOLOGY	1,532	1,872	1,862	1,754	1,034	5.3	4.7	4.6	4.3	2.0	.7)	2.7	291	395	405	408	388	15	25.8
Department Total	3,564	4,114	4,094	3,788	2,690	9.9	9.0	9.3	8.6	4.8	1.3)	6.1	361	458	439	441	441	15.0	29.4

LOS ANGELES PIERCE COLLEGE	--WEEKLY STUDENT CONTACT HOURS*-- 1994	1995	1996	1997	1998	---FACULTY (FULL-TIME EQUIVALENTS)--- 1994	1995	1996	1997	R 98	H 98	Tl 98	--------WSCH/FTE-------- 1994	1995	1996	1997	1998	LOAD	CLASS SIZE
Library																			
LIBRARY SCIENCE	13	26	38			.1	.1	.1		(0.0	0.0)	0.0	195	219	288	0	0	15	0.0
Life Sciences																			
BIOLOGY	4,604	4,693	4,382	4,420	4,174	8.8	7.9	8.5	7.9	(6.3	1.3)	7.6	522	593	515	562	547	15	36.5
MICROBIOLOGY	918	819	762	759	723	2.2	2.2	2.2	2.2	(1.8	0.0)	1.8	417	372	346	345	402	15	26.8
PHYSIOLOGY	1,332	1,354	1,317	1,287	1,091	2.8	2.6	2.7	2.6	(2.4	.2)	2.6	476	521	494	495	420	15	28.0
ANATOMY	810	792	786	756	750	1.4	1.4	1.2	1.2	(.8	.4)	1.2	579	566	655	630	625	15	41.7
OCEANOGRAPHY	1,615	1,610	1,552	1,451	1,375	2.7	2.8	2.6	2.7	(1.9	.4)	2.3	606	575	597	544	589	15	39.3
Department Total	9,279	9,268	8,799	8,673	8,113	17.9	16.9	17.2	16.5	(13.2	2.3)	15.6	519	548	513	525	521	15.0	34.7
Mathematics																			
MATHEMATICS	15,302	16,439	15,374	15,903	15,181	29.7	29.7	29.9	28.6	(14.3	12.7)	27.0	515	553	515	556	562	15	37.5
Media Arts																			
PUBLIC RELATIONS	72					.2				(0.0	0.0)	0.0	360	0	0	0	0	15	0.0
JOURNALISM	808	627	712	613	742	3.0	2.4	2.3	1.9	(.9	.6)	1.5	269	261	314	328	506	15	33.7
Subtotal	880	627	712	613	742	3.2	2.4	2.3	1.9	(.9	.6)	1.5	275	261	314	328	506	15.0	33.7
CINEMA	1,318	1,444	1,563	1,392	1,620	1.2	1.2	1.4	1.4	(0.0	1.7)	1.7	1098	1203	1116	994	972	15	64.8
PHOTOGRAPHY	1,413	1,358	1,571	1,130	1,456	3.7	4.2	3.3	2.3	(2.1	.9)	3.1	385	323	481	484	475	15	31.7
Department Total	3,611	3,429	3,846	3,135	3,818	8.1	7.8	6.9	5.6	(3.0	3.2)	6.2	448	440	555	560	616	15.0	41.1
Modern Languages																			
FRENCH	764	955	859	872	802	2.1	2.6	2.6	2.5	(2.0	0.0)	2.0	358	367	330	354	401	15	26.7
ITALIAN	527	592	519	512	358	1.4	1.3	1.3	1.3	(.7	0.0)	.7	376	444	389	384	537	15	35.8
SPANISH	2,280	2,294	2,680	2,412	1,968	5.7	5.7	6.2	6.5	(3.4	1.3)	4.7	398	400	433	374	416	15	27.7
JAPANESE	305	400	380	520	310	.7	.7	.7	1.0	(0.0	.7)	.7	458	600	570	520	465	15	31.0
Subtotal	3,876	4,241	4,438	4,316	3,438	9.9	10.3	10.8	11.3	(6.1	2.0)	8.1	391	410	411	383	426	15.0	28.4
AMERICAN SIGN LANGUAGE	1,001	950	1,051	1,231	1,023	2.7	2.4	2.4	3.2	(1.9	.5)	2.4	375	396	438	387	426	15	28.4
Department Total	4,877	5,191	5,489	5,546	4,461	12.6	12.7	13.2	14.4	(8.0	2.5)	10.5	387	408	416	384	426	15.0	28.4
Music																			
Music	4,048	3,585	3,665	4,301	3,577	10.4	9.7	9.8	9.3	(7.3	1.1)	8.4	390	368	374	464	428	15	28.5
Nursing																			
NURSING	2,671	2,855	2,548	2,738	2,522	12.4	10.2	13.1	12.4	(11.0	1.2)	12.2	216	280	194	220	207	18	11.5
Office Administration																			
OFFICE ADMINISTRATION	2,341	2,385	2,474	2,981	2,354	6.5	5.9	6.2	8.1	(3.0	2.5)	5.5	360	404	399	370	431	15	28.7

LOS ANGELES PIERCE COLLEGE	--WEEKLY STUDENT CONTACT HOURS*-- 1994	1995	1996	1997	1998	---FACULTY (FULL-TIME EQUIVALENTS)--- 1994	1995	1996	1997	R 98	H 98	T1 98	--------WSCH/FTE-------- 1994	1995	1996	1997	1998	LOAD	CLASS SIZE
PACE																			
BUSINESS					525					(0.0	.4)	.4	0	0	0	0	1312	15	87.5
ACCOUNTING				502	90				1.0	(0.0	.3)	.3	0	0	0	520	300	15	20.0
COMPUTER SCIENCE-INFOR TEC				441					.5	(0.0	0.0)	0.0	0	0	0	881	0	15	0.0
HEALTH		291			309		.4			(0.0	.4)	.4	0	728	0	0	772	15	51.5
ART			997					2.3		(0.0	0.0)	0.0	0	0	433	0	0	15	0.0
SPANISH			129		225			.4		(0.0	.2)	.2	0	0	322	0	1126	15	75.1
CHILD DEVELOPMENT					85					(0.0	.2)	.2	0	0	0	0	425	15	28.3
ENGLISH	882		1,417	1,297	621	1.5		3.9	3.0	(1.1	.6)	1.8	588	0	361	432	355	12	29.6
SPEECH				412					1.0	(0.0	0.0)	0.0	0	0	0	412	0	15	0.0
PHILOSOPHY	882	990		679		1.2	1.2		.9	(0.0	0.0)	0.0	735	825	0	755	0	15	0.0
MATHEMATICS			193	758	1,469			.5	.9	(1.0	1.0)	2.0	0	0	362	875	735	15	49.0
STATISTICS			108		38			.2		(0.0	.2)	.2	0	0	540	0	192	15	12.8
PHYS SCIENCE					222					(0.0	.4)	.4	0	0	0	0	556	15	37.1
ANTHROPOLOGY		981	523		613		1.2	2.1		(.9	0.0)	.9	0	816	253	0	663	15	44.2
ECONOMICS	996				136	1.2				(0.0	.2)	.2	830	0	0	0	686	15	45.8
HISTORY	969		165	694	219	1.2		.4	2.0	(0.0	.2)	.2	808	0	413	347	1095	15	73.0
GEOGRAPHY		567	678		1,337		.8	2.8		(.7	1.0)	1.7	0	709	246	0	787	15	52.4
POLI SCIENCE				261					1.0	(0.0	0.0)	0.0	0	0	0	261	0	15	0.0
HUMANITIES		953		760			1.2		2.0	(0.0	0.0)	0.0	0	803	0	380	0	15	0.0
Department Total	3,729	3,792	4,209	5,804	5,890	5.1	4.8	12.6	12.2	(3.8	5.1)	8.9	731	790	334	474	664	14.4	46.1
Philosophy-Sociology																			
EDUCATION			69	184	126			.2	.4	(.4	0.0)	.4	0	0	345	424	315	15	21.0
PHILOSOPHY	3,344	2,841	2,811	2,653	2,757	7.0	5.8	6.6	5.6	(4.6	.6)	5.2	479	490	426	474	530	15	35.3
SOCIOLOGY	2,931	2,544	2,130	2,433	2,159	4.8	4.4	4.0	3.8	(2.0	1.2)	3.2	613	578	533	640	678	15	45.2
Department Total	6,275	5,385	5,010	5,270	5,042	11.8	10.2	10.8	9.8	(7.0	1.8)	8.8	534	528	464	536	574	15.0	38.3
Physical Education																			
PHYS EDUCATION-ACTIVITY	4,090	4,222	4,614	4,390	3,934	10.3	9.0	9.7	8.5	(4.7	2.3)	7.0	396	470	474	514	562	18	31.2
PHYSICAL EDUCATION-LECTURE	138	183	144	222	333	.7	.5	.4	.5	(.7	0.0)	.7	199	346	352	407	457	15	30.5
PHYS EDUCATION-ATHLETICS	930	1,020	990	980	770	1.7	2.8	2.2	2.2	(.5	1.7)	2.1	558	367	446	441	358	18	19.9
Subtotal	5,158	5,425	5,748	5,592	5,037	12.7	12.3	12.4	11.3	(5.9	3.9)	9.9	407	442	465	495	510	17.8	28.7
HEALTH	2,014	1,889	1,467	2,171	1,821	3.4	2.9	2.1	3.4	(1.9	.6)	2.5	585	644	688	638	738	15	49.2
RECREATION	3	3		1		.1	.0		.0	(0.0	0.0)	0.0	45	450	0	67	0	15	0.0
Department Total	7,175	7,317	7,215	7,764	6,858	16.2	15.2	14.5	14.7	(7.8	4.5)	12.3	443	481	498	528	555	17.2	32.2

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LOS ANGELES PIERCE COLLEGE	--WEEKLY STUDENT CONTACT HOURS*-- 1994	1995	1996	1997	1998	---FACULTY (FULL-TIME EQUIVALENTS)--- 1994	1995	1996	1997	R 98	H 98	T1 98	--------WSCH/FTE-------- 1994	1995	1996	1997	1998	LOAD	CLASS SIZE
Political Science-Economics																			
LAW	210	198	192	195	93	.4	.4	.4	.4	(0.0	.2)	.2	525	495	480	488	465	15	31.0
ECONOMICS	2,164	1,839	1,659	1,935	1,874	3.6	3.4	3.0	3.2	(1.8	1.2)	3.0	605	541	553	605	625	15	41.7
POLI SCIENCE	2,913	2,544	2,784	2,757	2,579	6.2	4.8	5.4	5.6	(2.4	1.8)	4.2	472	530	516	496	613	15	40.8
Department Total	5,287	4,581	4,635	4,887	4,546	10.2	8.6	8.8	9.2	(4.2	3.2)	7.4	521	533	527	533	614	15.0	40.9
Psychology																			
STATISTICS	882	930	825	945	809	1.6	1.6	1.6	1.6	(.6	.8)	1.4	551	581	516	591	575	15	38.3
PSYCHOLOGY	6,949	6,216	5,295	5,008	4,446	12.8	11.4	10.4	10.0	(6.8	.9)	7.7	543	545	509	498	580	15	38.7
Department Total	7,831	7,146	6,120	5,953	5,255	14.4	13.0	12.0	11.6	(7.4	1.7)	9.1	544	550	510	511	579	15.0	38.6
Special Education																			
SPECIAL EDUCATION	395	408	435	469	431	1.9	1.2	1.7	1.8	(1.5	0.0)	1.5	212	355	261	262	284	15	18.9
CHILD DEVELOPMENT				1,056	1,581				1.9	(0.0	2.9)	2.8	0	0	0	542	560	15	37.3
TUTORING			476	1,361	2,199			1.0	1.2	(1.0	.2)	1.2	0	0	476	1159	1912	25	76.5
LEARNING SKILLS	40	118	130	4	4	.1	1.3	.7	1	(.1	0.0)	.1	600	92	178	59	59	15	3.9
Department Total	435	526	1,042	2,890	4,215	1.9	2.4	3.4	5.0	(2.6	3.0)	5.6	225	216	306	580	758	17.1	44.4
Speech Communication																			
SPEECH	2,172	2,517	2,343	2,250	1,842	4.8	4.6	5.0	4.6	(1.8	1.4)	3.2	453	547	468	489	576	15	38.4
SPEECH-ESL	210	114	114	207	162	.4	.2	.2	.4	(.2	.2)	.4	525	570	586	518	405	15	27.0
Department Total	2,382	2,631	2,457	2,457	2,004	5.2	4.8	5.2	5.0	(2.0	1.6)	3.6	458	548	473	491	557	15.0	37.1
Theater																			
THEATER ARTS	1,473	926	1,262	1,001	1,275	4.5	2.9	2.8	2.6	(2.7	0.0)	2.7	330	314	447	380	477	15	31.8
nondepartmental																			
NON CREDIT ESL				49	86				.2	(0.0	.5)	.5	0	0	0	306	179	25	7.2
College Totals																			
CREDIT PROGRAMS	138,594	135,171	131,653	136,510	126,483	307.0	283.5	295.0	287.4	162.4	86.20	248.6	451	477	446	475	509	15.0	33.9
NON CREDIT PROGRAMS	82	66	595	1,446	2,325														

LOS ANGELES SOUTHWEST COLLEGE

	--WEEKLY STUDENT CONTACT HOURS*--					---FACULTY (FULL-TIME EQUIVALENTS)---							--------WSCH/FTE--------					LOAD	CLASS
	1994	1995	1996	1997	1998	1994	1995	1996	1997	R 98	H 98	Tl 98	1994	1995	1996	1997	1998		SIZE
Arts																			
ART	541	495	459	466	502	1.3	1.3	1.4	1.6	(1.1	.5)	1.6	406	371	327	291	314	15	20.9
MUSIC	785	618	707	957	894	2.4	1.9	2.1	1.8	(1.0	.8)	1.8	327	320	331	531	485	15	32.3
THEATER ARTS	471	378	309	597	729	1.4	1.4	1.0	1.2	(1.0	.4)	1.4	337	270	309	497	521	15	34.7
Subtotal	1,797	1,491	1,474	2,020	2,125	5.1	4.7	4.5	4.6	(3.2	1.7)	4.8	350	320	325	439	439	15.0	29.2
SPEECH	1,044	840	774	1,029	1,023	1.8	1.8	1.6	2.0	(1.0	1.0)	2.0	580	466	484	515	500	15	33.4
PHILOSOPHY	468	480	498	420	393	.8	.8	.8	.8	(0.0	.8)	.8	585	600	623	525	491	15	32.8
HUMANITIES	279	348	387	369	387	.4	.6	.8	.6	(0.0	.6)	.6	698	580	484	615	645	15	43.0
Department Total	3,588	3,159	3,133	3,838	3,928	8.1	7.9	7.7	8.0	(4.2	4.1)	8.1	441	401	405	480	474	15.0	31.6
Behavioral & Social Sciences																			
AMERICAN SIGN LANGUAGE			176	180	124			.5	.2	(0.0	.3)	.3	0	0	330	900	467	15	31.0
PSYCHOLOGY	1,083	858	813	804	1,038	1.8	1.6	1.6	1.6	(1.0	1.0)	2.0	602	536	508	503	519	15	34.6
ANTHROPOLOGY	438	375	228	405	435	.8	.8	.6	.8	(0.0	1.0)	1.0	548	469	380	486	435	15	29.0
HISTORY	1,257	1,296	1,080	1,406	1,080	2.2	2.2	2.2	2.2	(1.4	.6)	2.0	571	589	491	639	540	15	36.0
GEOGRAPHY	96	129	96	225	189	.2	.2	.2	.4	(0.0	.4)	.4	480	645	480	563	473	15	31.5
POLI SCIENCE	630	483	636	789	651	1.0	1.0	1.1	1.4	(1.0	.4)	1.4	630	483	561	564	465	15	31.0
SOCIOLOGY	963	834	672	876	819	1.6	1.6	1.7	2.0	(1.0	1.0)	2.0	602	521	388	438	401	15	26.7
Department Total	4,467	3,975	3,701	4,685	4,336	7.6	7.4	8.0	8.6	(4.4	4.7)	9.1	588	537	463	543	476	15.0	31.7
Business																			
BUSINESS	579	567	507	315	549	1.6	1.6	1.8	.8	(.8	.6)	1.4	362	354	282	394	392	15	26.2
MANAGEMENT	99	75		204	145	.4	4		.6	(.2	.2)	.4	248	188	0	340	361	15	24.1
SUPERVISON	60					.2				(0.0	0.0)	0.0	300	0	0	0	0	15	0.0
MARKETING	42					.2				(0.0	0.0)	0.0	210	0	0	0	0	15	0.0
Subtotal	780	642	507	519	694	2.4	2.0	1.8	1.4	(1.0	.8)	1.8	325	321	282	371	386	15.0	25.7
ACCOUNTING	588	510	426	491	314	2.0	2.1	2.1	1.2	(.7	.2)	.9	294	239	200	409	337	15	22.4
REAL ESTATE	393	255	168	232	140	1.4	.8	.8	.8	(0.0	.4)	.4	281	319	210	290	350	15	23.3
OFFICE ADMINISTRATION	1,367	1,119	1,079	1,239	1,326	4.5	3.9	3.3	3.1	(1.3	2.4)	3.6	306	284	324	417	365	15	24.3
LAW	39	42		231	210	.2	.2		.6	(0.0	.8)	.8	195	210	0	385	262	15	17.5
ADMIN JUSTICE	894	1,029	954	1,227	1,023	1.8	1.8	2.8	2.4	(1.0	1.7)	2.7	497	572	341	511	376	15	25.1
ECONOMICS	252	264	261	291	249	.8	.8	.8	.8	(.2	.4)	.6	315	330	326	364	415	15	27.7
COOPERATIVE EDUCATION	421	451	220	215	212	.9	1.0	.5	.4	(.0	.5)	.6	491	474	462	564	370	21	17.6
Department Total	4,734	4,312	3,616	4,505	4,167	13.9	12.6	12.1	10.7	(4.3	7.2)	11.5	340	342	298	421	364	15.3	23.9
Child Development & Family & Consum																			
FAMILY, CONSUMER STUDIES	57	84	63			.2	.2	.2		(0.0	0.0)	0.0	285	420	315	0	0	15	0.0
CHILD DEVELOPMENT	2,988	2,734	2,612	2,943	2,854	5.0	5.1	5.5	4.7	(4.5	.7)	5.3	598	533	478	622	543	15	36.2
Department Total	3,045	2,818	2,675	2,943	2,854	5.2	5.3	5.7	4.7	(4.5	.7)	5.3	586	528	472	622	543	15.0	36.2

LOS ANGELES SOUTHWEST COLLEGE	--WEEKLY STUDENT CONTACT HOURS*-- 1994	1995	1996	1997	1998	---FACULTY (FULL-TIME EQUIVALENTS)--- 1994	1995	1996	1997	R 98	H 98	Tl 98	--------WSCH/FTE-------- 1994	1995	1996	1997	1998	LOAD	CLASS SIZE
Counseling																			
PERSONAL DEVELOPMENT	301	102	65	473	377	.3	.1	.2	1.1	(0.0	1.0)	1.0	1129	765	387	430	394	15	26.3
Engineering, Computer & Industrial																			
ENGIN, GENERAL	275	422	294	196	236	1.2	1.8	1.6	.8	(.1	.5)	.6	233	231	188	245	361	15	24.1
DRAFTING	174	195	240		120	1.0	1.2	1.1		(.7	0.0)	.7	182	167	220	0	175	15	11.7
Subtotal	449	617	534	196	354	2.1	3.0	2.7	.8	(.8	.5)	1.3	210	206	201	245	266	15.0	17.7
QUALITY CONTROL		80	68				.3	.3		(0.0	0.0)	0.0	0	300	255	0	0	15	0.0
MEASUREMENT SCIENCE		51	39				.2	.2		(0.0	0.0)	0.0	0	255	195	0	0	15	0.0
Subtotal	0	131	107	0	0	0.0	.5	.5	0.0	(0.0	0.0)	0.0	0	281	230	0	0	0.0	0.0
PHYSICS	819	588	453	943	1,161	1.3	1.3	1.2	1.3	(.9	.4)	1.3	647	464	373	738	919	15	61.3
Subtotal	819	588	453	943	1,161	1.3	1.3	1.2	1.3	(.9	.4)	1.3	647	464	373	738	919	15.0	61.3
COMPUTER SCIENCE-INFOR TEC	1,239	1,261	1,338	1,520	1,875	2.7	2.7	2.8	3.1	(1.1	2.7)	3.7	456	473	472	496	502	15	33.5
ELECTRONICS	453	150	450	498	630	2.0	.4	3.0	1.6	(1.0	.8)	1.8	227	375	150	311	350	15	23.3
Subtotal	1,692	1,411	1,788	2,018	2,505	4.7	3.1	5.8	4.7	(2.1	3.5)	5.5	359	460	307	432	453	15.0	30.2
Department Total	2,960	2,747	2,882	3,157	4,020	8.1	7.8	10.2	6.7	(3.7	4.4)	8.1	365	352	284	468	495	15.0	33.0
English & Foreign Languages																			
PUBLIC RELATIONS			84	126				.4	.2	(0.0	0.0)	0.0	0	0	210	630	0	15	0.0
JOURNALISM	499	543	401	295	337	1.4	1.3	2.0	1.2	(.9	.3)	1.2	356	429	201	246	284	15	18.9
PHOTOGRAPHY	105	69	27	115		.3	.2	.2	.3	(0.0	0.0)	0.0	315	345	135	345	0	15	0.0
Subtotal	604	612	512	536	337	1.7	1.5	2.6	1.7	(.9	.3)	1.2	348	417	197	309	284	15.0	18.9
FRENCH			100	60	70			.7	.3	(0.0	.3)	.3	0	0	150	180	210	15	14.0
SPANISH	1,035	1,035	1,056	1,373	1,210	2.3	2.7	3.0	3.2	(1.0	1.9)	2.9	444	388	352	429	416	15	27.7
Subtotal	1,035	1,035	1,156	1,433	1,280	2.3	2.7	3.7	3.5	(1.0	2.2)	3.2	444	388	315	406	394	15.0	26.3
ENGLISH-ESL			48	120	162			.3	.5	(.5	0 0)	.5	0	0	192	240	324	12	27.0
BASIC SKILLS					322					(0.0	.4)	.4	0	0	0	0	822	25	32.9
CREDIT ESL-LOWER LEVEL	4,580	3,004	2,758	2,823	2,295	12.2	10.0	9.3	5.4	(2.0	3.4)	5.4	375	300	298	523	425	15	28.3
CREDIT ESL-UPPER LEVEL	1,458	951	855	711	837	4.5	3.5	3.5	2.8	(1.3	1.5)	2.8	324	272	244	259	304	12	25.4
NON CREDIT ESL	685	783	1,517	2,351	2,248	2.2	2.2	2.8	4.5	(0.0	4.6)	4.6	317	350	549	525	493	25	19.7
Subtotal	6,723	4,738	5,178	6,005	5,863	18.9	15.7	15.8	13.1	(3.8	9.9)	13.6	356	301	328	457	431	17.9	24.1
ENGLISH	3,315	3,423	2,994	3,231	3,326	7.5	7.8	8.0	9.3	(2.5	6.5)	9.0	442	442	374	349	370	12	30.8
Department Total	11,677	9,808	9,840	11,206	10,806	30.4	27.6	30.0	27.6	(8.2	18.9)	27.0	384	355	328	405	400	15.5	25.8

LOS ANGELES SOUTHWEST COLLEGE	--WEEKLY STUDENT CONTACT HOURS*-- 1994	1995	1996	1997	1998	---FACULTY (FULL-TIME EQUIVALENTS)--- 1994	1995	1996	1997	R 98	H 98	Tl 98	--------WSCH/FTE-------- 1994	1995	1996	1997	1998	LOAD	CLASS SIZE
Learning Skills Institute																			
LEARNING SKILLS-LC	593	616	476	819	1,593	.8	.6	.3	.7	.9	0.0)	.9	706	958	1423	1204	1732	25	69.3
LEARNING SKILLS-ESL	141	119	294	132	182	.2	.0	.1	.1	.0	0.0)	.0	588	2411	2115	1098	4560	25	182.4
LEARNING SKILLS-DSPS	204	69	37	90		.3	.3	.3	.3	0.0	0.0)	0.0	319	246	133	320	0	25	0.0
Subtotal	938	804	807	1,040	1,776	1.7	1.0	.8	1.1	1.0	0.0)	1.0	545	827	1071	963	1850	25.0	74.0
DEVELOPMENTAL COMMUNICATIO	2,365	948	1,637	1,359	2,673	7.0	5.3	6.1	4.8	3.8	2.3)	6.0	338	181	269	281	446	12	37.1
TUTORING	3,028	1,601	1,084	2,007	2,907	1.0	1.7	2.2	.5	1.0	.2)	1.2	2954	967	491	4014	2528	25	101.1
Department Total	6,331	3,353	3,528	4,406	7,356	9.7	7.9	9.1	6.4	5.7	2.4)	8.1	650	426	390	687	907	15.4	59.0
Library																			
LIBRARY SCIENCE	28	8	14			.1	.1	.1		0.0	0.0)	0.0	420	120	212	0	0	15	0.0
Life Science, Health & P.E.																			
PHYS EDUCATION-ACTIVITY	1,202	1,064	1,174	1,502	1,755	2.1	2.1	2.1	2.1	1.6	1.1)	2.7	569	504	556	711	658	18	36.6
PHYS EDUCATION-ATHLETICS	790	700	658	650	790	1.4	1.2	1.4	1.1	.6	1.1)	1.7	547	573	456	585	474	18	26.3
HEALTH	1,235	1,275	1,186	1,206	1,125	2.0	2.0	2.0	2.0	1.6	.2)	1.8	618	638	593	603	625	15	41.7
Subtotal	3,227	3,039	3,018	3,358	3,670	5.6	5.3	5.6	5.2	3.8	2.4)	6.1	581	570	543	643	598	17.1	34.9
BIOLOGY	1,539	1,140	1,140	1,356	1,131	2.7	2.7	2.7	3.0	1.4	1.6)	3.0	577	428	428	452	377	15	25.1
MICROBIOLOGY	828	873	693	585	441	1.8	1.8	1.8	1.8	1.2	.6)	1.8	460	485	385	325	245	15	16.3
PHYSIOLOGY	510	660	534	408	414	1.0	1.2	1.2	.8	.4	.4)	.8	510	550	445	510	518	15	34.5
ANATOMY	930	726	636	612	588	1.2	1.0	1.0	1.0	0.0	1.0)	1.0	775	726	636	612	588	15	39.2
Subtotal	3,807	3,399	3,003	2,961	2,574	6.7	6.7	6.7	6.6	3.0	3.6)	6.6	571	510	450	449	390	15.0	26.0
PHYS SCIENCE	78	69	93	66	182	.2	.2	.2	.2	.5	.1)	.5	390	345	465	330	341	15	22.8
CHEMISTRY	920	781	748	877	616	2.1	1.9	2.5	2.5	1.0	.9)	1.9	431	404	295	346	319	15	21.2
GEOLOGY	165	141	111	123	84	.6	.6	.4	.3	.2	0.0)	.2	275	235	278	461	420	15	28.0
Department Total	8,197	7,429	6,974	7,385	7,126	15.2	14.7	15.4	14.8	8.4	7.0)	15.4	541	504	454	498	463	15.8	29.2
Mathematics																			
MATHEMATICS	5,764	5,677	5,822	6,259	6,370	12.0	12.9	13.3	11.6	5.5	7.3)	12.8	480	441	437	541	496	15	33.1
Nursing & Allied Health																			
NURSING	2,646	2,330	2,320	2,892	2,731	14.7	14.1	14.6	12.1	9.9	3.2)	13.1	180	166	159	240	209	18	11.6

LOS ANGELES SOUTHWEST COLLEGE	--WEEKLY STUDENT CONTACT HOURS*--					---FACULTY (FULL-TIME EQUIVALENTS)---							--------WSCH/FTE--------					LOAD	CLASS SIZE
	1994	1995	1996	1997	1998	1994	1995	1996	1997	R 98	H 98	T1 98	1994	1995	1996	1997	1998		
PACE																			
BIOLOGY		677					1.2			(0.0	0.0)	0.0	0	564	0	0	0	15	0.0
BUSINESS				28					.1	(0.0	0.0)	0.0	0	0	0	419	0	15	0.0
COMPUTER SCIENCE-INFOR TEC					26					(0.0	.1)	.1	0	0	0	0	222	15	14.8
HEALTH		674					1.2			(0.0	0.0)	0.0	0	562	0	0	0	15	0.0
MUSIC					371					(1.0	.2)	1.2	0	0	0	0	310	15	20.6
ENGLISH	845	105	719			1.6	.5	1.8		(0.0	0.0)	0.0	534	210	392	0	0	12	0.0
SPEECH					405					(1.0	.2)	1.2	0	0	0	0	338	15	22.5
PHILOSOPHY		734					1.2			(0.0	0.0)	0.0	0	612	0	0	0	15	0.0
MATHEMATICS				1,008					2.1	(0.0	0.0)	0.0	0	0	0	480	0	15	0.0
PHYS SCIENCE				1,406					2.0	(0.0	0.0)	0.0	0	0	0	691	0	15	0.0
PSYCHOLOGY					310					(1.0	.2)	1.2	0	0	0	0	258	15	17.2
ECONOMICS			502					1.2		(0.0	0.0)	0.0	0	0	418	0	0	15	0.0
HISTORY	749		443			1.2		1.2		(0.0	0.0)	0.0	624	0	370	0	0	15	0.0
POLI SCIENCE					398					(1.0	.2)	1.2	0	0	0	0	332	15	22.1
SOCIOLOGY	647					1.2				(0.0	0.0)	0.0	539	0	0	0	0	15	0.0
HUMANITIES	696	658	569	438		1.2	1.2	1.2	1.3	(0.0	0.0)	0.0	580	548	475	328	0	15	0.0
PERSONAL DEVELOPMENT				20	19				.2	(0.0	.1)	.1	0	0	0	101	192	15	12.8
Department Total	2,937	2,848	2,234	2,899	1,530	5.2	5.3	5.4	5.7	(4.0	1.0)	5.0	567	537	411	506	305	15.0	20.3
nondepartmental																			
CITIZENSHIP EDUCATION			293	361	364			.2	.6	(0.0	.6)	.6	0	0	1220	569	655	25	26.2
College Totals																			
CREDIT PROGRAMS	52,962	46,182	44,202	50,289	50,123	127.4	119.8	126.8	113.2	(61.9	56.7)	118.6	416	386	349	444	423	15.1	28.0
NON CREDIT PROGRAMS	3,713	3,384	3,894	4,719	5,840														

LOS ANGELES TRADE-TECHNICAL COLLEGE	--WEEKLY STUDENT CONTACT HOURS*-- 1994	1995	1996	1997	1998	---FACULTY (FULL-TIME EQUIVALENTS)--- 1994	1995	1996	1997	R 98	H 98	T1 98	--------WSCH/FTE-------- 1994	1995	1996	1997	1998	LOAD	CLASS SIZE
Apprenticeship																			
OPER-MAINT APPRENTICE	963	794	940	980	1,132	2.3	2.0	2.0	2.3	(0.0	2.2)	2.2	415	403	463	420	512	18	28.5
ELECT CONSTRCT ENGIN APPRE	51	33	75			.2	.2	.2		(0.0	0.0)	0.0	306	198	450	0	0	18	0.0
CABLE SPLICER APPRENTICE	59	29	14	20	27	.4	.2	.0	.0	(0.0	.1)	.1	133	131	529	452	184	18	10.2
ELECTRICAL LINEMAN APPRENT	933	655	897	673	481	1.1	.9	1.3	.9	(0.0	.7)	.7	840	737	716	747	651	18	36.2
CABINET MILLWORK APPRENTIC	323	269	255	340	283	1.0	1.0	.7	1.3	(0.0	1.2)	1.2	323	269	383	255	242	18	13.5
SHEET METAL WORK APPRENTIC	259	294	296	271	486	1.0	1.0	1.0	1.0	(0.0	1.2)	1.2	259	294	296	271	416	18	23.1
CHEF TRAINING APPRENTICE	112	45	18			.2	.2	.0		(0.0	0.0)	0.0	504	203	1185	0	0	18	0.0
COOPERATIVE EDUCATION	880	871	739	746	964	1.3	.8	1.7	.3	(1.1	.7)	1.8	660	1143	440	2609	533	21	25.4
Department Total	3,580	2,990	3,235	3,029	3,372	7.6	6.2	6.8	5.9	(1.1	6.1)	7.2	471	480	473	514	466	18.7	24.8
Arts & Humanities																			
FRENCH	195	175	220	225	180	.3	.3	.7	.7	(.7	0.0)	.7	585	525	330	338	270	15	18.0
SPANISH	1,713	1,883	1,980	1,852	1,492	2.9	3.3	3.4	3.3	(1.3	1.7)	3.1	584	576	582	567	487	15	32.4
JAPANESE	160		140	75		.7		.3	.2	(0.0	0.0)	0.0	240	0	420	375	0	15	0.0
Subtotal	2,068	2,058	2,340	2,152	1,672	3.9	3.6	4.4	4.1	(2.0	1.7)	3.7	526	572	532	521	448	15.0	29.9
CREDIT ESL-LOWER LEVEL	1,443	1,191	1,385	1,299	1,507	3.8	2.4	3.0	3.0	(2.1	1.5)	3.5	380	496	462	433	426	15	28.4
CREDIT ESL-UPPER LEVEL	1,128	1,158	906	693	576	2.8	3.5	3.0	2.3	(.8	.8)	1.5	410	331	302	308	384	12	32.0
Subtotal	2,571	2,349	2,291	1,992	2,083	6.6	5.9	6.0	5.3	(2.8	2.2)	5.0	393	398	382	379	414	14.1	29.3
ART	1,091	1,108	1,084	1,526	1,507	1.3	1.3	1.5	1.9	(1.1	1.1)	2.2	861	875	739	789	685	15	45.7
MUSIC	410	387	333	421	328	1.0	1.0	1.0	1.4	(1.0	0.0)	1.0	410	387	333	301	328	15	21.9
THEATER ARTS	225	279	300	120	90	.4	.4	.6	.4	(.4	0.0)	.4	563	698	500	300	225	15	15.0
PHILOSOPHY	1,089	906	837	957	753	1.2	1.2	1.4	1.8	(1.0	.6)	1.6	908	755	598	532	471	15	31.4
HUMANITIES	678	777	726	654	531	1.2	1.2	1.2	1.2	(0.0	1.2)	1.2	565	648	605	545	442	15	29.5
Subtotal	3,493	3,457	3,280	3,678	3,209	5.1	5.1	5.7	6.7	(3.5	2.9)	6.4	689	682	579	546	501	15.0	33.4
Department Total	8,132	7,864	7,911	7,822	6,964	15.6	14.6	16.1	16.1	(8.3	6.9)	15.2	523	540	492	485	459	14.7	31.2
Automotive/Manufacturing Technology																			
TRUCK, EQUIP REPAIR	1,179	1,152	1,192	1,038	1,198	2.3	2.3	2.3	2.3	(2.0	.7)	3.0	505	494	511	445	399	18	22.2
AUTO MECHANICS	6,068	5,518	5,386	5,408	4,526	13.5	13.6	14.1	14.3	(8.0	2.9)	12.2	450	407	383	379	370	18	20.5
AUTO COLLISION REPAIR	1,354	1,256	1,433	1,358	1,489	2.3	2.7	3.1	2.7	(2.0	.4)	2.7	580	462	461	504	547	18	30.4
MOTORCYCLE REPAIR MECHANIC	162	168	162	276	144	.3	.3	.3	.7	(0.0	.3)	.3	486	504	486	414	432	18	24.0
Subtotal	8,763	8,094	8,173	8,080	7,356	18.5	18.9	19.8	20.0	(12.0	4.3)	18.3	474	427	412	405	402	18.0	22.3
MACHINE SHOP	1,704	1,769	1,962	2,369	2,967	6.4	5.1	5.3	6.2	(2.9	3.2)	6.6	267	346	368	384	449	18	24.9
Department Total	10,467	9,863	10,135	10,450	10,323	24.9	24.1	25.2	26.1	(14.9	7.6)	24.9	421	410	403	400	414	18.0	23.0

LOS ANGELES TRADE-TECHNICAL COLLEGE	--WEEKLY STUDENT CONTACT HOURS*-- 1994	1995	1996	1997	1998	---FACULTY (FULL-TIME EQUIVALENTS)--- 1994	1995	1996	1997	R 98	H 98	Tl 98	--------WSCH/FTE-------- 1994	1995	1996	1997	1998	LOAD	CLASS SIZE
Business/Office Administration																			
BUSINESS	1,677	1,638	1,467	1,663	1,519	3.4	3.2	3.2	3.1	(2.1	.5)	2.5	493	512	458	531	600	15	40.0
ACCOUNTING	1,484	1,353	1,121	1,202	1,057	3.5	3.5	2.9	2.9	(1.8	.4)	2.2	428	390	382	410	474	15	31.6
MANAGEMENT	345	216	309		117	.8	.6	.8		(0.0	.4)	.4	431	360	386	0	293	15	19.5
SUPERVISON	624	618	663	720	378	1.2	1.4	1.5	1.4	(.2	.8)	1.0	520	441	452	514	378	15	25.2
MARKETING	330	183	213	156	156	.8	.4	.4	.4	(.4	0.0)	.4	413	458	530	390	390	15	26.0
INTERNATIONAL BUSINESS				36	15				.1	(.0	0.0)	.0	0	0	0	643	592	15	39.5
REAL ESTATE	423	327	276	378	390	1.2	1.0	.8	.8	(.8	0.0)	.8	353	327	345	473	488	15	32.5
Subtotal	4,883	4,335	4,049	4,155	3,632	10.9	10.1	9.6	8.7	(5.3	2.1)	7.4	449	431	422	476	492	15.0	32.8
OFFICE ADMINISTRATION	4,029	4,206	4,240	4,349	4,451	8.4	9.0	9.5	9.1	(3.3	5.6)	9.0	480	467	448	480	496	15	33.1
OFFICE MACHINES	64	82	66	140	64	.1	.1	.1	.3	(0.0	.1)	.1	480	615	495	524	479	15	32.0
Subtotal	4,093	4,288	4,306	4,489	4,515	8.5	9.1	9.6	9.3	(3.3	5.8)	9.1	480	469	448	481	496	15.0	33.0
PUBLIC RELATIONS	60	45				.2	.2			(0.0	0.0)	0.0	300	225	0	0	0	15	0.0
COMPUTER INFORMATION SYSTE	3,011	3,785	3,643	3,843	3,914	6.5	7.3	7.5	7.9	(3.9	3.3)	7.1	466	521	488	484	549	15	36.6
ECONOMICS	540	426	342	486	387	1.0	1.0	1.0	1.0	(.4	.4)	.8	540	426	342	486	484	15	32.3
Department Total	12,587	12,879	12,340	12,973	12,448	27.1	27.7	27.7	27.0	(12.9	11.5)	24.4	465	466	446	481	510	15.0	34.0
Community Service																			
VOCATIONAL EDUCATION				279	53				.5	(0.0	.2)	.2	0	0	0	581	234	25	9.4
HOME ECONOMICS			23					.0		(0.0	0.0)	0.0	0	0	1187	0	0	25	0.0
PARENTING EDUCATION,NON CR			12	14	9			.0	.0	(0.0	.0)	.0	0	0	384	388	244	25	9.8
BASIC SKILLS			229	305	191			.3	.8	(0.0	.5)	.5	0	0	678	363	359	25	14.3
NON CREDIT ESL	60		216	809	633	.5		.5	1.5	(0.0	.7)	.7	132	0	401	532	950	25	38.0
CITIZENSHIP EDUCATION	128	87	294	358	197	.2	.1	.9	.4	(0.0	.4)	.4	678	725	311	909	447	25	17.9
Department Total	188	87	775	1,764	1,082	.6	.1	1.9	3.3	(0.0	1.9)	1.9	293	725	413	540	569	25.0	22.8
Construction Technologies																			
ARCHITECTURE	489	377	390	341	453	1.4	1.2	1.2	1.1	(1.0	.1)	1.1	349	316	321	301	400	15	26.6
DRAFTING ROOM ASSISTANT	99	45	54	126		.2	.1	.2	.3	(0.0	0.0)	0.0	400	628	223	378	0	18	0.0
ARCHITECTURAL DRAFTING	1,266	1,142	1,299	1,002	1,119	2.8	3.4	2.7	2.4	(2.0	.3)	2.7	457	331	489	413	420	18	23.3
MECH DRAFTING	609	471	102	132		2.2	2.2	.5	.3	(0.0	0.0)	0.0	276	217	225	408	0	18	0.0
Subtotal	2,463	2,035	1,845	1,601	1,572	6.6	6.9	4.6	4.2	(3.0	.5)	3.8	372	295	404	380	414	17.1	24.2
CARPENTRY	1,969	2,358	2,256	1,941	2,266	5.8	6.0	5.7	5.7	(4.0	1.4)	6.1	341	393	398	343	373	18	20.7
ELECTRICAL CONSTRUCTION &	6,171	6,573	6,617	6,899	7,303	14.8	15.1	15.3	15.2	(7.9	6.6)	15.9	416	437	433	453	460	18	25.6
PLUMBING	1,586	1,331	1,432	1,266	1,391	3.7	3.5	3.8	3.3	(2.0	1.0)	3.3	433	380	374	386	424	18	23.6
CABINET MAKING AND MILLWOR	1,222	1,344	1,302	1,127	759	4.3	3.9	3.9	3.9	(1.8	0.0)	2.1	286	346	335	290	355	18	19.7
Subtotal	10,948	11,606	11,607	11,233	11,719	28.6	28.4	28.7	28.1	(15.8	9.0)	27.4	383	408	405	400	428	18.0	23.8
OPER-MAINT ENGIN	474	503	456	390	516	.7	.7	1.0	.7	(0.0	.7)	.7	672	693	456	575	774	18	43.0
REF,A/C MECHANICS	2,443	2,940	3,499	3,178	3,377	5.3	5.8	6.9	5.7	(3.0	3.0)	6.5	463	504	510	559	522	18	29.0
A/C,REF TECHNOLOGY					9					(0.0	.0)	.0	0	0	0	0	704	18	39.1
WELDING GAS, ELECT.	914	881	910	1,080	899	2.7	2.7	2.4	2.5	(2.0	.2)	2.5	343	330	372	429	360	18	20.0
Department Total	17,242	17,965	18,317	17,481	18,092	43.8	44.6	43.5	41.2	(23.8	13.3)	40.8	393	403	421	425	443	17.9	24.7

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LOS ANGELES TRADE-TECHNICAL COLLEGE	--WEEKLY STUDENT CONTACT HOURS*-- 1994	1995	1996	1997	1998	---FACULTY (FULL-TIME EQUIVALENTS)--- 1994	1995	1996	1997	R 98	H 98	T1 98	--------WSCH/FTE-------- 1994	1995	1996	1997	1998	LOAD	CLASS SIZE
Culinary Arts																			
BAKING, PROFESSIONAL	1,430	1,028	1,271	1,281	1,221	2.0	2.5	2.7	3.0	(2.0	.9)	3.2	715	412	470	427	382	18	21.2
CHEF TRAINING	3,038	3,778	4,151	4,524	4,310	7.0	6.9	9.0	10.3	(6.0	2.7)	9.7	434	545	463	440	446	18	24.8
Department Total	4,468	4,806	5,422	5,805	5,531	9.0	9.4	11.7	13.3	(8.0	3.5)	12.9	496	510	465	437	430	18.0	23.9
Electronics/Computer Science																			
ELECTRONIC COMMUNICATIONS	722	592	802	1,147	830	2.6	2.6	2.6	2.6	(2.0	.2)	2.6	283	232	314	449	325	18	18.0
ELCTRON TECHNOLOGY	3,277	3,531	2,608	2,499	2,781	6.8	6.7	4.6	4.5	(3.6	.4)	4.7	480	530	571	555	596	18	33.1
ELECTRONICS ASSISTANT	725					1.2				(0.0	0.0)	0.0	593	0	0	0	0	18	0.0
CONSUMER ELECTRONICS TECHN	370	370	375	3	1	1.2	1.2	1.5	0.0	(0.0	0.0)	0.0	317	317	250	0	0	18	0.0
Subtotal	5,094	4,493	3,785	3,649	3,612	11.8	10.4	8.6	7.1	(5.6	.7)	7.2	432	432	439	517	500	18.0	27.8
COMPUTER MAINTENANCE TECHN	1,302	1,260	861	748	709	2.3	2.3	1.9	2.3	(2.0	0.0)	2.3	558	540	446	321	304	18	16.9
Department Total	6,396	5,753	4,646	4,397	4,321	14.1	12.7	10.6	9.4	(7.6	.7)	9.6	453	452	440	468	452	18.0	25.1
Fashion Center, Art Trades & Cosmet																			
FASH & VISUAL MERCHANDISIN	1,071	947	837	876	529	1.9	2.2	2.0	2.0	(.8	.3)	1.3	551	437	418	448	403	18	22.4
TAILORING	592	789	711	705	835	.8	1.0	1.0	1.0	(0.0	.0)	1.0	742	789	711	705	835	18	46.4
FASHION DESIGN	12,130	12,868	13,290	13,150	12,640	23.7	24.0	27.1	26.7	(15.0	8.4)	25.9	512	536	490	493	488	18	27.1
Subtotal	13,793	14,604	14,838	14,730	14,004	26.4	27.2	30.1	29.6	(15.8	9.7)	28.2	522	538	493	497	497	18.0	27.6
VISUAL COMMUNICATIONS			1,956	2,142	1,961			5.9	6.2	(3.1	1.6)	5.2	0	0	329	344	375	18	20.8
COMMERCIAL ART	1,648	1,737				4.6	4.6			(0.0	0.0)	0.0	362	378	0	0	0	18	0.0
VOC ART FUNDAMENTALS	872	622				2.1	1.4			(0.0	0.0)	0.0	413	431	0	0	0	18	0.0
Subtotal	2,520	2,359	1,956	2,142	1,961	6.7	6.0	5.9	6.2	(3.1	1.6)	5.2	378	391	329	344	375	18.0	20.8
PHOTOGRAPHY-TECH.	1,265	920	749	934	427	2.7	2.8	2.9	2.9	(1.0	0.0)	1.1	465	331	259	323	384	18	21.3
SIGN GRAPHICS	434	536	560	687	354	1.4	1.4	1.4	1.4	(1.0	.1)	1.2	301	371	388	476	290	18	16.1
Subtotal	1,699	1,456	1,309	1,621	781	4.2	4.2	4.3	4.3	(1.9	.1)	2.3	408	345	302	374	335	18.0	18.6
COSMETOLOGY	3,538	3,351	4,948	5,493	5,211	7.1	6.8	8.3	10.0	(4.8	5.7)	11.2	498	490	594	549	464	18	25.8
MANICURING	582	424	516	720		1.3	1.1	1.3	1.3	(0.0	0.0)	0.0	437	398	387	540	0	18	0.0
Subtotal	4,120	3,775	5,464	6,213	5,211	8.4	7.9	9.7	11.3	(4.8	5.7)	11.2	488	477	565	548	464	18.0	25.8
JOURNALISM	183	147	482	410	397	.8	.8	1.2	1.0	(1.0	.2)	1.2	229	184	404	410	331	15	22.1
Department Total	22,315	22,341	24,049	25,117	22,354	46.5	46.1	51.2	52.5	(26.6	17.3)	48.2	480	484	469	478	464	17.9	25.9
GAIN																			
PERSONAL DEVELOPMENT		6					.1			(0.0	0.0)	0.0	0	45	0	0	0	15	0.0
BASIC SKILLS			114					.2		(0.0	0.0)	0.0	0	0	536	0	0	25	0.0
DEVELOPMENTAL COMMUNICATIO		101					.2			(0.0	0.0)	0.0	0	606	0	0	0	12	0.0
TUTORING			874					1.0		(0.0	0.0)	0.0	0	0	874	0	0	25	0.0
LEARNING SKILLS		1,136	574	89			1.8	.5	.4	(0.0	0.0)	0.0	0	617	1103	248	0	25	0.0
NON CREDIT ESL			17					.1		(0.0	0.0)	0.0	0	0	214	0	0	25	0.0
Department Total	0	1,243	1,579	89	0	0.0	2.1	1.8	.4	(0.0	0.0)	0.0	0	581	871	248	0	0.0	0.0

LOS ANGELES TRADE-TECHNICAL COLLEGE	--WEEKLY STUDENT CONTACT HOURS*--					---FACULTY (FULL-TIME EQUIVALENTS)---							--------WSCH/FTE--------					LOAD	CLASS SIZE
	1994	1995	1996	1997	1998	1994	1995	1996	1997	R 98	H 98	T1 98	1994	1995	1996	1997	1998		
Labor Studies																			
LABOR STUDIES	932	986	1,119	970	1,131	1.4	1.7	1.8	2.2	(.1	2.1)	2.2	653	569	631	450	521	15	34.7
Language Arts																			
ENGLISH	6,885	7,185	7,909	7,776	7,930	14.5	14.8	16.6	16.6	(8.5	9.9)	18.4	475	487	475	469	432	12	36.0
SPEECH	1,236	1,128	1,401	1,341	1,278	1.8	1.8	2.4	2.6	(.4	2.2)	2.6	687	627	584	516	492	15	32.8
Department Total	8,121	8,313	9,310	9,117	9,208	16.3	16.6	19.0	19.2	(8.9	12.1)	21.0	498	502	489	475	439	12.4	35.5
Learning Assistance																			
DEVELOPMENTAL COMMUNICATIO	394	679	547	465	485	1.3	1.6	1.2	1.0	(1.4	.2)	1.6	296	422	468	446	306	12	25.5
TUTORING	273	784	90	1,410	1,087	2.0	1.5	1.3	2.2	(1.8	.5)	2.3	137	523	72	641	483	25	19.3
LEARNING SKILLS	846	188	406	565	311	1.0	.1	.4	1.1	(.3	1.0)	1.3	881	1630	923	504	237	25	9.5
Department Total	1,513	1,651	1,043	2,439	1,883	4.3	3.2	2.9	4.4	(3.4	1.7)	5.1	352	512	365	559	366	21.0	17.4
Nursing & Health Occupations																			
NURSING	2,311	2,343	2,101	2,322	107	7.4	7.8	8.8	9.0	(.2	0.0)	.2	310	300	238	257	641	18	35.6
VOCATIONAL NURSING				1,886	2,132				7.4	(6.6	3.2)	9.7	0	0	0	253	219	18	12.1
NURS REGISTERED	2,179	2,336	2,384		2,220	9.0	10.0	9.0		(6.2	1.9)	8.1	241	233	265	0	274	18	15.2
Subtotal	4,490	4,679	4,485	4,208	4,459	16.5	17.8	17.8	16.5	(12.9	5.1)	18.0	272	262	252	256	248	18.0	13.8
HEALTH OCCUPATIONS CORE	156	333	342	341	287	.2	.6	.7	.8	(.2	.5)	.7	763	582	519	451	434	18	24.1
Department Total	4,646	5,012	4,826	4,549	4,745	16.7	18.4	18.5	17.2	(13.0	5.6)	18.7	278	272	261	264	254	18.0	14.1
PACE																			
BUSINESS			116		182			.4		(0.0	.4)	.4	0	0	299	0	455	15	30.3
ACCOUNTING				95					.6	(0.0	0.0)	0.0	0	0	0	159	0	15	0.0
HEALTH				523					1.2	(0.0	0.0)	0.0	0	0	0	436	0	15	0.0
ART	532					1.2				(0.0	0.0)	0.0	443	0	0	0	0	15	0.0
SPANISH					93					(.1	.1)	.2	0	0	0	0	466	15	31.1
ENGLISH		117	413	869	190		.4	1.7	1.9	(.1	.4)	.5	0	281	236	449	380	12	31.7
SPEECH	599					1.2				(0.0	0.0)	0.0	499	0	0	0	0	15	0.0
PHILOSOPHY		406	504		695		1.2	1.2		(0.0	1.2)	1.2	0	338	420	0	579	15	38.6
MATHEMATICS		235	822	308	679		.2	1.7	.6	(1.0	.6)	1.6	0	1175	474	513	424	15	28.3
GEOLOGY	1,298					1.3				(0.0	0.0)	0.0	974	0	0	0	0	15	0.0
PSYCHOLOGY				403					1.2	(0.0	0.0)	0.0	0	0	0	336	0	15	0.0
ANTHROPOLOGY		485					1.2			(0.0	0.0)	0.0	0	404	0	0	0	15	0.0
ECONOMICS		491					1.2			(0.0	0.0)	0.0	0	409	0	0	0	15	0.0
HISTORY					525					(1.0	0.0)	1.0	0	0	0	0	525	15	35.0
GEOGRAPHY			430					1.2		(0.0	0.0)	0.0	0	0	373	0	0	15	0.0
POLI SCIENCE				645					1.0	(0.0	0.0)	0.0	0	0	0	645	0	15	0.0
Department Total	2,535	2,124	2,285	2,843	3,026	3.8	5.4	6.2	6.5	(3.2	2.9)	6.1	667	392	367	435	496	14.8	33.6

LOS ANGELES TRADE-TECHNICAL COLLEGE	--WEEKLY STUDENT CONTACT HOURS*--					---FACULTY (FULL-TIME EQUIVALENTS)---							--------WSCH/FTE--------					LOAD	CLASS SIZE
	1994	1995	1996	1997	1998	1994	1995	1996	1997	R 98	H 98	T1 98	1994	1995	1996	1997	1998		
Physical Education																			
PHYS EDUCATION-ACTIVITY	3,801	3,175	3,460	3,903	3,447	4.9	4.1	4.3	4.3	(1.7	2.6)	4.3	769	769	805	901	808	18	44.9
PHYSICAL EDUCATION-LECTURE	756	436	603	595	560	1.3	1.3	1.5	1.5	(.9	.6)	1.5	597	344	393	388	365	15	24.4
PHYS EDUCATION-ATHLETICS	560	530	490	716	590	1.7	2.2	1.1	2.0	(1.1	.6)	1.7	336	239	441	365	354	18	19.7
Subtotal	5,117	4,141	4,553	5,214	4,597	7.9	7.6	6.9	7.8	(3.7	3.7)	7.5	650	544	656	666	616	17.4	35.4
HEALTH	1,899	1,488	1,680	1,806	1,575	2.7	2.7	3.1	3.1	(1.6	1.2)	2.8	712	558	548	589	563	15	37.5
Department Total	7,016	5,629	6,233	7,020	6,172	10.5	10.3	10.0	10.9	(5.3	4.9)	10.3	665	547	623	644	601	16.7	35.9
Printing																			
GR ARTS MANAGEMT	360	302	307	255	147	1.1	1.1	1.3	1.0	(.5	0.0)	.5	324	272	240	255	303	18	16.8
GR ARTS COMPOSITION	641	554	512	660		1.2	1.9	1.7	1.1	(0.0	0.0)	0.0	525	293	307	595	0	18	0.0
PRINTING TECHNOLOGY	130	97	84	220	144	.5	.5	.3	.4	(.2	.1)	.3	260	194	302	495	518	18	28.8
PHOTO-OFFSET	361	713	830	674	541	1.2	1.8	1.8	1.8	(.6	.7)	1.4	295	401	467	379	398	18	22.1
GR ARTS PRESSWORK	1,520	1,117	883	1,076	975	3.6	3.6	3.4	2.3	(2.0	0.0)	2.3	428	314	256	461	417	18	23.2
Department Total	3,012	2,783	2,616	2,885	1,807	7.6	8.8	8.4	6.7	(3.3	.7)	4.5	396	315	310	433	405	18.0	22.5
Science/Mathematics																			
BIOLOGY	4,686	4,308	3,561	3,567	2,739	6.2	6.2	6.2	6.6	(2.4	3.4)	5.8	756	695	574	540	472	15	31.5
MICROBIOLOGY	792	936	663	699	642	1.4	1.8	1.8	1.8	(1.6	.2)	1.8	566	520	368	388	357	15	23.8
Subtotal	5,478	5,244	4,224	4,266	3,381	7.6	8.0	8.0	8.4	(4.0	3.6)	7.6	721	655	528	508	445	15.0	29.7
SUPPLY WATER TECHNOLOGY	75	102	30	72	81	.2	.2	.2	.2	(0.0	.2)	.2	450	612	180	432	486	18	27.0
WASTEWATER TECHNOLOGY	351	132	90	105	111	.7	.3	.3	.3	(0.0	.5)	.5	527	396	270	315	222	18	12.3
SOLID WASTE MNGMT TECHNOLO	48	63	54			.2	.2	.2		(0.0	0.0)	0.0	288	378	324	0	0	18	0.0
HAZ MAT TECHNOLOGY			6					.2		(0.0	0.0)	0.0	0	0	30	0	0	15	0.0
Subtotal	474	297	180	177	192	1.0	.7	.9	.5	(0.0	.7)	.7	474	446	208	354	288	18.0	16.0
PHYSICS	1,743	1,344	1,371	1,263	1,263	3.6	3.7	3.6	3.5	(1.8	1.8)	3.6	484	360	381	364	351	15	23.4
ASTRONOMY	276	255	252	306	342	.4	.4	.4	.6	(.4	.2)	.6	690	638	630	510	570	15	38.0
Subtotal	2,019	1,599	1,623	1,569	1,605	4.0	4.1	4.0	4.1	(2.2	2.0)	4.2	505	387	406	386	382	15.0	25.5
CHEMICAL TECHNOLOGY	799	603	454	738	756	2.2	2.3	2.2	2.2	(1.0	1.1)	2.1	369	265	210	341	358	18	19.9
CHEMISTRY	1,516	1,782	1,782	1,479	1,603	2.5	3.5	3.5	3.4	(2.0	1.4)	3.4	598	514	514	435	471	15	31.4
Subtotal	2,315	2,385	2,236	2,218	2,359	4.7	5.7	5.6	5.6	(3.0	2.5)	5.5	493	415	397	398	428	16.1	26.5
ENGIN, GENERAL	11	45		46	152	.1	.3		.1	(.2	.3)	.5	170	148	0	344	285	15	19.0
MATHEMATICS	10,189	10,245	10,409	10,479	9,854	17.3	17.3	20.3	19.1	(8.9	10.4)	19.3	590	593	513	549	511	15	34.1
GEOLOGY	279	249	198	228	147	.6	.6	.6	.4	(0.0	.4)	.4	465	415	330	570	368	15	24.5
Department Total	20,765	20,064	18,869	18,983	17,690	35.2	36.7	39.4	38.1	(18.3	19.9)	38.2	589	546	479	498	463	15.2	30.4

LOS ANGELES TRADE-TECHNICAL COLLEGE	--WEEKLY STUDENT CONTACT HOURS*--					---FACULTY (FULL-TIME EQUIVALENTS)---							--------WSCH/FTE--------					LOAD	CLASS SIZE
	1994	1995	1996	1997	1998	1994	1995	1996	1997	R 98	H 98	Tl 98	1994	1995	1996	1997	1998		
Social Sciences																			
CHILD DEVELOPMENT	1,146	1,113	591	875	1,314	1.6	1.6	1.0	1.4	(1.0	1.0)	2.0	716	696	591	634	657	15	43.8
PSYCHOLOGY	1,380	1,174	1,786	1,914	1,718	1.7	1.7	3.0	3.3	(2.3	.8)	3.1	799	705	591	574	560	15	37.4
ANTHROPOLOGY	393	483	468	627	735	.4	.6	.6	.8	(.6	.4)	1.0	983	805	780	784	735	15	49.0
HISTORY	2,643	2,148	2,523	2,391	1,983	3.0	3.0	3.8	3.8	(2.2	1.2)	3.4	881	716	664	629	583	15	38.9
GEOGRAPHY	204	216	297	321	333	.2	.2	.4	.4	(.4	.2)	.6	1020	1080	743	803	555	15	37.0
POLI SCIENCE	813	655	829	672	588	1.1	1.1	1.3	1.2	(.6	.6)	1.2	717	578	622	560	490	15	32.7
SOCIOLOGY	1,008	1,086	804	1,203	1,212	1.2	1.2	1.2	1.4	(1.0	.4)	1.4	840	905	670	859	866	15	57.7
PERSONAL DEVELOPMENT	75	58	86	19	15	.4	.3	.6	.1	(0.0	.1)	.1	178	218	152	279	225	15	15.0
Department Total	7,662	6,933	7,385	8,021	7,898	9.7	9.7	11.9	12.4	(8.1	4.7)	12.7	791	717	619	648	620	15.0	41.4
Special Education																			
SPECIAL EDUCATION	63	48	69	81	12	.4	.4	.4	.4	(0.0	.2)	.2	158	120	173	203	60	15	4.0
AMERICAN SIGN LANGUAGE	380	296	308	356	236	.8	.8	.8	.8	(0.0	.5)	.5	475	370	385	445	443	15	29.5
Department Total	443	344	377	437	248	1.2	1.2	1.2	1.2	(0.0	.7)	.7	369	287	314	364	338	15.0	22.6
Special Education-DSPS																			
PERSONAL DEVELOPMENT			24					.1		(0.0	0.0)	0.0	0	0	180	0	0	15	0.0
LEARNING SKILLS-DSPS	96	151	157	92	140	.2	.2	.2	.2	(.2	0.0)	.2	480	944	982	459	563	25	22.5
Department Total	96	151	181	92	140	.2	.2	.3	.2	(.2	0.0)	.2	480	944	618	459	563	25.0	22.5
nondepartmental																			
LIBRARY SCIENCE				18					.1	(0.0	0.0)	0.0	0	0	0	270	0	15	0.0
College Totals																			
CREDIT PROGRAMS	141,655	138,910	140,781	143,125	136,265	126.3	130.0	139.5	141.1	(165.3	121.6)	300.6	483	466	452	464	453	16.6	27.3
NON CREDIT PROGRAMS	461	871	1,870	3,174	2,169														

LOS ANGELES VALLEY COLLEGE	--WEEKLY STUDENT CONTACT HOURS*-- 1994	1995	1996	1997	1998	---FACULTY (FULL-TIME EQUIVALENTS)--- 1994	1995	1996	1997	R 98	H 98	T1 98	--------WSCH/FTE-------- 1994	1995	1996	1997	1998	LOAD	CLASS SIZE
Administration of Justice																			
ADMIN JUSTICE	2,129	2,031	2,054	2,261	2,010	3.3	3.5	3.5	3.2	(1.9	.8)	2.7	652	586	584	717	752	15	50.1
FIRE TECHNOLOGY	1,029	885	1,011	1,176	1,428	2.0	2.0	2.2	2.2	(1.0	1.1)	2.1	515	443	460	535	684	15	45.6
Department Total	3,158	2,916	3,065	3,437	3,438	5.3	5.5	5.7	5.4	(2.9	1.9)	4.8	600	533	536	642	722	15.0	48.1
American Cultures																			
AFRO-AMERICAN STD	657	549	603	708	657	.7	.7	.7	.9	(.8	0.0)	.8	891	741	822	772	853	15	56.8
CHICANO STUDIES	1,080	1,242	1,569	1,580	1,787	1.2	1.8	2.1	2.1	(1.2	1.4)	2.5	938	704	730	755	709	15	47.3
Department Total	1,737	1,791	2,172	2,288	2,444	1.9	2.5	2.9	3.0	(1.9	1.4)	3.3	920	715	754	760	743	15.0	49.5
Anthropology																			
ANTHROPOLOGY	1,359	1,347	1,558	1,626	1,662	2.0	2.0	2.6	2.4	(2.0	.8)	2.8	680	674	605	678	594	15	39.6
Art																			
ART	4,845	4,648	4,434	4,258	4,762	11.1	10.5	11.3	9.5	(8.5	1.2)	9.7	435	441	393	447	489	15	32.6
Biological Science																			
BIOLOGY	4,419	3,882	4,665	4,589	4,587	6.7	6.3	8.2	7.8	(6.3	1.5)	7.8	663	619	569	588	588	15	39.2
MICROBIOLOGY	1,014	984	900	840	852	2.0	2.0	2.0	2.0	(1.0	1.0)	2.0	510	492	450	420	426	15	28.4
PHYSIOLOGY	1,652	1,432	954	1,152	1,068	2.8	2.7	2.0	2.0	(1.2	.8)	2.0	590	537	477	576	540	15	36.0
ANATOMY	798	894	840	780	804	1.2	1.6	1.2	1.2	(.6	.6)	1.2	665	559	700	650	670	15	44.7
OCEAN 2	625	540	595	685	615	1.0	1.0	.9	1.0	(.5	.5)	1.0	625	540	637	685	615	15	41.0
Department Total	8,508	7,732	7,954	8,046	7,926	13.7	13.5	14.3	14.0	(9.7	4.3)	14.0	623	571	555	575	567	15.0	37.8
Business/Office Administration																			
BUSINESS	1,551	1,287	1,400	1,344	1,377	2.9	2.6	2.7	2.3	(1.4	1.1)	2.4	532	496	510	591	564	15	37.6
ACCOUNTING	3,412	3,102	2,998	3,214	3,031	7.1	5.9	6.6	6.1	(3.0	3.3)	6.3	483	529	454	530	484	15	32.3
FINANCE	537	384	474	567	435	1.2	1.0	1.0	1.2	(.8	0.0)	.8	447	384	474	473	544	15	36.3
MANAGEMENT	534	552	477	654	483	1.6	1.6	1.4	1.6	(.6	.4)	1.0	334	345	341	409	483	15	32.2
SUPERVISON	69	90				.2	.2			(0.0	0.0)	0.0	345	450	0	0	0	15	0.0
MARKETING	459	351	324	294	162	1.4	1.0	1.0	.8	(.4	.2)	.6	328	351	324	368	270	15	18.0
INTERNATIONAL BUSINESS	180	135	120	75	93	.4	.4	.4	.2	(.2	0.0)	.2	450	338	300	375	465	15	31.0
REAL ESTATE	504	357	369	138	402	1.4	1.2	1.2	.2	(.6	0.0)	.6	360	297	307	690	670	15	44.7
LAW	462	351	327	381	222	.7	.6	.6	.5	(.2	.1)	.4	677	579	509	725	620	15	41.3
Subtotal	7,708	6,609	6,489	6,667	6,206	16.9	14.5	15.0	12.9	(7.2	5.1)	12.3	457	457	433	518	506	15.0	33.7
OFFICE ADMINISTRATION	3,596	3,153	3,000	3,050	2,559	8.3	8.2	7.9	8.7	(2.3	4.8)	7.1	435	385	378	352	362	15	24.1
OFFICE COM/ENGLISH	528	528	417	388	368	.8	1.2	1.0	1.0	(.6	.4)	1.0	660	440	417	388	368	15	24.5
OFFICE MACHINES	68	50				.1	.1			(0.0	0.0)	0.0	510	375	0	0	0	15	0.0
Subtotal	4,192	3,731	3,417	3,437	2,927	9.2	9.5	8.9	9.7	(2.9	5.2)	8.1	456	391	382	356	363	15.0	24.2
Department Total	11,900	10,340	9,906	10,105	9,132	26.1	24.0	23.9	22.5	(10.0	10.3)	20.3	457	431	414	448	449	15.0	29.9
Chemistry																			
CHEMISTRY	3,894	4,872	4,063	3,510	3,096	8.0	9.9	9.9	8.7	(5.6	2.5)	8.1	487	494	410	405	384	15	25.6

LOS ANGELES VALLEY COLLEGE	--WEEKLY STUDENT CONTACT HOURS*-- 1994	1995	1996	1997	1998	---FACULTY (FULL-TIME EQUIVALENTS)--- 1994	1995	1996	1997	R 98	H 98	T1 98	--------WSCH/FTE-------- 1994	1995	1996	1997	1998	LOAD	CLASS SIZE
Cinema																			
CINEMA	641	877	975	1,428	1,410	1.7	1.7	1.9	2.2	(2.0	.5)	2.5	370	506	522	649	569	15	38.0
Cooperative Education																			
COOPERATIVE EDUCATION	284	491	758	1,342	1,216	1.0	0.0	1.0	1.0	(1.0	0.0)	1.0	284	0	758	1342	1216	21	57.9
Counseling																			
PERSONAL DEVELOPMENT	339	284	628	670	777	1.0	.9	1.8	2.1	(.7	1.1)	1.8	328	320	352	324	443	15	29.5
DSPS																			
LEARNING SKILLS	288	142	440	315	509	.5	0.0	.7	.7	(.5	.5)	.9	617	0	600	472	545	15	36.4
Earth Science																			
PHYS SCIENCE	138	87	141	108		.2	.1	.1	.2	(0.0	0.0)	0.0	690	709	1259	540	0	15	0.0
PHYSICS	874	1,111	1,401	1,055	914	2.4	2.9	3.3	2.9	(2.4	.6)	3.0	364	386	424	360	305	15	20.3
ASTRONOMY	1,321	1,302	1,400	1,344	1,191	1.9	2.1	2.1	2.0	(1.6	.2)	1.8	683	610	656	672	662	15	44.1
Subtotal	2,333	2,500	2,942	2,507	2,105	4.5	5.1	5.5	5.1	(4.0	.8)	4.8	515	487	530	488	439	15.0	29.2
ENVIR SCIENCE	486	429	501	288	297	.8	.8	1.0	.6	(.6	0.0)	.6	608	536	501	480	495	15	33.0
METEOROLOGY			27		45		0.0	.1		(.1	0.0)	.1	0	0	270	0	357	15	23.8
GEOLOGY	612	525	537	600	480	1.0	1.0	1.2	1.0	(.8	.2)	1.0	612	525	447	600	480	15	32.0
OCEANOGRAPHY	695	669	468	492	660	1.4	1.2	1.0	.8	(.4	.6)	1.0	496	557	468	615	690	15	46.0
GEOGRAPHY	1,290	1,287	1,343	1,475	1,324	2.0	2.0	2.3	2.2	(1.5	.6)	2.1	645	644	584	670	638	15	42.6
Subtotal	3,083	2,910	2,876	2,855	2,806	5.2	5.0	5.6	4.6	(3.4	1.4)	4.8	593	582	514	621	590	15.0	39.3
Department Total	5,416	5,410	5,818	5,362	4,911	9.7	10.1	11.1	9.7	(7.4	2.2)	9.6	556	534	522	551	514	15.0	34.3
Economics																			
ECONOMICS	1,933	1,899	1,569	1,692	1,476	3.0	3.0	3.0	2.8	(2.0	.8)	2.8	611	633	523	604	527	15	35.1
English																			
ENGLISH	10,104	9,833	9,733	9,137	10,944	24.1	25.4	26.4	21.7	(12.9	13.4)	26.3	419	387	368	421	415	12	34.6
ENGLISH-ESL	3,362	3,195	3,228	3,311	2,776	7.2	8.0	8.2	8.2	(3.2	2.9)	6.1	469	399	395	405	456	12	38.0
Subtotal	13,466	13,028	12,962	12,449	13,719	31.3	33.4	34.6	29.9	(16.1	16.4)	32.4	431	390	375	416	423	12.0	35.3
EDUCATION 2	167	38	285	34	322	.3	.3	.5	.1	(.2	.1)	.3	609	139	610	509	1207	15	80.5
Department Total	13,633	13,066	13,246	12,482	14,041	31.5	33.7	35.1	30.0	(16.3	16.4)	32.7	432	388	378	417	429	12.0	35.7

LOS ANGELES VALLEY COLLEGE	--WEEKLY STUDENT CONTACT HOURS*-- 1994	1995	1996	1997	1998	---FACULTY (FULL-TIME EQUIVALENTS)--- 1994	1995	1996	1997	R 98	H 98	Tl 98	--------WSCH/FTE-------- 1994	1995	1996	1997	1998	LOAD	CLASS SIZE
Family & Consumer Studies																			
FAMILY, CONSUMER STUDIES	1,064	1,008	1,051	871	835	2.3	2.5	2.2	1.9	(0.0	1.8)	1.8	469	409	472	450	464	15	30.9
CHILD DEVELOPMENT	3,716	3,878	3,771	4,031	4,292	5.8	5.7	5.5	6.7	(2.7	4.3)	7.1	637	679	688	604	607	15	40.4
Department Total	4,780	4,886	4,822	4,901	5,128	8.1	8.2	7.7	8.6	(2.7	6.1)	8.9	590	598	625	569	578	15.0	38.5
Foreign Languages																			
FRENCH	845	755	755	684	593	2.0	2.0	2.0	1.5	(1.0	.3)	1.3	423	378	378	446	445	15	29.6
GERMAN	495	405	415	410	425	1.0	1.3	1.3	1.3	(1.0	.3)	1.3	495	304	311	308	319	15	21.3
ITALIAN	505	520	525	555	645	1.3	1.3	1.3	1.3	(1.0	.3)	1.3	379	390	394	416	484	15	32.3
SPANISH	3,422	3,325	3,191	3,378	2,781	6.4	6.7	7.1	6.6	(4.0	2.2)	6.3	536	496	453	509	442	15	29.5
LINGUISTICS		93	87		81		.2	.2		(0.0	.2)	.2	0	465	539	0	490	15	32.7
Department Total	5,267	5,098	4,973	5,027	4,525	10.7	11.6	11.9	10.8	(7.0	3.4)	10.5	492	441	419	464	433	15.0	28.9
GAIN/Citizenship																			
HEALTH & SAFETY EDUCATION	105	48	271	234	19	.2	.1	.4	0.0	(0.0	0.0)	0.0	438	333	616	0	0	25	0.0
TUTORING			154	1,224	758			0.0	1.3	(.3	0.0)	.3	0	0	0	979	3034	25	121.3
NON CREDIT ESL	990	45	338	393	782	.8	.8	1.1	1.4	(0.0	1.4)	1.4	1179	54	313	273	543	25	21.7
CITIZENSHIP EDUCATION			141	18	56			.1	.0	(0.0	0.0)	0.0	0	0	1173	443	0	25	0.0
Department Total	1,095	93	904	1,868	1,616	1.1	1.0	1.6	2.7	(.3	1.4)	1.7	1014	95	551	684	956	25.0	38.3
Health Science																			
NURSING	2,837	2,972	3,035	4,202	3,582	13.9	13.6	13.1	13.9	(12.0	2.3)	14.2	205	218	232	302	251	18	14.0
RESPIR THERAPY	810	744	739	754	910	2.5	2.5	3.0	2.6	(2.0	.3)	2.6	324	298	246	289	348	18	19.4
Department Total	3,647	3,716	3,773	4,955	4,492	16.4	16.1	16.1	16.5	(14.0	2.5)	16.9	223	230	234	300	266	18.0	14.8
History																			
LAW (Const Law)	108	75	54	81	57	.2	.2	.2	.2	(.2	0.0)	.2	540	375	270	405	285	15	19.0
HISTORY	4,035	4,014	3,942	3,912	3,786	7.0	8.4	7.4	7.2	(5.2	1.4)	6.6	576	478	533	543	574	15	38.2
POLI SCIENCE	2,235	2,097	1,902	2,115	2,147	4.0	3.6	3.8	3.6	(3.4	.6)	4.0	559	583	501	588	541	15	36.1
HUMANITIES	807	750	762	858	804	1.2	1.4	1.4	1.4	(.6	.8)	1.4	673	536	544	613	574	15	38.3
Department Total	7,185	6,936	6,660	6,966	6,794	12.4	13.6	12.8	12.4	(9.4	2.8)	12.2	579	510	520	562	558	15.0	37.2
Journalism																			
JOURNALISM	789	606	681	628	527	2.4	2.2	2.1	1.9	(1.3	.4)	1.7	329	275	319	337	316	15	21.1
PHOTOGRAPHY	784	704	927	646	637	2.3	2.3	2.2	1.7	(0.0	1.5)	1.5	346	311	421	373	416	15	27.7
Department Total	1,573	1,310	1,608	1,274	1,164	4.7	4.5	4.3	3.6	(1.3	1.9)	3.2	337	293	371	354	364	15.0	24.2
Learning Center																			
EDUCATION 5		145		300			0.0		.4	(0.0	0.0)	0.0	0	0	0	750	0	15	0.0
TUTORING	217	226	953		777	2.3	1.4	2.2		(.8	.3)	1.1	96	161	431	0	740	25	29.6
LEARNING SKILLS		190		138	438		.5		.6	(.2	.4)	.6	0	407	0	230	730	15	48.7
Department Total	217	561	953	438	1,215	2.3	1.9	2.2	1.0	(1.0	.7)	1.7	96	301	431	438	737	21.4	34.5
Library																			

LOS ANGELES VALLEY COLLEGE	--WEEKLY STUDENT CONTACT HOURS*-- 1994	1995	1996	1997	1998	---FACULTY (FULL-TIME EQUIVALENTS)--- 1994	1995	1996	1997	R 98 H 98 T1 98	--------WSCH/FTE-------- 1994	1995	1996	1997	1998	LOAD	CLASS SIZE
LIBRARY SCIENCE	61	58	64		30	.2	.2	.2		(0.0 .1) .1	305	290	318	0	450	15	30.0
Mathematics																	
MATHEMATICS	14,361	13,428	13,835	13,805	14,161	24.7	24.1	25.9	25.1	(13.9 11.6) 25.5	581	557	535	551	556	15	37.1
Music																	
MUSIC	4,649	4,309	4,379	4,675	5,739	11.4	11.7	11.5	11.3	(7.7 5.6) 13.3	408	369	382	415	433	15	28.9
PACE																	
MUSIC					293					(0.0 .5) .5	0	0	0	0	627	15	41.8
ENGLISH				369	670				.8	(0.0 1.5) 1.5	0	0	0	443	446	12	37.2
SPEECH				164					.4	(0.0 0.0) 0.0	0	0	0	411	0	15	0.0
PHILOSOPHY				167	313				.4	(0.0 .6) .6	0	0	0	416	521	15	34.8
MATHEMATICS				259	1,109				.5	(.2 1.5) 1.7	0	0	0	485	640	15	42.6
ANTHROPOLOGY				173	115				.4	(0.0 .2) .2	0	0	0	432	576	15	38.4
CHICANO STUDIES					136					(0.0 .2) .2	0	0	0	0	680	15	45.3
ECONOMICS					216					(0.0 .4) .4	0	0	0	0	539	15	36.0
HISTORY					102					(0.0 .2) .2	0	0	0	0	510	15	34.0
GEOGRAPHY					134					(0.0 .2) .2	0	0	0	0	669	15	44.6
Department Total	0	0	0	1,132	3,087	0.0	0.0	0.0	2.6	(.2 5.3) 5.5	0	0	0	441	561	14.2	39.6
Philosophy																	
HEBREW	112	110	125	89	95	.2	.2	.2	.2	(0.0 .2) .2	460	573	586	550	538	15	35.9
JEWISH STUDIES	171	232	201	197	195	.5	.5	.4	.4	(.2 .2) .4	349	429	461	530	547	15	36.4
PHILOSOPHY	2,457	2,697	2,667	2,910	2,709	4.2	4.2	4.2	4.2	(2.6 1.6) 4.2	585	642	635	693	645	15	43.0
Department Total	2,740	3,039	2,993	3,196	2,999	4.9	4.9	4.8	4.7	(2.8 1.9) 5.5	555	616	617	675	634	15.0	42.2
Physical Education - Men																	
PHYS EDUCATION-ACTIVITY	3,430	3,506	4,136	4,699	4,509	6.3	5.6	6.9	6.9	(5.9 1.3) 7.2	541	621	595	680	630	18	35.0
PHYSICAL EDUCATION-LECTURE	300	204	186	201	195	.6	.6	.6	.6	(.6 0.0) .6	500	340	310	335	325	15	21.7
PHYS EDUCATION-ATHLETICS	1,610	1,647	1,380	1,360	1,540	2.8	3.7	2.5	2.8	(1.1 2.2) 3.3	580	449	552	490	462	18	25.7
Subtotal	5,340	5,357	5,702	6,260	6,245	9.7	9.9	10.0	10.3	(7.6 3.5) 11.1	550	540	568	609	563	17.8	31.6
HEALTH	1,809	1,362	1,710	1,815	1,772	2.4	2.0	2.6	2.6	(1.6 1.0) 2.6	754	681	658	698	672	15	44.8
Department Total	7,149	6,719	7,412	8,075	8,016	12.1	11.9	12.6	12.9	(9.2 4.5) 13.7	590	564	586	627	584	17.3	33.8
Physical Education - Women																	
PHYS EDUCATION-ACTIVITY	3,005	2,726	2,972	2,915	3,367	5.2	5.4	5.1	4.7	(2.9 1.8) 4.7	581	506	581	615	716	18	39.8
PHYS EDUCATION-ATHLETICS					360		0.0			(0.0 .9) .9	0	0	0	0	405	18	22.5
Subtotal	3,005	2,726	2,972	2,915	3,727	5.2	5.4	5.1	4.7	(2.9 2.7) 5.6	581	506	581	615	667	18.0	37.0
HEALTH	1,081	1,083	1,120	971	654	1.6	1.8	1.7	1.5	(1.2 0.0) 1.2	676	602	653	633	545	15	36.3
Department Total	4,086	3,809	4,093	3,886	4,381	6.8	7.2	6.8	6.3	(4.1 2.7) 6.8	603	530	599	619	645	17.5	36.9

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LOS ANGELES VALLEY COLLEGE	--WEEKLY STUDENT CONTACT HOURS*-- 1994	1995	1996	1997	1998	---FACULTY (FULL-TIME EQUIVALENTS)--- 1994	1995	1996	1997	R 98	H 98	Tl 98	--------WSCH/FTE-------- 1994	1995	1996	1997	1998	LOAD	CLASS SIZE
Psychology																			
STATISTICS	1,086	1,377	1,299	1,416	1,383	1.6	2.4	2.4	2.4	(1.4	.8)	2.2	679	574	543	590	629	15	41.9
PSYCHOLOGY	5,016	4,680	4,309	4,165	4,416	7.6	7.4	7.4	7.1	(3.4	4.4)	7.8	658	631	581	586	566	15	37.8
Subtotal	6,102	6,057	5,608	5,581	5,799	9.2	9.8	9.8	9.5	(4.8	5.2)	10.0	661	617	571	587	580	15.0	38.7
DEVELOPMENTAL COMMUNICATIO	656	906	867	826	1,175	1.5	1.9	2.0	1.8	(.3	1.5)	1.8	437	471	434	472	671	12	56.0
DEV COM-ESL	225					.5	0.0			(0.0	0.0)	0.0	450	0	0	0	0	12	0.0
Subtotal	881	906	867	826	1,175	2.0	1.9	2.0	1.8	(.3	1.5)	1.8	441	471	434	472	671	12.0	56.0
Department Total	6,983	6,963	6,475	6,407	6,974	11.2	11.7	11.8	11.3	(5.1	6.7)	11.7	622	593	548	569	594	14.6	40.8
Sociology																			
SOCIOLOGY	3,611	3,271	3,643	3,706	3,564	5.4	5.5	5.9	5.8	(3.5	2.3)	5.9	672	594	619	635	608	15	40.6
Speech																			
SPEECH	6,729	6,368	6,141	7,246	7,766	12.3	12.6	12.7	13.6	(7.6	5.8)	13.4	549	505	483	533	580	15	38.6
SPEECH-ESL	231	312	1,020	306	273	.4	.6	1.8	.6	(.4	.2)	.6	578	520	567	510	455	15	30.3
Subtotal	6,960	6,680	7,161	7,552	8,039	12.7	13.2	14.5	14.2	(8.0	6.0)	14.0	550	506	493	532	574	15.0	38.3
BROADCASTING	1,665	1,243	1,550	1,982	1,867	3.7	2.9	3.5	3.7	(1.9	2.0)	3.9	454	424	439	531	475	15	31.6
Department Total	8,625	7,923	8,711	9,534	9,907	16.3	16.1	18.1	17.9	(9.9	8.0)	17.9	529	491	482	532	552	15.0	36.8
Technology																			
ARCHITECTURE	392	408	353	448	271	.7	1.0	1.0	.8	(0.0	.8)	.8	557	405	369	581	322	15	21.5
ENGIN, GENERAL	428	370	390	457	338	1.0	1.6	1.6	1.4	(.6	.4)	1.0	417	231	248	337	346	15	23.0
ENGIN, GENERAL TECHNOLOGY	630	345	451	528	354	1.4	.9	1.3	1.2	(.3	.7)	1.0	450	380	352	442	368	15	24.5
ENGIN, ELECTRICAL TECHNOLO	12					.0	0.0			(0.0	0.0)	0.0	545	0	0	0	0	15	0.0
DRAFTING	390	300	180	245	242	.8	.7	.4	.5	(.1	.4)	.5	473	456	432	545	495	15	33.0
Subtotal	1,852	1,423	1,374	1,678	1,205	4.0	4.2	4.2	3.8	(.9	2.3)	3.3	466	341	325	445	369	15.0	24.6
TOOL,MANUFACTURING TECHNOL	111	114	232	377	430	.4	.5	.8	.8	(.4	.4)	.8	262	232	276	455	538	15	35.9
NUMERICAL CONTROL	90	150	185	216	259	.4	.4	.4	.4	(.4	0.0)	.4	225	375	464	539	648	15	43.2
Subtotal	201	264	417	593	689	.8	.9	1.2	1.2	(.8	.4)	1.2	244	296	337	482	575	15.0	38.3
COMPUTER SCIENCE-INFOR TEC	4,814	4,949	5,547	5,627	5,131	8.3	9.1	10.2	9.3	(3.8	5.4)	9.2	582	542	541	605	557	15	37.1
ELECTRONICS	1,782	1,839	1,697	1,500	1,562	5.0	5.4	6.4	4.6	(1.4	3.4)	4.8	356	341	266	326	325	15	21.7
Subtotal	6,596	6,788	7,244	7,127	6,694	13.3	14.5	16.6	13.9	(5.2	8.8)	14.0	497	467	436	513	477	15.0	31.8
Department Total	8,649	8,475	9,035	9,399	8,588	18.1	19.6	22.1	18.9	(6.9	11.6)	18.5	479	432	409	497	465	15.0	31.0
Theater Arts																			
THEATER ARTS	1,575	1,562	1,311	1,825	1,335	3.4	3.8	3.2	3.5	(3.1	0.0)	3.1	467	414	404	516	426	15	28.4
College Totals																			
CREDIT PROGRAMS	142,776	137,652	140,373	145,762	148,120	283.3	288.5	301.0	287.2	(171.5	121.30	293.0	504	477	466	508	505	15.0	33.7
NON CREDIT PROGRAMS	1,312	319	1,858	1,868	2,394														

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WEST LOS ANGELES COLLEGE	--WEEKLY STUDENT CONTACT HOURS*-- 1994	1995	1996	1997	1997	---FACULTY (FULL-TIME EQUIVALENTS)--- 1994	1995	1996	1997	R 98	H 98	T1 98	--------WSCH/FTE-------- 1994	1995	1996	1997	1998	LOAD	CLASS SIZE
Aviation, Electronics & Travel																			
AEROSPACE PRODUCTION TECHN	153	0				.5	0.0			(0.0	0.0)	0.0	306	0	0	0	0	18	0.0
AVIATION MAINTENANCE TECHN	2,289	2,078	2,947	2,948	3,045	7.8	6.1	8.4	6.9	(3.0	3.3)	6.7	294	338	350	428	457	18	25.4
AIRCRAFT ELECTRONICS TECHN	240	210	180	210		.6	.6	.6	.6	(0.0	0.0)	0.0	432	378	324	378	0	18	0.0
Subtotal	2,682	2,288	3,127	3,158	3,045	8.8	6.7	9.0	7.4	(3.0	3.3)	6.7	304	341	349	424	457	18.0	25.4
TRAVEL	1,948	1,751	1,698	1,764	1,669	5.7	6.0	5.2	5.0	(3.2	1.2)	4.4	342	294	327	350	379	15	25.3
Department Total	4,630	4,039	4,825	4,922	4,714	14.5	12.7	14.2	12.5	(6.2	4.5)	11.1	319	319	341	394	426	16.8	25.3
Behavioral & Social Sciences Division																			
CHILD DEVELOPMENT	2,034	1,791	2,189	2,401	2,824	2.9	2.9	2.9	4.1	(1.5	2.9)	4.5	693	611	746	580	631	15	42.1
FAMILY, CONSUMER STUDIES	177	171	204	234	273	.4	.4	.4	.4	(.4	0.0)	.4	443	428	510	585	683	15	45.5
Subtotal	2,211	1,962	2,393	2,635	3,097	3.3	3.3	3.3	4.5	(1.9	2.9)	4.9	663	589	718	580	635	15.0	42.4
ADMIN JUSTICE	534	630	765	837	853	1.6	1.8	2.0	2.4	(.6	2.1)	2.6	334	350	383	349	323	15	21.6
ANTHROPOLOGY	684	777	828	648	624	1.2	1.4	1.4	1.4	(.4	1.0)	1.4	570	555	591	463	446	15	29.7
CORRECTIONS				55					.3	(0.0	0.0)	0.0	0	0	0	165	0	15	0.0
ECONOMICS	1,359	1,272	1,374	1,101	1,128	2.2	2.4	2.4	2.2	(1.0	.8)	1.8	618	530	573	500	627	15	41.8
HISTORY	2,085	1,866	1,953	1,854	1,740	3.8	4.0	4.4	4.2	(2.8	.8)	3.6	548	467	444	441	483	15	32.2
POLI SCIENCE	1,110	981	1,017	990	948	2.0	1.8	2.0	1.8	(1.0	1.0)	2.0	555	545	497	550	474	15	31.6
PSYCHOLOGY	1,791	1,944	1,793	1,746	1,765	3.2	3.4	3.4	3.8	(1.0	2.8)	3.8	560	572	521	459	465	15	31.0
SOCIOLOGY	741	855	834	960	795	1.4	1.6	1.6	1.8	(.8	.6)	1.4	529	534	521	533	568	15	37.9
Department Total	10,515	10,287	10,957	10,826	10,950	18.7	19.7	20.6	22.5	(9.5	12.0)	21.5	561	521	531	482	509	15.0	33.9
Business Division																			
BUSINESS	732	711	772	867	668	1.8	1.6	1.7	2.3	(.7	.8)	1.5	417	435	444	383	440	15	29.3
FINANCE	45	81	108	84	93	.2	.4	.4	.2	(0.0	.2)	.2	225	203	270	420	465	15	31.0
MANAGEMENT	219	249	255	249	306	.6	.6	.8	.6	(.2	.4)	.6	365	415	319	415	510	15	34.0
SUPERVISON	87	36				.2	.2			(0.0	0.0)	0.0	435	180	0	0	0	15	0.0
MARKETING	165	180	159	180	102	.6	.6	.4	.4	(0.0	.2)	.2	275	300	398	450	510	15	34.0
Subtotal	1,248	1,257	1,294	1,380	1,169	3.4	3.4	3.3	3.5	(.9	1.6)	2.5	372	366	388	398	464	15.0	30.9
ACCOUNTING	1,252	1,681	1,808	1,491	1,865	2.3	2.9	3.3	3.1	(1.6	1.6)	3.2	537	573	542	481	590	15	39.4
REAL ESTATE	426	393	510	570	531	1.2	1.0	1.2	1.2	(.4	.8)	1.2	355	393	425	475	442	15	29.5
OFFICE ADMINISTRATION	1,108	778	701	816	833	2.8	3.8	2.4	2.6	(1.5	1.0)	2.5	399	207	291	315	337	15	22.4
COMPUTER SCIENCE-INFOR TEC	3,422	3,212	3,787	4,106	3,698	5.7	5.4	5.4	6.0	(2.0	4.0)	6.0	597	595	699	684	616	15	41.1
LAW	2,178	1,863	1,653	1,499	1,016	4.5	4.1	3.9	3.9	(1.1	2.1)	3.1	488	458	428	380	323	15	21.5
Department Total	9,634	9,184	9,752	9,862	9,113	19.9	20.6	19.6	20.3	(7.4	11.1)	18.5	485	446	498	486	493	15.0	32.8
Counseling Division																			
PERSONAL DEVELOPMENT	113	88	124	163	161	.5	.1	.5	.4	(.2	.1)	.3	212	790	264	448	599	15	40.0

WEST LOS ANGELES COLLEGE	--WEEKLY STUDENT CONTACT HOURS*-- 1994	1995	1996	1997	1997	---FACULTY (FULL-TIME EQUIVALENTS)--- 1994	1995	1996	1997	R 98	H 98	T1 98	--------WSCH/FTE-------- 1994	1995	1996	1997	1998	LOAD	CLASS SIZE
Health, Physical Education & Rec																			
PHYS EDUCATION-ACTIVITY	1,583	2,194	2,456	2,638	4,925	4.4	5.4	5.0	4.9	(3.8	3.7)	7.5	358	404	496	543	656	18	36.4
PHYSICAL EDUCATION-LECTURE	30	138	168	287	332	.2	.5	.5	.5	(.2	.5)	.7	150	259	315	538	453	15	30.2
PHYS EDUCATION-ATHLETICS	1,310	1,200	1,320	1,610	2,679	2.5	2.5	3.2	2.8	(.8	3.0)	3.8	524	480	410	580	706	18	39.2
Subtotal	2,923	3,532	3,945	4,535	7,937	7.1	8.5	8.7	8.2	(4.8	7.2)	12.0	410	417	453	555	659	17.8	37.0
HEALTH	1,135	990	1,041	886	943	2.3	2.5	2.3	2.0	(1.1	.6)	1.7	501	401	459	436	566	15	37.7
DENTAL HYGIENE	1,047	1,077	1,010	1,084	1,200	5.2	5.2	4.2	5.1	(2.4	2.5)	4.9	200	206	239	213	245	18	13.6
Department Total	5,105	5,599	5,996	6,504	10,079	14.6	16.2	15.2	15.3	(8.3	10.3)	18.6	349	347	394	425	542	17.6	30.8
Humanities and Fine Arts Division																			
FRENCH	265	305	228	295	317	.7	.8	.8	.8	(0.0	.8)	.8	361	381	285	369	396	15	26.4
SPANISH	2,433	3,114	2,924	3,061	2,444	4.9	4.7	5.1	5.0	(2.0	2.6)	4.6	493	658	577	612	531	15	35.4
Subtotal	2,698	3,419	3,152	3,356	2,761	5.7	5.5	5.9	5.8	(2.0	3.4)	5.4	476	618	537	579	511	15.0	34.1
ART	1,217	1,260	1,306	1,508	1,272	2.9	3.3	3.9	3.7	(1.4	1.8)	3.2	415	378	338	411	398	15	26.5
MUSIC	1,236	1,068	1,380	1,122	1,113	3.8	3.8	3.6	3.2	(2.0	1.0)	3.0	325	281	383	351	371	15	24.7
PHILOSOPHY	678	750	663	786	675	1.6	1.6	1.2	1.4	(1.0	.4)	1.4	424	469	553	561	482	15	32.1
HUMANITIES	564	429	417	422	162	1.2	.8	.8	.8	(.4	0.0)	.4	470	536	521	506	405	15	27.0
Subtotal	3,695	3,507	3,766	3,838	3,222	9.5	9.5	9.5	9.1	(4.8	3.2)	8.0	388	368	398	422	403	15.0	26.8
Department Total	6,393	6,926	6,918	7,194	5,983	15.2	15.1	15.3	14.9	(6.8	6.6)	13.4	421	460	451	483	446	15.0	29.8
Language Arts Division																			
ENGLISH	5,517	5,119	5,623	5,088	4,926	16.3	14.3	16.3	14.5	(6.5	7.0)	13.5	339	359	345	351	364	12	30.4
ENGLISH-ESL	310	235	75	105	145	1.3	.8	.4	.4	(0.0	.8)	.8	248	282	180	252	174	12	14.5
Subtotal	5,827	5,354	5,698	5,193	5,071	17.5	15.1	16.7	14.9	(6.5	7.8)	14.4	332	355	341	348	353	12.0	34.1
CREDIT ESL-LOWER LEVEL	684	609	699	318	321	2.0	1.4	2.1	.8	(0.0	.8)	.8	345	432	333	398	401	15	26.8
CREDIT ESL-UPPER LEVEL	1,068	681	936	690	585	3.3	2.2	3.4	2.8	(2.0	.5)	2.5	327	304	277	251	234	12	19.5
Subtotal	1,752	1,290	1,635	1,008	906	5.3	3.6	5.5	3.6	(2.0	1.3)	3.3	333	354	299	284	274	12.7	21.6
SPEECH	1,464	1,590	1,763	1,868	1,571	2.7	2.8	3.0	3.2	(2.0	.8)	2.8	546	568	579	582	557	15	37.1
SPEECH-ESL	21	69	45	33	39	.1	.2	.2	.2	(0.0	.2)	.2	175	345	225	165	195	15	13.0
Subtotal	1,485	1,659	1,808	1,901	1,610	2.8	3.0	3.2	3.4	(2.0	1.0)	3.0	530	553	557	558	533	15.0	35.5
THEATER ARTS	219	276	285	279	273	.6	.6	.6	.6	(0.0	.6)	.6	365	460	475	465	455	15	30.3
Department Total	9,283	8,579	9,427	8,381	7,860	26.2	22.3	26.0	22.5	(10.5	10.8)	21.3	354	384	362	373	369	12.6	29.3

WEST LOS ANGELES COLLEGE	--WEEKLY STUDENT CONTACT HOURS*--					---FACULTY (FULL-TIME EQUIVALENTS)---							--------WSCH/FTE--------					LOAD	CLASS SIZE
	1994	1995	1996	1997	1997	1994	1995	1996	1997	R 98	H 98	T1 98	1994	1995	1996	1997	1998		
Library & Learning Resources Division																			
CITIZENSHIP EDUCATION		0	21		198		0.0	.1		(0.0	.5)	.5	0	0	183	0	437	25	17.5
EDUCATION	3					.2	0.0			(0.0	0.0)	0.0	15	0	0	0	0	15	0.0
LEARNING SKILLS	39	158	100	262	946	.2	.6	.7	.8	(1.5	.5)	2.0	195	287	136	327	472	15	31.5
LEARNING SKILLS-DSPS	52	30	89	116	144	.1	0.0	.3	.4	(.3	0.0)	.3	375	0	297	289	433	15	28.9
LEARNING SKILLS-ESL				20	28				.1	(.3	0.0)	.3	0	0	0	151	105	15	7.0
LIBRARY SCIENCE	103	57	55	97	211	.4	.3	.2	.4	(.4	.4)	.8	290	188	263	229	267	15	17.8
NON CREDIT ESL			1,680	59			0.0	.9	.2	(0.0	0.0)	0.0	0	0	1890	371	0	25	0.0
TUTORING	152	7	12	476	2,383	1.2	0.0	.8	1.4	(1.3	.8)	2.1	131	0	15	347	1162	25	46.5
Department Total	191	165	112	758	3,357	1.4	.6	1.5	2.3	(3.1	1.3)	4.3	140	300	74	329	777	19.7	39.3
Math-Science Division																			
BIOLOGY	2,555	2,488	2,104	1,960	1,601	4.4	5.6	4.7	4.4	(1.4	1.6)	3.0	579	443	444	443	530	15	35.3
MICROBIOLOGY	564	678	624	612	444	1.2	1.6	1.6	1.6	(.4	.4)	.8	470	424	390	383	555	15	37.0
PHYSIOLOGY	720	606	600	546	630	1.2	1.2	1.2	1.2	(.4	.8)	1.2	600	505	500	455	525	15	35.0
ANATOMY	618	858	918	828	888	1.2	1.6	1.6	2.0	(1.2	.8)	2.0	515	536	574	417	444	15	29.6
Subtotal	4,457	4,630	4,246	3,946	3,563	8.0	10.0	9.1	9.2	(3.4	3.6)	7.0	556	462	465	428	507	15.0	33.8
EARTH SCIENCE	120	186	132	171	222	.2	.4	.4	.4	(.4	0.0)	.4	600	465	330	428	555	15	37.0
GEOLOGY	291	210	243	303	381	.6	.6	.6	.6	(0.0	.6)	.6	485	350	405	505	635	15	42.3
Subtotal	411	396	375	474	603	.8	1.0	1.0	1.0	(.4	.6)	1.0	514	396	375	474	603	15.0	40.2
ENVIR SCIENCE	228	198	123			.6	.4	.3		(0.0	0.0)	0.0	380	495	454	0	0	15	0.0
OCEANOGRAPHY	156	174	72	60	84	.4	.4	.2	.2	(.2	0.0)	.2	390	435	360	300	420	15	28.0
GEOGRAPHY	441	471	507	378	393	1.0	1.0	1.0	1.0	(.4	.6)	1.0	441	471	507	378	393	15	26.2
Subtotal	825	843	702	438	477	2.0	1.8	1.5	1.2	(.6	.6)	1.2	413	468	477	365	398	15.0	26.5
PHYSICS	321		192	283	305	1.5	0.0	.4	.9	(0.0	.9)	.9	209	0	480	326	352	15	23.5
ASTRONOMY	234	240	111	180	129	.4	.6	.4	.4	(0.0	.2)	.2	585	400	278	450	645	15	43.0
Subtotal	555	240	303	463	434	1.9	.6	.8	1.3	(0.0	1.1)	1.1	287	400	379	365	407	15.0	27.1
MATHEMATICS	7,384	7,586	8,171	7,648	6,413	13.3	14.1	15.4	15.0	(5.7	8.5)	14.2	554	539	531	510	452	15	30.1
CHEMISTRY	2,572	2,333	2,121	2,067	1,699	5.7	6.0	5.5	5.7	(2.1	2.9)	5.0	449	389	383	361	340	15	22.7
HAZ MAT TECHNOLOGY	300	48	78	135		1.2	.2	.3	.6	(0.0	0.0)	0.0	250	240	237	225	0	15	0.0
Department Total	16,504	16,076	15,995	15,171	13,189	33.0	33.7	33.7	34.0	(12.2	17.3)	29.5	500	477	475	446	447	15.0	29.8

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WEST LOS ANGELES COLLEGE	--WEEKLY STUDENT CONTACT HOURS*-- 1994	1995	1996	1997	1997	---FACULTY (FULL-TIME EQUIVALENTS)--- 1994	1995	1996	1997	R 98	H 98	Tl 98	--------WSCH/FTE-------- 1994	1995	1996	1997	1998	LOAD	CLASS SIZE
PACE																			
BIOLOGY		648	570		412		1.0	.8		(.9	.1)	1.0	0	648	713	0	412	15	27.5
BUSINESS	504					1.2	0.0			(0.0	0.0)	0.0	420	0	0	0	0	15	0.0
ACCOUNTING				594					1.2	(0.0	0.0)	0.0	0	0	0	495	0	15	0.0
COMPUTER SCIENCE-INFOR TEC				453					1.0	(0.0	0.0)	0.0	0	0	0	453	0	15	0.0
HEALTH		832	244	520	338		1.0	.2	1.1	(.7	0.0)	.7	0	832	1220	473	507	15	33.8
THEATER ARTS					358		0.0			(1.0	0.0)	1.0	0	0	0	0	358	15	23.8
CHILD DEVELOPMENT			153		241			.2		(.3	0.0)	.3	0	0	765	0	903	15	60.2
LAW			591					1.0		(0.0	0.0)	0.0	0	0	591	0	0		0.0
ENGLISH	597	660	1,311	882	308	1.5	1.5	2.6	1.8	(1.0	0.0)	1.0	398	440	507	504	308	12	25.7
SPEECH		732	663	303	417		1.2	1.0	.4	(.9	.1)	1.0	0	610	663	758	426	15	28.4
PHILOSOPHY		669		426			1.0		1.0	(0.0	0.0)	0.0	0	669	0	426	0	15	0.0
MATHEMATICS			181	609			0.0	.5	1.2	(0.0	0.0)	0.0	0	0	339	507	0	15	0.0
GEOLOGY			183		290		0.0	.2		(.7	0.0)	.7	0	0	915	0	435	15	29.0
PSYCHOLOGY	465		159		207	1.2	0.0	.2		(.8	0.0)	.8	388	0	795	0	259	15	17.3
ECONOMICS	489	723	576		340	1.2	1.1	1.0		(.9	.1)	1.0	408	678	576	0	340	15	22.7
HISTORY	645			300	371	1.2	0.0		.4	(1.0	0.0)	1.0	538	0	0	750	371	15	24.8
GEOGRAPHY	552					1.2	0.0			(0.0	0.0)	0.0	460	0	0	0	0	15	0.0
POLI SCIENCE		678		801			1.2		1.4	(0.0	0.0)	0.0	0	565	0	572	0	15	0.0
SOCIOLOGY	639		564		359	1.2	0.0	1.1		(.8	0.0)	.8	533	0	529	0	448	15	29.9
Department Total	4,539	5,581	5,750	5,302	3,990	9.9	9.0	9.8	10.5	(10.0	.4)	10.3	458	622	588	507	387	14.7	26.3
Workforce Development Center																			
LEARNING SKILLS	988	238	198	265	111	.6	1.0	.9	.6	(1.0	0.0)	1.0	1544	229	225	473	111	25	4.4
PERSONAL DEVELOPMENT	50	93	3	5		.1	.3	.1	.1	(0.0	0.0)	0.0	750	372	50	77	0	15	0.0
TUTORING	202	30	3			.3	0.0	.1		(0.0	0.0)	0.0	808	0	30	0	0	25	0.0
Department Total	1,240	361	204	270	111	1.0	1.3	1.0	.6	(1.0	0.0)	1.0	1296	280	195	430	111	25.0	4.4
College Totals																			
CREDIT PROGRAMS	67,951	66,935	70,189	69,088	67,480	154.2	151.6	157.0	155.1	(74.6	73.9)	148.8	441	443	447	445	453	15.2	29.9
NON CREDIT PROGRAMS	354	37	1,716	536	2,581														

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